BIG QUESTION 4

When do we use subtraction?

Think about the Big Question. Write.

What do you know?

_____

_____

_____

_____

_____

_____

_____

_____

What do you want to know?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Words

A Circle the correct word for each picture.

1

take away

(test score)

row

2

$$64 - 30 = 34$$

subtraction

take away

column

3

left

row

take away

4

column

left

test score

5

subtraction

column

row

6

take away

column

minus sign

Vocabulary: Math

B Write the words.

| single-digit number | double-digit number | minus sign | ~~row~~ | column |

1 _____row_____

$$75 - 9 = 66$$

2 _____ 3 _____

$$74 \quad \leftarrow 4 \text{ _____}$$
$$-\ 62$$
$$= 22 \quad \leftarrow 5 \text{ _____}$$

C Match the beginnings of the sentences to the ends.

1 Twenty-six is   ●   **a** have a minus sign

2 When we subtract   ●   **b** three apples left.

3 All subtraction problems ●   **c** we take things away.

4 I have seven apples. I eat four apples. I have   ●   **d** a double-digit number.

D Look at the table. Complete the sentences.

	1	2	3	4	5	6	7
A	64	–	6	=	58		92
B						–	49
C						=	43

1 A2 is a _____minus sign_____

2 A1 to A5 is a _____ problem in a _____ .

3 A7 to C7 is a _____ problem in a _____ .

4 A2 tells me to _____ 6 from 64.

5 C7 tells me that 43 are _____ .

6 A3 is a _____ number.

7 B7 is a _____ number.

A **Read the text quickly. Answer the question.**

How much time does Kabir have left?

_____

Things We Subtract

[1] We use subtraction every day. When we buy things, we subtract to find out how much money we have left. Look at this example. Rosa had ten dollars. She bought a book for four dollars. She takes away four from ten and finds out she has six dollars left.

[2] We can subtract time too. For example, Kabir's class starts in forty-five minutes. He can walk to class in thirty minutes. He subtracts thirty from forty-five and finds out he has fifteen minutes left. Hurry up, Kabir!

Think

Reread this part slowly. Do you understand it?

[3] You try this one. Ms. Zerilli is baking a pie. She put the pie in the oven ten minutes ago. It needs to bake for fifty minutes. How much time does the pie still need to bake?

LIVEWORKSHEETS

Comprehension

A **What part of the text do you like? Check (✓).**

Rosa ☐   Kabir ☐   Ms Zerilli ☐

B **Look at the word problem in paragraphs 1–3. Write the number problems.**

Paragraph 1

$$10 - 4 = 6$$

Paragraph 2

Paragraph 3

C **Circle _True_ or _False_. Correct the false statements.**

1 When we buy things, we subtract to find out how much money we can have.

True   (**False**)

 We subtract to find out how much money we have left.

2 After Rosa buys the book, she has six dollars to spend.

True   **False**

3 Kabir needs to hurry because he has fifteen minutes to get to class.

True   **False**

4 Ms. Zerilli's pie still needs to bake for ten minutes.

True   **False**

Grammar in Use

A Study the grammar.

Learn Simple Past of Irregular Verbs

| I you he she it we they | ate | an apple. |
| | didn't eat | |

B Write the past tense.

1 buy _____bought_____   **4** drink _____   **7** fly _____

2 have _____   **5** eat _____   **8** sell _____

3 go _____   **6** see _____   **9** give _____

C Match the beginnings of the sentences to the ends.

1   Lisa didn't …   ●   ● **a** buy new sneakers.

2 Malik …   ●   ● **b** ate three cookies.

3   Leela …   ●   ● **c** eat a sandwich.

4 Ian didn't …   ●   ● **d** bought a new jacket.

LIVEWORKSHEETS

D Read these sentences about yesterday and circle the correct words.

1 My mother and father **drink / (drank)** coffee.

2 I didn't **see / saw** you in the park.

3 The girls **have / had** cookies and fruit in their backpacks.

4 Jack and Betsy didn't **go / went** to school.

E Complete the subtraction problems with the past tense.
Then solve the problems.

| go | fly | eat | sell | ~~buy~~ |

1 Thomas had twenty-five dollars. He ___bought___ a pin for five dollars.
How many dollars were left? ___twenty___

2 Yoko had thirty-two cookies. She _____ six.
How many cookies were left? _____

3 The man had forty-eight balloons. He _____ thirty-three.
How many balloons were left? _____

4 Joe saw fifty-one birds in a tree. Forty-six birds _____ away.
How many birds were left? _____

5 Eighteen boys played ball on the playground. Ten _____ home.
How many boys were left? _____

F What did you do yesterday? Write a (✓) or a (✗).
Then write sentences.

1 eat pasta	___	I_____ .
2 buy a new T-shirt	___	_____ .
3 drink soda	___	_____ .
4 see my teacher	___	_____ .

LIVEWORKSHEETS

Words

A Match the words to the pictures.

1 dirty •   • a

2 hungry •   • b

3 clean •   • c

4 thirsty •   • d

B Complete the sentences.

1 Billy wants a sandwich and fruit. He's very _____hungry_____ .

2 It's late, and Judy wants to go to bed. She's _____ .

3 Johnny washed his car. It's _____ .

4 Lisa wants cold water. She's _____ .
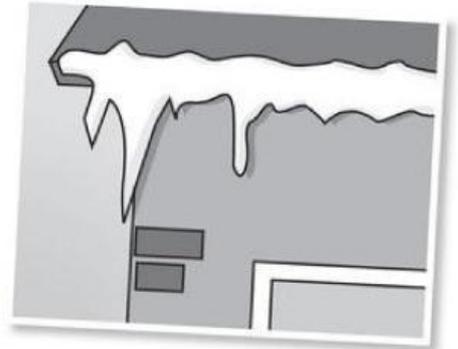
Word Study

A Circle the word with a different amount of syllables.

1 double   crowded   thirsty   (full)

2 score   row   number   take

3 hungry   twenty   many   Internet

4 thirsty   dirty   check   mixture

5 gills   amphibian   skin   fur

6 sleepy   hungry   thirsty   dangerous

Writing

A Read this subtraction problem.

> There were twenty-five icicles on the house.
> The sun came out and melted nineteen icicles.
> How many icicles were left?

B Think about an interesting subtraction problem and answer the questions.

How many things were there? _____

What happened to the things? _____

How many things were left? _____

C Now write the subtraction problem in words.

_____

_____

_____

_____

_____

LIVEWORKSHEETS