

Writing

tip Writing

When your text has got a lot of information, headings make it easier to read. Look at the Plan and use the questions as headings.

1 Read and match.

- 1 What does an octopus look like?
- 2 Do dolphins eat fruit?
- 3 Where do koalas live?
- 4 What were the polar bears doing?
- 5 Why are black rhinos endangered?

- a They eat fish and squid. They don't like fruit.
- b They're endangered because people hunt them.
- c It's got eight legs.
- d They were swimming in the sea. They love it!
- e They live in Australia.

2 Find out about an endangered animal and write about it.

1 Plan

Make notes.

Name of endangered animal: _____

Where do they live? _____

What do they eat? _____

What do they do? _____

Why are they endangered? _____

2 Write

Use your notes and write.

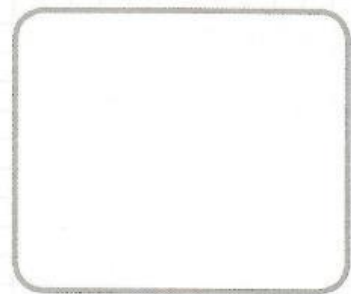
_____ They live _____.

They eat _____.

They _____.

They like _____.

They are endangered because _____.



3 Check your work

Read your text again and tick (✓).

A heading? ☐ A capital letter at the start of each sentence? ☐

A full stop at the end of each sentence? ☐ Correct spelling? ☐

Clear handwriting? ☐

3 Put your texts together to make a class book on endangered animals.