

Functional language

Tell the time



1 Match the sentence halves.

- | | |
|--------------|----------------------------|
| 1 What's the | a quarter to four. |
| 2 It's a | b is it there? |
| 3 It's nine | c time in New Zealand? |
| 4 What time | d past two in the morning. |
| 5 It's half | e o'clock. |

2 Choose the correct alternatives.

- A: What time is it/it is now?
B: It's a half/half past three.
- A: What's a/the time?
B: It's two o'clock/hour.
- A: What 're/'s the time in Glasgow?
B: It's a fifteen/quarter past six.
- A: What/What's time is it in Montreal?
B: It's four and twenty/four twenty p.m.
- A: What's the time there/is it?
B: It's half to/past nine.
- A: What time is it in/at New York?
B: It's four a.m./in the a.m.

3 Write the time in two ways.

- 4.20 It's four twenty. / It's twenty past four.
- 9.45 _____ / _____
- 1.30 _____ / _____
- 7.55 _____ / _____
- 5.30 _____ / _____
- 2.25 _____ / _____
- 3.15 _____ / _____
- 11.35 _____ / _____

Listening



1 1.01 Listen to three conversations. Match conversations 1–3 with places a–c.

- a dance class _____
- a conference _____
- at work _____

2 Listen again and tick the countries and nationalities that you hear.

Italy	Italian
Spain	Spanish
Russia	Russian
Australia	Australian
Greece	Greek
the US	American
China	Chinese
the UK	British
Mexico	Mexican

3a Are the sentences true (T) or false (F)?

- Today is Carla's first day. _____
- Rob is Spanish. _____
- Skyler and Joanne are both Australian. _____
- They work in the Sydney office. _____
- This is Miguel's first salsa class. _____
- Miguel and Claudia are from the same city in Mexico. _____

b Listen again and check.

4 Match the words in bold in 1–4 with meanings a–d.

- This is Carla, our new **staff member**. _____
 - Can you **introduce** her ... _____
 - ... to the **team**, please. _____
 - What **department** are you in? _____
- a group of people who work together
 - somebody who works in a place
 - part of a company
 - tell people another person's name