



7mo grado



Gobierno de la Ciudad de Buenos Aires
Ministerio de Educación

Evaluación de Inglés

Modelos de tareas

Nivel Primario • 7mo Grado • 2024

Este cuadernillo incluye:



Comprensión Lectora



Comprensión Oral



Reconocimiento del Sistema Lingüístico

Name:

GOLE- Gerencia Operativa de Lenguas en la Educación
Gobierno de la Ciudad de Buenos Aires
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Comprensión Oral

TEXT 1

Mark and Lucy are classmates. They are walking back home from school.

Listen to their conversation.

TASK 1

Choose the best option (A, B or C). Write a (✓) next to it.

You will listen to the text twice.

Look at the example:



0) *Mark is happy because...*

- | | |
|-------------------------------------|-----------------------------------|
| ☐ | A. he likes riding in the park. |
| ☒ | B. he has got a new bicycle. |
| ☐ | C. he rented a bike with his dad. |

1) *Lucy feels...*

- | | |
|--------------------------|---------------|
| ☐ | A. sad. |
| ☐ | B. fantastic. |
| ☐ | C. afraid. |

2) *Lucy...*

- | | |
|--------------------------|-------------------------------------|
| ☐ | a. wants to have a bigger bike. |
| ☐ | b. is learning how to ride a bike. |
| ☐ | c. would like to have her own bike. |

3) *Lucy's mum thinks that bikes are...*

- | | |
|--------------------------|---------------|
| ☐ | a. too fast. |
| ☐ | b. dangerous. |
| ☐ | c. expensive. |

4) *Lucy's dad promised to...*

- | | |
|--------------------------|---------------------------------|
| ☐ | a. buy Lucy a new bike. |
| ☐ | b. speak with Lucy's mum again. |
| ☐ | c. teach Lucy how to ride. |

5) *Mark invites Lucy to come to his house...*

- | | |
|--------------------------|-----------------------------|
| ☐ | a. and see his new bike. |
| ☐ | b. and have lunch together. |
| ☐ | c. and play together. |



Comprensión Lectora

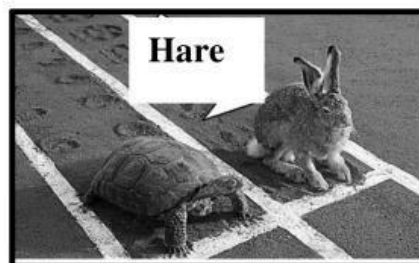
TEXT 2

Read the comment the mother of a child actor makes in this blog.

Read the text.

Parents of child actors: remember it's a marathon, not a short race.

Hello parents of young actors. Do you remember the story of *The Hare and the Tortoise*? In this story, the tortoise wins the race¹ because it works slowly but makes a big effort and it never stops. In other words, the moral² is: in life we can get what we want when we work hard.



A child's acting career is similar to that classic fable.

Why? What is the connection between the fable of *The Hare and the Tortoise* and the career of a child actor?

The career of a child actor is like a long marathon. It is not short, quick race. So to continue acting for many years, a child actor needs to work slowly but continuously and very hard.

Parents of young actors need to help their children use this method to plan their careers. Like the tortoise, they should do things slowly but surely³. Of course, it is a long process, but children can feel happy and enjoy it.

At home we are helping our daughter to have an acting career following the tortoise method: moving slowly and working hard. She is happy and doing well. We celebrate the little things that happen to her. As a family, we all celebrate her progress together. Also, we spend time with her, we play, meet friends and have fun. Not everything is about her acting career.

So, dear parents of young actors, is your son or daughter starting an acting career? Do you want your child to be happy in the future? Then you must give your son or daughter the time they need to run their marathon, just like the tortoise in the fable.

¹ **race:** carrera.

² **moral:** lección o mensaje que una fábula pretende transmitir; moraleja.

³ **slowly but surely:** lento pero seguro.



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TASK 2

Choose the best option (A, B or C). Write a (✓) next to it.

Example: This text is from...

☐
☒
☐

A. a comic.

B. **a blog.**

C. a book.

6) The writer of this text is...

☐
☐
☐

A. a friend of a child actor.

B. the daughter of an actor.

C. the parent of a child actor.

7) The writer wants to...

☐
☐
☐

A. describe acting techniques for children.

B. inform the public about new child actors.

C. help the parents of starting child actors.

8) The writer thinks a young actor should advance...

☐
☐
☐

A. like a tortoise.

B. like a hare.

C. like a runner.

9) In the writer's opinion, parents of child actors must help their children...

☐
☐
☐

A. be famous.

B. be happy.

C. be ambitious.

10) What's the lesson in the fable?

☐
☐
☐

A. Run fast if you want to win.

B. Competition makes you happy.

C. Make an effort and be patient.

TEXT 4

Read about the benefits of sleep and do the task below.



The Benefits of Sleep

Sleep is something that many teenagers don't prioritize, but did you know that getting enough sleep has many incredible benefits? Here are a few reasons why you should make sure you get plenty of rest every night.

Example 0

Sleep plays a vital role in life. It helps your body repair its problems, and it is good for your immune system. By getting enough rest, you can prevent some illnesses and stay strong.

1.

When you don't sleep, your eyes can become dry and irritated and they have difficulty focusing. Get at least 8 hours of sleep each night to keep your eyes happy and healthy.

2.

When you're well-rested, you're able to focus better during the day. This can help you perform better in school and during tests. So, if you want to do well in your classes, make sure you get a good night's sleep.

3.

During sleep, your brain processes and saves information from the day. This means that getting enough sleep can help you retain more information.

4.

Little sleep can make you feel irritable, but getting enough sleep can help you improve your emotional state. You will certainly feel more positive and energetic during the day if you sleep well.

So, make sure you sleep between 8 and 10 hours each night. Your body and mind will thank you!

TASK 3

Write a letter A to G in each box. There are two extra headings that you do not need to use.

- A. Solving problems
- B. ~~Healthy body~~
- C. Better memory
- D. Improved concentration
- E. Visual benefits
- F. Good information
- G. Feeling happier

Example	
0	B
1	
2	
3	
4	



TASK 4

Read this text and **circle** the correct option.

Dog Follows Master to Hospital



MASON, Texas.

A dog named Buddy **didn't wait** / **doesn't wait** / **can't wait** ⁽⁰⁾ for an invitation when his 85-year-old owner, Mr Nicholson, had to go to hospital last Saturday.

Tomorrow / **Yesterday** / **Next week** ⁽¹⁾ we interviewed one of Mr Nicholson's neighbours, Andrew Wright, who told us about the incident. He explained that **in** / **at** / **on** ⁽²⁾ Saturday he called for an ambulance because Mr Nicholson was not feeling well.

The strange incident was that Buddy, the dog, **was jumping** / **jumped** / **jumps** ⁽³⁾ on the step of the ambulance when nobody saw him. While the ambulance **is driving** / **will drive** / **was driving** ⁽⁴⁾ along the street, some people made signals to the driver to say a dog was on a side step of the ambulance. **So** / **But** / **Because** ⁽⁵⁾, the driver stopped the ambulance and put Buddy inside the vehicle with the patient.

Mr Wright, the neighbour, **drive** / **drives** / **drove** ⁽⁶⁾ separately. At the hospital, doctors told him about the **dog** / **dog's** / **dogs'** ⁽⁷⁾ trip. He immediately took the dog out of the ambulance and waited outside the hospital. **Before** / **While** / **When** ⁽⁸⁾ Mr Nicholson was ready to leave hospital, Mr Wright took patient and dog home.

According to Mr Wright, Buddy normally **looks** / **is looking** / **is going to look** ⁽⁹⁾ out into the street through the garden fence. Apparently, **it** / **there** / **they** ⁽¹⁰⁾ are lots of cars and people in the street and Buddy loves watching them. "But he **usually** / **never** / **often** ⁽¹¹⁾ tried to get on a vehicle before!" he added.

Now Mr Nicholson **have to** / **must** / **has** ⁽¹²⁾ rest and Buddy will be the perfect company for him.