UNIT 6 Get Ready

Words

A Match the words and the sentences.

1	exciting	a	A young child behaves well and does what you tell him. He is _____.
2	tedious	b	We feel thankful for what we have. We feel _____.
3	foolish	c	When something is very boring, we can say it is _____.
4	fortunate	d	When something is really fun, it is _____.
5	fascinated	e	When someone does things that are scary or dangerous, we say they are _____.
6	daring	f	When something is extremely exciting, we can say it is _____.
7	obedient	g	When something is dangerous and might cause a problem, it is _____.
8	determined	h	When we are extremely interested in something, we are _____.
9	thrilling	i	A vase breaks very easily. It is _____.
10	courageous	j	The boy made a very silly mistake. He was _____.
11	fragile	k	When someone tries to do something and does not stop trying, they are _____.
12	risky	l	When someone is very brave, they are _____.

LIVEWORKSHEETS

B Circle the correct answer.

1 He really wants to get it done. He is _____ .

a determined **b** obedient **c** fragile **d** tedious

2 Oh no! I left the stove on. That was a _____ thing to do.

a daring **b** fragile **c** foolish **d** courageous

3 We learned all about whales today. It was so interesting. I was _____ .

a daring **b** fascinated **c** foolish **d** tedious

4 I feel so _____ to have such great friends!

a obedient **b** fascinated **c** fortunate **d** fragile

D Write the missing words.

1 

The roller coaster is more than exciting! It is _____ !

2 

This car is not safe. It is _____ to take a trip until in such an old car.

3 

My little brother is very _____ . He always listens to me.

4 

The glass pitcher is _____ . It can break easily.

5 

Every day, firefighters put out dangerous fires. They are very _____ people.

LIVEWORKSHEETS

Read

A Read the story. How does Olivia solve her problem?

B Read the story again. Remember: You can look for clues the author gives you to help you draw conclusions.

Olivia's Invention



It was a **boring** and **tedious** afternoon. Olivia had to work on a project for school about inventions with wheels. She couldn't think of any ideas.

"What am I going to write, Eliza?" she asked her little sister. Eliza didn't answer.

"I'm going to go for a bicycle ride. That will help me think."

Eliza followed her.

"Go inside, Eliza. Tell Mom I'll be back soon."

Eliza was an **obedient** four-year-old. She always listened to Olivia.

"Be a good girl, Eliza." Olivia closed the gate and rode away. She didn't see the gate swing open behind her.

Think
What did Olivia tell Eliza? What do you think will happen?

Olivia went riding fast down the hill from her house. It was **thrilling** to move so quickly. She was slowing down to make a turn when she saw someone behind her.

"Eliza! You've been following me the whole time! You didn't listen! And I must have forgotten to lock the gate!" Then she saw that Eliza was crying and limping with a scraped knee.

"I fell down," said Eliza. "My knee hurts."

"Oh, no! You won't be able to get up that hill!"

Olivia knew it was **foolish** to leave her sister alone outside. What were they going to do? Olivia started to get scared, but she knew she must be **courageous** and find a way to get home. Then she saw an old wooden wagon in the woods by the path. The wood was old; it was so **fragile** that it broke when she picked it up, but the four metal wheels and two axles were still strong. Then she found a straw mat and some strong wire. She tied the mat between the two axles with the wire. Then she tied the new cart to the back of her bike seat.

"C'mon, Eliza! Get on the cart."

Olivia got on her bicycle and started to pedal. It was hard to get up the hill, but she was **determined** to get home. Finally, they arrived.

"We're home," said Olivia. "And I have an idea for my wheel project. I'm going to write about my new invention—a little sister carrier!"

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LIVEWORKSHEETS

Comprehension

A Draw conclusions.

1 Read this line from the story:

> *Olivia closed the gate and rode away. She did not see the gate swing open behind her.*

What clues does the author give you about the gate? What conclusion can you draw?

a Olivia closed and locked the gate. Eliza was safe in the yard.
b Olivia didn't know that the gate was open. Eliza might leave the yard.
c Olivia saw the gate swing open. She did not care.
d Eliza opened the gate. Olivia saw her following.

B Circle *True* or *False*.

1	Olivia did not invite Eliza to go with her on a bicycle ride.	T	F
2	Olivia told Eliza to go inside the house.	T	F
3	Eliza followed Olivia all the way down the hill.	T	F
4	Olivia thought Eliza could walk all the way home.	T	F
5	The wagon Olivia found in the woods was not broken.	T	F
6	Olivia and Eliza were able to get home with the bicycle and cart.	T	F

C Why did Olivia start to get scared? How would you feel in that situation? What would you do?

_____

_____

D **Words in Context** Read the paragraph. Write the missing words.

settlement	longed for	figures	propelling	blurry	adjusted



Ted was bored. He _____(1) something exciting to happen. He got out his telescope and looked at the mountain through his window. The view was _____(2), so he _____(3) the telescope. Finally he could see something. There were _____(4) moving along. They were people! They were _____(5) themselves along in rowboats on a lake. There were many people and homes near the lake. There was a whole _____(6) there that he had never seen!

LIVEWORKSHEETS

Grammar in Use



A Study the grammar.

Learn **Future with Present Continuous**

Will **(future facts and predictions about things you believe)**	• It will be dark soon. • Will the sun set at 6:00? Yes, it will.
Going to **(future plans and predictions about things you can see)**	• I'm going to write about a bicycle carrier. • Are you going to draw a picture? No, I'm not. I'm going to paint.
Present continuous (future arrangements)	• You're riding home on the cart. • Are you coming with me? Yes, I am.

B Write the phrase that completes each sentence.

He's going to We're meeting The moon will The plane will ~~She's going to~~ We're taking The test will

1 ~~She's going to~~ buy a lot of English books for her class.
2 _____ land in Paris at 5:50.
3 _____ rise at eight o'clock.
4 _____ a vacation next week.
5 _____ for dinner on Tuesday.
6 _____ start playing baseball with the other boys.
7 _____ be tomorrow at 9:00.



LIVEWORKSHEETS

C Unscramble the sentences. Write.

1 

practicing / I'm / o'clock. / four / at

2 

She's / the / at / park / meeting / them / tomorrow.

3 

the / going / movies / tonight. / We're / not / to

4 

on / month? / vacation / going / next / they / Are

5 

traveling / next / He's / England / week. / to

6 

soccer / on / We're / Saturday. / on / playing

D Write sentences about your plans. Write three sentences with *going to* and three sentences with present continuous. Mention a time or place in your present continuous sentences.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

LIVEWORKSHEETS

Word Study

A **Use the prefix *mis-* to form new words. Fill in the boxes.**



1 mis- + treat = mistreat
2 mis- + trust = _____
3 mis- + _____ = miscommunication
4 _____ + _____ = mistrust
5 mis- + read = _____
6 _____ + remember = _____
7 mis- + _____ = miscalculate
8 mis- + judge = _____

B **Complete the sentences with words from the boxes. Change their form if necessary.**

misbehave	misunderstand	mistreated	misread	miscalculate	misjudge
calculate	behave	treat	understand	read	judge

1 That little girl is not obedient. She likes to _____ .
I hope she will learn to _____ .



2 I don't want to get wrong information. I don't want to _____ . Let's make sure that we _____ each other.
3 We reported that man to the animal protection group because he _____ those animals. They make sure people _____ animals kindly.
4 I'm sorry! I _____ the note that you wrote. I thought it said to meet me at five o'clock. I _____ it again. It said eight o'clock.
5 I got the wrong answer. I think I _____ when I added the numbers. I need to _____ them again.
6 Many times, people _____ other people by what they look like. That's an easy way to _____ someone.

LIVEWORKSHEETS

Writing Study

A **Change the verbs to past tense.**

1 dig _____
2 draw _____
3 feel _____
4 light _____
5 become _____
6 think _____
7 say _____
8 make _____
9 write _____
10 meet _____
11 sleep _____
12 get _____

B **Complete the sentences. Use some verbs in the past tense from A.**

1 In my dream I _____ the president.
2 I _____ sick yesterday, so I didn't come to school.
3 Sam _____ a lot of pictures yesterday.
4 Angie _____ the candles on the birthday cake.
5 We _____ a hole before we planted the tree.

C **Write a paragraph based on the model below.**

Think about when you were six or seven years old. What did you want to be when you grow up? How about now? Is it the same or different? Write a paragraph. Use irregular verbs and *going to* or *will*.

When I was seven years old, I wanted to be an artist. I drew pictures every day. Painting made me happy. For my birthday, my parents gave me beautiful paints and brushes for my art projects. But now, I have a different plan. I am going to be a musician. I am going to practice piano every day and go to my music lessons. I will have a lesson this week on Thursday.



LIVEWORKSHEETS

Wrap Up

Writing

A **Read this opinion essay. Label the parts of the essay.**



In my opinion, transportation in the future will be very different than it is today. Today, people use planes, cars, buses, trains, trucks, bicycles, ships, and boats. Most of these vehicles use a lot of gasoline and oil. Bicycles and sailboats are the only ones that don't. When there is less gas and oil in the world, people will need to invent more kinds of vehicles to use. People can't use only bicycles and sailboats to get around. They need big vehicles, too, to haul supplies and carry many passengers. I think that people are going to invent a lot more vehicles that use solar power.

I think all the cars, buses, trucks, and trains of the future will run with solar power. Parking places on streets and in bus stations will have solar panels to charge extra batteries for the cars, trucks, and buses. The speedboats and big ships will also use solar power. Even the bicycles and sailboats will have extra solar batteries so they can go faster.

Finally, I think the roads of the future will be different. People will make roads that have solar panels for creating electricity and charging up solar batteries for the cars, trucks, and buses. The roads will heat up from solar power to make it easier to melt snow in cold places. The roads will also have stations for storing energy to create electricity for people's homes. Transportation and roads in the future are going to help us have clean energy!

B **Check the answer.**

1 Which part of the essay states the opinion that transportation will be very different in the future?

- ☐ Opening paragraph
- ☐ Second paragraph
- ☐ Conclusion

2 Which part of the essay tells about solar roadways and clean energy?

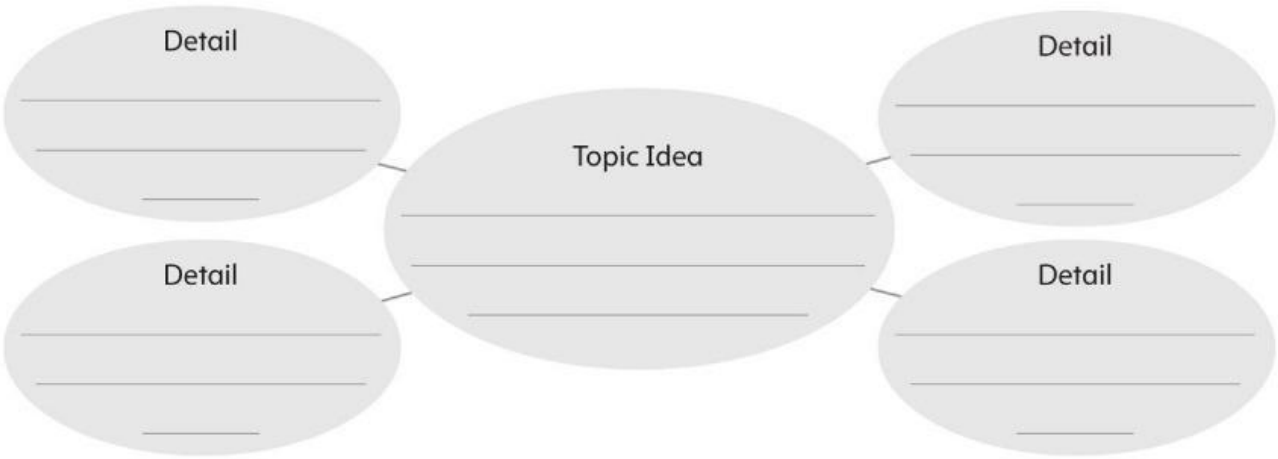
- ☐ Opening paragraph
- ☐ Second paragraph
- ☐ Conclusion

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LIVEWORKSHEETS

Write an Opinion Essay

A You're going to write an opinion essay. Brainstorm. Write your ideas in the word web below.



B Outline your ideas by filling in the chart

Opinion:	
Reason 1:	Reason 2:
Reason 3:	Reason 4:
Conclusion:	

C Now write the first draft of your opinion essay in your notebook.

D My Writing Checklist

Did you…

- ☐ include an opening paragraph stating your opinion?
- ☐ include a second paragraph with more information?
- ☐ include a concluding paragraph?
- ☐ read and revise?

E Now write the final draft of your opinion essay in your notebook.

LIVEWORKSHEETS

What have you learned?

Review

A **Unscramble the adjectives. Write each one next to a definition or sentence.**

1 gllinthir _____

2 flergai _____

3 ooflshi _____

4 dtemiderne _____

5 geousruoca _____

6 gnirda _____

7 yrkis _____

8 obintede _____





a _____ silly

b _____ very brave

c _____ very exciting

d _____ possibly dangerous

e _____ easy to break

f _____ not giving up

g _____ following directions

h _____ willing to do scary things

B **Write the missing letters to complete each phrase.**

1 a m ___ ___ ___ an ___ ___ ___ l invention

2 the g ___ ___ r of a clock

3 to g ___ ___ nd wheat into flour

4 modern t ___ ___ h ___ ol ___ ___ y

5 a car losing tr ___ ___ ___ ion

6 a flour ___ ___ ll

BIG QUESTION 3

What are wheels for?

LIVEWORKSHEETS

C **Tell about the picture. Use as many words as you can from the box.**

vehicle	transportation	haul	spoke	rim	traction	axle
wheelchair	suitcase	doorbell	spaceship			



D **Answer questions about yourself.**

1 What makes you feel fortunate?

2 What do you think is exciting? What do you think is tedious?

3 What are you determined to do?

LIVEWORKSHEETS