

TEST 5**Exercise 1. Listen and fill in the blanks. (33E)**

Look at the picture. Listen and look. There is one example.

Girl: Here's a _____ of some kids from _____, _____. We're _____.

Man: Oh, yes. It's a great _____. Who's that? _____?

Girl: That's Matt. But it's not Matt's _____. It's _____'s.

Man: I see.

Can you see the line? This is an example. Now you listen and draw lines.

1.

Man: And who's _____? _____?

Girl: That's _____. She loves _____!

Man: Is May a _____?

Girl: Yes! She's _____. I really _____.

2.

Man: And what's that girl's _____?

Girl: That's _____.

Man: What's _____?

Girl: She's looking at those _____. She's got lots of _____.

Man: Cool!

3.

Girl: And _____ there is _____.

Man: _____! That's a great name!

Girl: Yes. He loves _____.

Man: Oh! But where are his _____?

Girl: I don't know, _____!

4.

Girl: _____! There's _____, _____, too.

Man: _____?

Girl: That's right. Alice likes _____.

Man: Me too!

5.

Man: And what's that boy's name? He's running into the _____.

Girl: That's Dan. Dan loves _____.

Man: _____?

Girl: _____, _____ or evening, Grandpa! It's lots of _____!

Exercise 2. Listen and draw lines. (33E)

Matt

Dan

May

Alice



Mark

Jill

Hugo

1. _____
2. _____
3. _____
4. _____
5. _____