UNIT 2 Get Ready

Words

A **Look at the clues. Complete the crossword.**

diverse	identify	tracker	protect	naturalist	poaching
damaged	conservation	preservation	inspire	population	reserve

Across

1 Environmental groups try to _____ animals.

2 A _____ is someone who studies living things.

3 When we save a habitat, we are practicing _____ .

4 A _____ is a protected area for wildlife.

5 We need to find out, or _____ , what the problem is.

6 The _____ of elephants is getting smaller.

Down

7 A person trained to find animals is a _____ .

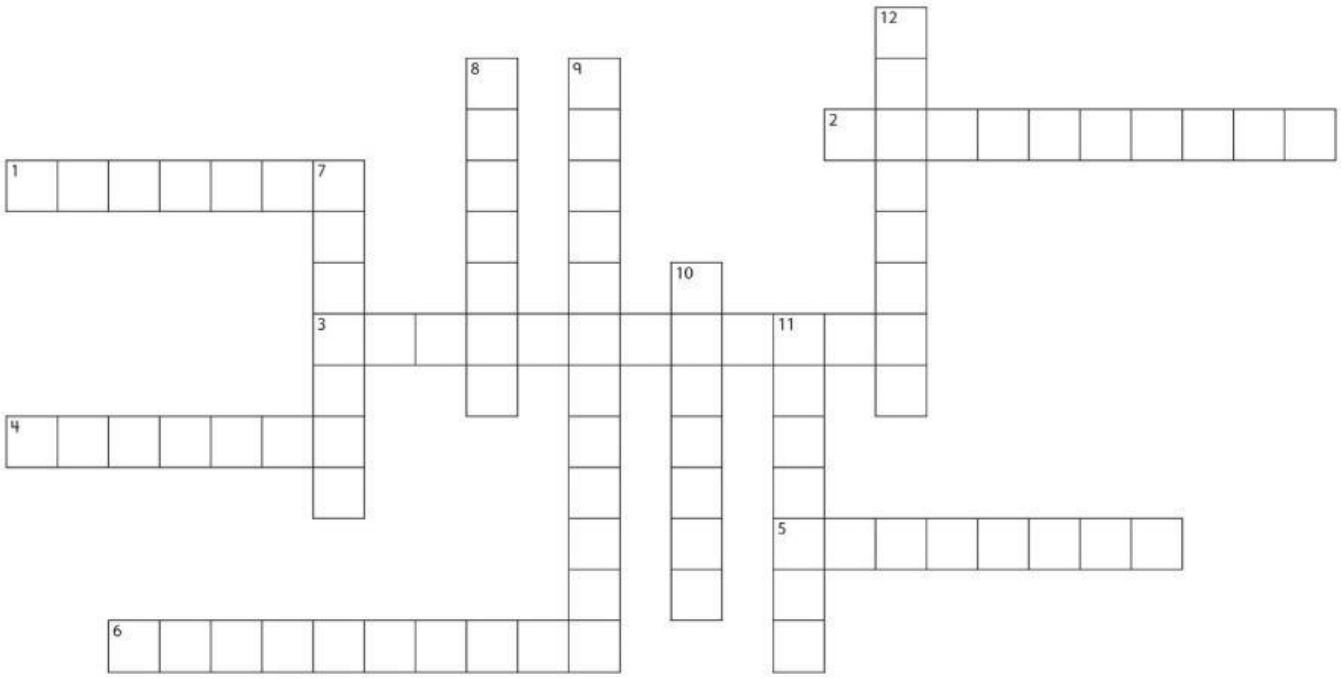
8 There are many kinds of animals. Wildlife is _____ .

9 _____ of endangered animals is important.

10 A habitat can be _____ by changes in climate.

11 A good idea can _____ another person to do something.

12 _____ is the illegal killing of animals.



LIVEWORKSHEETS

B Fill in the letters.

1 d_____e
2 ___am_____d
3 ___r_____er
4 ____ns_____ion
5 in____i___e
6 p___p_____n
7 pr_____
8 pre_____

C Match the questions and answers.

1	What does a naturalist do?	a	damaged
2	What is the population of a country?	b	He or she studies different plants and animals.
3	What is another word for "broken"?	c	diverse
4	What do you do when you say the name of something?	d	It is the number of people who live there.
5	What does a tracker do?	e	You identify it.
6	What word describes a place with many different kinds of plants and animals?	f	He or she finds animals.

D Fill in the blanks. Use the words from A.

1

This man's job is to __identify__ animal tracks so that he can find out where the animals live. He is called a _____. He is trying to find out if anyone has been _____ animals. He also wants to know if their habitat has been _____. People will use this information to _____ these animals.

2

This is a _____ on a _____. He is interested in the _____ of the land and the _____ of wildlife. He wants to study the _____ wildlife that lives here. Now he is learning to _____ birds. There is a large _____ of birds on this reserve. Watching birds _____ him to learn more about them.

LIVEWORKSHEETS

Read

A Read the story. How does Ana inspire people?

B Read the story again. Remember: Re-read sentences to monitor your understanding.

Ana and the African Lions

Ana was excited. Her family was going to a restaurant with an African theme. The owner was a **naturalist** who collected animal shells and bones. Ana saw beautiful shells and feathers decorating the walls. But then she saw a lion's head hanging on the wall. The owner, Mr. Tate, came over.

"That's my African lion."

"Did you kill that lion?" Ana asked. "I thought you were a naturalist!"

"I am," he laughed. "I love studying animals. I didn't kill it. But I did buy it. A lot of people buy lion trophies here. Do you like it?"

Ana didn't say anything.

"I'm sorry that you're upset," he said kindly. "You can eat in the other room."

That night, Ana went to her computer and read about lions for a long time. Then she made a poster.

Ana sent the poster to Mr. Tate. She went back to the restaurant with her family a few days later.

Think
What does Ana's poster tell people?

"Ana," said Mr. Tate. "I got your poster. I'm sorry, but I don't want to take down the lion. My customers love it!"

Ana stared at him. "But lions might become extinct. May I put up the poster I sent you?"

"OK." He smiled. "You may put up your poster for a few days."

Help the African Lion!

The lion **population** has decreased by almost 50% in the last 20 years. Lions could become extinct! One big problem is lion **poaching**. We need to stop killing lions for trophies. We also need to add the African lion to the endangered list. This will make it easier to **protect** lions. YOU CAN HELP! Write a letter! Find out more from this **conservation** organization.

Friends of the African Lion

The next week, Ana went back to the restaurant and saw Mr. Tate.

"Hello, Ana! I'm glad to see you. My customers have seen your poster, and they've been talking about it. You have **inspired** some of them to write letters. Now they don't want my African lion on the wall. I've decided to take it down. Do you know what I want to do?"

"What?"

"I want to get my money back and give it to that conservation organization on your poster. You have inspired me, too!"

Student Book pages 18–19

LIVEWORKSHEETS

Understand

Comprehension

A **Monitor and clarify by re-reading. Circle *True* or *False*.**

1. The restaurant owner was a poacher. T F
2. The customers were not interested in the poster. T F
3. The customers were talking about the information in the poster. T F
4. Lion populations have decreased. T F
5. Lions could become extinct. T F
6. People in the U.S. do not buy trophies. T F
7. No customers wrote letters about protecting lions. T F
8. Mr. Tate decided to give money to the conservation organization. T F

B **Why did Mr. Tate change his mind and decide to take the lion trophy down from the wall?**

_____

_____

_____

C **Words in Context** Fill in the blanks.

jungle	wildlife	hunters	injuries	mission	National Park

1

A lot of _____ lives in the _____.

2

Jim Corbett's _____ was the preservation of tigers. Corbett _____ was named after him.

3

Poachers are _____ that kill animals illegally.

4

Animals in the wild can have _____ that make it hard to hunt for food.

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LIVEWORKSHEETS

Grammar in Use

A Study the grammar.

Learn **Review of Tenses**

Simple Present	The lion **eats** the meat.
Present Continuous	The lion **is eating** the meat.
Simple past	The lion **ate** the meat.
Present perfect	The lion **has eaten** the meat.

Tip
has not = hasn't
have not = haven't

B Unscramble the sentences.

1 has / the / flute / played / She / 1972 / since

_____

2 played / have / They / for / 14 / soccer / years

_____

3 has / Sara / about / written / protecting / a / letter / lions

_____

4 organization / to / has / animals / done / a / lot / The / help

_____

5 at / They / the / looked / information / haven't

_____

6 hasn't / written / protecting / dolphins / letters / about / He

_____

7 We / ten / have / years / friends / been / for

_____

LIVEWORKSHEETS

C Change the verbs to write a sentence using present perfect.

1 Daniel travels to Africa to see lions.

Daniel has traveled to Africa to see lions.

2 Trackers identify the homes of animals.

_____

3 Conservation organizations protect African lions.

_____

4 Alice doesn't work for that organization.

_____

5 I don't write letters about animal protection.

_____

D Read. Write two sentences with present perfect. Use *for* and *since*. Use the verb in bold.

Tom moved to this house in 2009. It's 2014 now. He still **lives** here.

1 Tom has lived in this house since 2009.

2 Tom has lived in this house for five years.

Sue started **studying** English eight years ago, in 2006. She still **studies** English.

3 _____

4 _____

Killing elephants for ivory **is** illegal in many places. It became illegal in 1989, more than 20 years ago.

5 _____

6 _____

Maria and Alex **traveled** to Africa. Their last trip was in 2008, six years ago. They don't travel there anymore.

7 _____

8 _____

LIVEWORKSHEETS

Communicate

Word Study

A **Write the synonym.**

starving	bright	timid	tale	error	preserve	provide	injure

1 mistake error
2 supply _____
3 brilliant _____
4 hurt _____
5 shy _____
6 hungry _____
7 story _____
8 save _____

B **Answer the questions. Use synonyms for the circled words.**

1 What animal habitats do you want to preserve?
I want to save elephant habitats.

2 What does an animal need to do if it is starving?

3 Are you timid or brave about telling tales?

4 Which one is brighter, the sun or the moon?

5 What do people need to supply for animals that are injured?

6 What can happen if a hunter makes an error?

7 When do you feel shy?

8 What does your school provide for you on the first day of school?

LIVEWORKSHEETS

Writing Study

A Fill in the chart. Use irregular verbs in the present tense and the past tense.

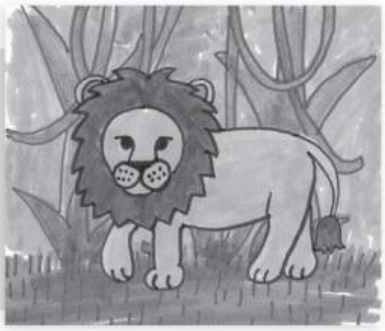
	Present	Past
1		saw
2	hear	
3		felt
4	leave	
5		did
6	sell	
7		stood
8	write	
9		caught
10	give	

B Fill in the blanks with words from **A**.

1 She _____ a great movie.
2 He _____ sad when his mom left.
3 We _____ a loud sound.
4 I _____ all my homework.
5 She _____ the house in the morning.
6 They _____ a lot of lemonade.
7 You _____ a beautiful story!
8 I _____ a fish!
9 She _____ on the corner for a long time.
10 We _____ the boy a present.

C Write a paragraph. Use irregular verbs and present perfect.

I have learned a lot about animals in this unit. I have already studied a lot about the animals, and now I want to study more. The other day I saw a beautiful picture of a lion. I have learned to write good stories this year, so yesterday I wrote a story about an African lion. Then I drew my own picture.



LIVEWORKSHEETS

Wrap Up

Writing

A Read this e-mail and label it.

From: Ana Kisemo

To: Fish and Wildlife Service

Subject: Put African lions on the endangered list

_____ Dear Sir or Madam,

I am writing because I am worried about African lions. Their population has decreased in the last 20 years. Now there are only half the lions there were 20 years ago!

One of the biggest problems is that people kill lions to make lion trophies. Last Tuesday, I saw a lion trophy on the wall of a restaurant. I have learned a lot about African lions since last week. One thing I learned was that people in the United States buy a lot of trophies. Hunters and poachers are killing lions in Africa because people in the U.S. want to hang them on their walls! I think this is wrong, and it is very dangerous for the lions!

Conservation groups want the African lion on the list of endangered animals in the U.S. Then people can't bring lion trophies unto the U.S. Hunters in Africa will stop killing so many lions if they can't sell them for trophies.

Please help the African lions! Please add them to the endangered list.

_____ Best wishes,

_____ Ana Kisemo

B Match.

1 salutation	•	•	**a** This is where Ana tells about the African lion.
2 body	•	•	**b** This is where Ana signs her name.
3 closing	•	•	**c** This part starts with the word "Dear."
4 signature	•	•	**d** This part says "Best wishes."

Student Book pages 24–25

LIVEWORKSHEETS

Write an E-mail

A You're going to write an e-mail. Brainstorm your ideas for an e-mail about protecting animals in the chart below.

Animal	Problem

B Outline your ideas by filling in the chart

Topic:

Detail 1:

Detail 2:

Detail 3:

Detail 4:

Conclusion:

C Now write the first draft of your e-mail in your notebook.

D My Writing Checklist

Did you…

- ☐ start with a salutation?
- ☐ make a clear statement in the first paragraph?
- ☐ organize your information and give reasons for why you're writing?
- ☐ explain what you want the reader to do?
- ☐ choose a friendly closing?
- ☐ read and revise?

E Now write the final draft of your e-mail in your notebook.

LIVEWORKSHEETS

What have you learned?

BIG QUESTION 1

Why do we protect animals?

Review

A **Label the pictures.**

a sea wolf a woolly mammoth a quagga
a dodo an elephant bird

1 _____

2 _____

3 _____

4 _____

5 _____

B **Fill in the blanks in the paragraph.**

extinct species habitat endangered eventually
existed exploited mission survive population

There are two _____ (1) of elephants, the Asian elephant and the African elephant. Both species are _____ (2), which means they are in danger. The _____ (3) is getting smaller. _____ (4) they could become _____ (5), like their relatives the mammoths. Mammoths _____ (6) 4,000 years ago. People have _____ (7) elephants for their tusks. Their _____ (8) has also suffered. Conservation organizations want to help elephants _____ (9).

LIVEWORKSHEETS

C Circle *True* or *False*.

1. The word *diverse* means only one kind. T F
2. A *sanctuary* and a *reserve* are both places that help *protect* animals. T F
3. *Damaged* and *hurt* are synonyms. T F
4. *Mammals* can't live in jungles. T F
5. *Naturalists* study living things. T F
6. *Poaching* means illegal killing by hunters. T F
7. To feel timid means to feel *shy*. T F
8. *Conservation* and *preservation* are two words that mean *damaging* the habitat of animals. T F
9. To *preserve* a habitat means to *hurt* it. T F
10. To *inspire* means to *injure*. T F

D Change the irregular verbs in the box. Fill in the blanks.

see	hear	feel	sell	write	catch

Poachers have been killing lions. They have made lion trophies and they have ___sold___ (1) them. I _____ (2) a trophy, and I _____ (3) so sad. Then I _____ (4) about an organization that has helped to catch poachers. I _____ (5) a letter to stop people from killing lions. I hope that the organization has _____ (6) a lot of poachers.

E Write sentences about endangered animals. Use at least six words from pages 2 and 10.

LIVEWORKSHEETS