UNIT 5 Getting Around

2 in 1 28

Textbook page: 60

PBD MODULE Lesson 65, 70, 75

LS 3.2.1 Understand the main idea in simple longer texts
LS 3.2.2 Understand specific information and details of simple longer texts
LS 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest

Reading

Robot Scarecrow



Akif's Grandpa, Pak Mat, owned an **organic** vegetable farm. He made a robot scarecrow to help him take care of his greens. He made it as scary as possible. He gave it **enormous** straw arms that **stretched out** about two metres and big long legs. He was proud of his latest invention.

"Why did you make the robot scarecrow's face so big, ugly and scary?" asked Akif. "So that it's **effective** to scare away every bird that tries to eat my vegetables," replied Grandpa. "Even I feel scared to look at it, Grandpa!" laughed Akif. "You have a good helper." "How about we name it Scary?" asked Akif. "Can't you give a better name for my invention?" replied Grandpa.

His neighbour was jealous of Pak Mat's success. One night, he stole the scarecrow and locked it in his house. The next day, Pak Mat was **devastated** when he realised his scarecrow was missing and the greens were eaten up.

That night, his neighbour could not sleep as he kept seeing the horrible face of the robot scarecrow. So, he took a hammer and smashed the head of the robot scarecrow. At midnight, his neighbour heard scratching sounds and he opened his eyes. "Where's my head?!" asked the headless robot scarecrow. "Please take back your robot scarecrow, Pak Mat. I am so sorry for stealing it," said Pak Mat's neighbour.

A Match the words or phrases in bold in the story to the meanings given below.

1. extremely large – _____
2. to put out a long arm – _____
3. something produced without using artificial chemicals – _____
4. to feel very shocked and sad – _____
5. producing a successful result – _____

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LIVEWORKSHEETS

B Choose the main theme of the story.

(a) Grandpa's organic vegetable farm	(b) Grandpa's robot scarecrow

C Read the story again. Who do you think said these sentences? Write A (Akif) or G (Grandpa).

1. How about we name it Scary? ☐
2. So that it's effective to scare away every bird that tries to eat my vegetables. ☐
3. Why did you make the robot scarecrow's face so big, ugly and scary? ☐
4. Even I feel scared looking at it. ☐
5. Can't you give a better name for my invention? ☐

D Circle the correct answer.

1. Akif's grandpa made the robot scarecrow looked scary ...
   A to scare Akif
   B to scare away the birds
2. Grandpa's good helper is ...
   A the robot scarecrow
   B Akif
3. Grandpa's neighbour stole the scarecrow and ...
   A played with it
   B smashed its head
4. In the end, Grandpa's neighbour ...
   A returned the robot scarecrow to him
   B buried the robot scarecrow

E Answer the questions.

1. Do you wish to have a robot at home? Why / Why not? HOTS Analysing

_____

PERFORMANCE LEVEL (✓) 1 ☆ 2 ☆ 3 ☆ 4 ☆ 5 ☆ 6 ☆

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Grammar (Language Awareness)

Grammar Notes

Use *just as ...as* and *not as ...as* to compare things

A Complete the sentences with '*just as ...as*' or '*not as ... as*' and the adjectives.

Example: A helicopter is just as fun as (fun) a motorbike.

It isn't as dangerous as (not dangerous) a motorbike.

1. The express bus is _____ (comfortable) the plane.

   It _____ (not fast) the plane.

2. The taxis are _____ (safe) the buses.

   They _____ (not big) the buses.

3. The motorbikes are _____ (noisy) the helicopters.

   They _____ (not exciting) the helicopters.

4. A skateboard is _____ (challenging) the motorbike.

   It _____ (not dangerous) the motorbike.

B Write sentences to compare the transport. You can work in pairs.

0. bikes / motorbikes (✗ dangerous)

   Bikes aren't as dangerous as motorbikes.

1. trains / planes (✗ comfortable)

2. cars / taxis (fast)

3. buses / trains (✗ expensive)

4. motorbikes / skateboards (exciting)

PERFORMANCE LEVEL (✓) 1 2 3 4 5 6

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LIVEWORKSHEETS

PBD MODULE Lesson 67, 72, 77 Textbook page: 46

LS 1.2.5 Understand more complex supported questions

Listening

A Listen to the conversation. Circle the correct answer.

TRACK 6

1. Who is going to take part in the BMX race?
   - A Eric
   - B Ben
   - C Trainer

2. Who organised the BMX race?
   - A Adventure Sports Centre
   - B Adventure Sports Club

3. What must Ben do before the training?
   - A Wear protective gear
   - B Do warm up exercises

4. Why is it important to warm up the body?
   - A To prepare the body for the training
   - B To prevent injury

5. Why should Ben wear protective gear during the training?
   - A To prepare the body for the training
   - B To prevent injury

B Listen to the conversation again and write E (Eric) or B (Ben).

Who ... the BMX race?

1. is taking part in
2. is excited about
3. is giving advice about
4. has to wear protective gear for
5. says it's important to keep fit

PERFORMANCE LEVEL (✓) 1 2 3 4 5 6

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LIVEWORKSHEETS

PBD MODULE Lesson 68, 72, 78 Textbook page: 16

LS 2.1.1 Give detailed information about themselves and others
LS 2.2.1 Keep interaction going in short exchanges by checking understanding of what a speaker is saying

Speaking

Fill in the correct answers. Use the information and the phrases below.
Act out a dialogue with a partner.

LEGOLAND THEME PARK

- Bus : Every hour
- Journey time : 45 minutes
- Single : RM15
- Return : RM28



Credit: Tourism Gallery

Info

If you want to find out more about interesting places to visit in Malaysia, log on to: *https://www.tripzilla.com/malaysia-destinations/59411*

PAK-21 Activity

Ticket officer : Good morning. How can I help you?
Customer : Could you tell me how to get to (1) _____?
Ticket officer : The best way is by (2) _____.
Customer : How long does it take?
Ticket officer : It takes about (3) _____.
Customer : How often does the bus depart?
Ticket officer : The bus departs every (4) _____.
Customer : How much does it cost?
Ticket officer : A single trip costs (5) _____ while return costs (6) _____.
Customer : Could I have return ticket?
Ticket officer : Here you are. That will be (7) _____.
Customer : OK, here's the money. Thank you.



Activity PAK 21 Role-play

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LIVEWORKSHEETS

PBD MODULE Lesson 69, 74, 75

LS 5.2.1 Describe in simple language a character's actions or feelings and explain the reasons for them

LS 5.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest

Language Arts

Read and recite the poem.

Robot Kangaroo

I built a robot kangaroo,
It's made of my dad's tools.
When I see it hopping past me,
it makes me feel cool.

I built it on a holiday,
my dad lent a hand.
Its ears were two small spoons,
I think it looks quite grand.

For its tail we used a long spring,
its head is an old round clock.
Its fun to hear its loud ticking,
and nice to hear it tick tock.

The only problem with it,
is what it likes to steal.
I am running out of batteries,
because they are its favourite meal!

Read the poem again and write True or False to the statements below.

1. The poet feels cold when he sees his robot kangaroo. _____
2. The poet's father made the robot. _____
3. The poet's father helped him to build the robot. _____
4. The robot kangaroo's head is made of a round spring. _____
5. The robot kangaroo's head can tick and tock. _____
6. The robot kangaroo's favourite food is batteries. _____

PERFORMANCE LEVEL (✓) 1 2 3 4 5 6

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