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1.Kerry and Daisy are at stage school. Complete their conversation with correct form of take or put.

K: Hi, Daisy. Are you thinking of *taking part* in that acting competition? Second prize is tickets for Emma Watson's new film. You're a big fan of her, aren't you?

D: She's my heroine. I think she's just brilliant. If she her mind to it, she can do anything.

K: Aren't you her on pedestal? She was OK in the Harry Potter films, but she's not that great.

D: What! She's done so much more than Harry Potter. She up modelling and won a People's Choice award for the latest film.

K: Pretty impressive stuff, I suppose. Hasn't she got a degree in English, too?

D: She certainly has. She some time off to promote her films, but she went back and completed her degree at Brown University.

K: OK, sorry – I back what I said. It's not fair, is it? Some people have all the luck. (it's all right for some)

D: Oh, Kerry! it easy on yourself. You've been offered a part in *Chicago*. It's one of the best musicals ever. I think your acting career is about to off!

K: It's not a very big part. I'm just in the chorus.

D: Don't yourself down. If you in enough effort, you'll become a star. You've got a great singing voice, too. At least they you on. That's an achievement in itself!

K: You're right, Daisy. Do you really think I have a good voice?

D: Yeah, I do. Our music coach has really to you. She thinks you've got real promise. You'll be famous one day.

K: We both will! Come on! Let's our names down for this competition.

D: And if one of us wins, they'll have to the other out for a meal.

K: Deal!

Listen and check.

Match the phrasal verbs and

Phrasal verbs – Type 2 and type 3

!

Type 2 (separable) and **type 3** (inseparable) phrasal verbs have an object and a particle.

Type 2

The particle can move position. **NOTE**
A particle always comes after pronouns
(*him, it, me, etc.*).

Take off your coat. *Take* your coat *off*.

Take it *off*. NOT *Take off* it.

I put on the DVD. *I put* the DVD *on*.

I put it *on*. NOT *I put on* it.



Type 3

The particle cannot move.

Look after your brother.

NOT *Look your brother after*.

Look him after.

I'll look into the problem.

NOT *I'll look the problem into*.

I'll look it into.



Dictionaries indicate the type of phrasal verb by the position of the particle in the dictionary entry.

put sth on The particle is shown after **sth**. (Type 2)

look into sth The particle is shown before **sth**. (Type 3)

2. Put a pronoun in the correct place in these sentences.

1. Is that your coat? Put *it* on _____. It's really cold outside.
2. I know you've got a lot of problems, but I'm sure you'll get ____ over *them*.
3. I need to read that chapter again. I couldn't take all in
4. There's a problem with my computer. I'll sort out tomorrow.
5. We're having a meeting on the 25th. Put in your diary.
6. There are clothes all over your bedroom. Please put away
7. If you're going out with your little brother, you'd better look after
8. I'm sorry you had a complaint about your room. I'll look into right away.
9. That was a mean thing you said! Take back !
10. I liked Ann, but since you told me what she did, you've put me off
11. Lisa's left her bag here. I'll text her and tell and tell her I'll take over later.

3. Match the phrases and the meanings.

<i>put sth away</i>	to employ
<i>take sth in</i>	to happen/ to occur
<i>put sth out</i>	to follow one's advice
<i>take smb on</i>	to extinguish
<i>put a stop to sth</i>	to assign responsibility
<i>take place</i>	to accept negative feedback
<i>put sth on</i>	to start doing a job or being responsible for something that another person did or had responsibility for before
<i>take criticism</i>	to put something in the place or container where it is usually kept
<i>put smb off</i>	make smb dislike it or decide not to do or have it
<i>take one's advice</i>	to stop sth
<i>put smb in charge of</i>	play a record to listen to it
<i>take over</i>	understand what you hear it or read