

1. Kerry and Daisy are at stage school. Complete their conversation with the correct form of take and put.

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K: Hi, Daisy. Are you thinking of *taking part* in that acting competition? Second prize is tickets for Emma Watson's new film. You're a big fan of her, aren't you?

D: She's my heroine. I think she's just brilliant. If she _____ her mind to it, she can do anything.

K: Aren't you _____ her on pedestal? She was OK in the Harry Potter films, but she's not that great.

D: What! She's done so much more than Harry Potter. She _____ up modelling and won a People's Choice award for the latest film.

K: Pretty impressive stuff, I suppose. Hasn't she got a degree in English, too?

D: She certainly has. She _____ some time off to promote her films, but she went back and completed her degree at Brown University.

K: OK, sorry – I _____ back what I said. It's not fair, is it? Some people have all the luck. (it's all right for some)

D: Oh, Kerry! _____ it easy on yourself. You've been offered a part in *Chicago*. It's one of the best musicals ever. I think your acting career is a bout to _____ off!

K: It's not a very big part. I'm just in the chorus.

D: Don't _____ yourself down. If you _____ in enough effort, you'll become a star. You've got a great singing voice, too. At least they _____ you on. That's an achievement in itself!

K: You're right, Daisy. Do you really think I have a good voice?

D: Yeah, I do. Our music coach has really _____ to you. She thinks you've got real promise. You'll be famous one day.

K: We both will! Come on! Let's _____ our names down for this competition.

D: And if one of us wins, they'll have to _____ the other out for a meal.

K: Deal!

Listen and check.

Match the phrasal verbs and



Phrasal verbs – Type 2 and type 3

Type 2 (separable) and **type 3** (inseparable) phrasal verbs have an object and a particle.

Type 2
The particle can move position. **NOTE**
A particle always comes after pronouns (*him, it, me, etc.*).
Take off your coat. Take your coat off.
Take it off. NOT ~~Take off it.~~
I put on the DVD. I put the DVD on.
I put it on. NOT ~~I put on it.~~

Type 3
The particle cannot move.
Look after your brother.
NOT ~~Look your brother after.~~
Look him after.
I'll look into the problem.
NOT ~~I'll look the problem into.~~
I'll look it into.

Dictionaries indicate the type of phrasal verb by the position of the particle in the dictionary entry.
put sth on The particle is shown after **sth**. (Type 2)
look into sth The particle is shown before **sth**. (Type 3)



2. Put a pronoun in the correct place in these sentences.

1. Is that your coat? Put **it** on _____. It's really cold outside.
2. I know you've got a lot of problems, but I'm sure you'll get _____ over **them**.
3. I need to read that chapter again. I couldn't take _____ all in _____.
4. There's a problem with my computer. I'll sort _____ out _____ tomorrow.
5. We're having a meeting on the 25th. Put _____ in _____ your diary.
6. There are clothes all over your bedroom. Please put _____ away _____.
7. If you're going out with your little brother, you'd better look _____ after _____.
8. I'm sorry you had a complaint about your room. I'll look _____ into _____ right away.
9. That was a mean thing you said! Take _____ back _____!
10. I liked Ann, but since you told me what she did, you've put me _____ off _____.
11. Lisa's left her bag here. I'll text her and tell and tell her I'll take _____ over _____ later.

3. Match the phrases and the meanings.

<i>put sth away</i>	to employ
<i>take sth in</i>	to happen/ to occur
<i>put sth out</i>	to follow one's advice
<i>take smb on</i>	to extinguish
<i>put a stop to sth</i>	to assign responsibility
<i>take place</i>	to accept negative feedback
<i>put sth on</i>	to start doing a job or being responsible for something that another person did or had responsibility for before
<i>take criticism</i>	to put something in the place or container where it is usually kept
<i>put smb off</i>	make smb dislike it or decide not to do or have it
<i>take one's advice</i>	to stop sth
<i>put smb in charge of</i>	play a record to listen to it
<i>take over</i>	understand what you hear it or read