

10. They _____ (have) a party while he _____ (sleep).

11. He _____ (take) a photo when I _____ (feed) the ducks.

12. They _____ (play) football when the lights in the stadium _____ (go) out.

13. While George and John _____ (clean) their room, Linda _____ (do) the ironing.

14. Sam _____ (do) the ironing when Jack _____ (phone) her.

15. We _____ (wait) at Victoria station when the train _____ (arrive).

Exercise 11. Read the text and choose the correct option.

Erosion in America

Erosion of America's farmland by wind and water has been a problem since settlers first put the prairies and grasslands under the plow in the nineteenth century. By the 1930s, (1) _____ 282 million acres of farmland (2) _____ by erosion. After 40 years of (3) _____ efforts, soil erosion has accelerated due to new demands (4) _____ on the land by heavy crop production. In the years ahead, soil erosion and the pollution problems it causes are likely to replace petroleum scarcity as the nation's most critical (5) _____ resource problem.

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|-------------------|-----------------|-----------------|------------------|
| 1. A. more than | B. more | C. less | D. than |
| 2. A. damaged | B. was damaged | C. were damaged | D. damages |
| 3. A. conserve | B. conservation | C. conserving | D. conservations |
| 4. A. were placed | B. was placed | C. which placed | D. placed |
| 5. A. nature | B. natural | C. nation | D. national |

Exercise 12. Read the text and then choose the best answer A, B, C or D.

Two of the most dangerous storms which affect America are hurricanes and tornadoes. They are very much feared by anyone who may live in the path of their destruction.

Every year homes are destroyed by their fury and often lives are lost. Most people who live near the coast are forced to evacuate their homes and to move to safer areas until the storm passes. Floods are caused along the coasts by both the heavy rain and a storm tide that is considerably above normal water level. The





high winds, coastal flooding and heavy rains associated with a hurricane cause enormous damage.

Hurricanes usually develop between July and October. Once they hit the land, they carry tremendous power with driving rain and wind.

Tornadoes are violent low-pressured storms. These storms occur most often during the summer months and are noticeable by their strong wind and lack of rain. The sky turns black as dust is sucked up into the air. Tornadoes are capable of lifting quite heavy objects from the ground. They can pick up trees and cars right into the air and even uplift heavier objects such as homes and railway cars.

Both hurricanes and tornadoes cause millions of dollars worth of damage to life and property every year. Today they can be predicted more easily than in the past, but they cannot be stopped or ignored.

1. What are two of the most dangerous storms which affect America?
 - A. Thunderstorms and hurricanes.
 - B. Typhoons and thunderstorms.
 - C. Hurricanes and tornadoes.
 - D. Hurricanes and typhoons.
2. At which part of the year do hurricanes usually develop?
 - A. July and August only.
 - B. Between July and October.
 - C. From the seventh to the ninth month.
 - D. All the year round.
3. What is the major similarity of both a hurricane and a tornado?
 - A. They cover only a small area.
 - B. They have either wind or speed.
 - C. They are not accompanied by rain.
 - D. They can cause great damage.
4. Which of the following is true of tornadoes and hurricanes?
 - A. They cannot be predicted with accuracy.
 - B. They are easier to control today than in the past.

C. Tornadoes are more dangerous than hurricanes.
D. They can be predicted today with greater accuracy.

5. Which of the following was not mentioned in the article?
A. The damage caused by hurricanes and tornadoes.
B. The tremendous power of these storms.
C. The number of people killed each year by these storms.
D. The time of year when they are most likely to strike.

Exercise 13. Choose the correct word A, B, C or D for each gap to complete the following passage.

More than a billion people all over the world are (1) _____ the threat of desert expansion, but few of them are aware that they themselves cause it and are also its (2) _____. People cut (3) _____ trees for fuel and farmland. Their herds eat (4) _____ the grass covering valley floors and hillsides. The climate and soil quality, therefore, are affected and forests are turned into (5) _____.

In some places, many people had to leave their homes when their wells became dry and sand buried their house and crops. Therefore, governments in nearby areas have helped local people (6) _____ trees and banned burning firewood for fuel. Many other techniques have been (7) _____. For example, in Iran, a thin covering of oil was poured on sandy areas to retain (8) _____ for planting trees, but this method may harm the environment. Other countries built long canals or pipelines (9) _____ water to desert areas.

Unless people find more (10) _____ methods, their homes and land will be lost. The fight against the desert is continuing.

| | | | |
|----------------|-------------|------------|-------------|
| 1. A. under | B. in | C. on | D. of |
| 2. A. enemies | B. victims | C. friends | D. effects |
| 3. A. off | B. back | C. in | D. down |
| 4. A. away | B. up | C. into | D. out |
| 5. A. blanks | B. spaces | C. deserts | D. bareness |
| 6. A. planting | B. to plant | C. plant | D. planted |





7. A. using B. use C. uses D. used
8. A. water B. soil C. earth D. fertilizer
9. A. take B. to carry C. fetch D. bring
10. A. effective B. great C. major D. useful

Exercise 14. Write in full sentences using the past continuous tense.

1. They/ play/ tennis/ 10.30 yesterday morning.

2. Ann/ do/ homework/ 5 o'clock this afternoon.

3. My father/ wash/ car/ from five to six.

4. This time last year/ we/ live/ France.

5. The students/ offer/ flowers/ the visitors.

6. I/ cook/ dinner/ half an hour ago.

7. She/ work/ the studio/ that time.

8. What/ you/ do/ from 3 to 6 yesterday afternoon?

Exercise 15. Write in full sentences using the past continuous tense or the past simple tense.

1. I/ shop/ when/ Linda/ call/ me/.

2. My brother/ do/ homework/ 9 o'clock/.

3. He/ eat/ lunch/ when/ we/ arrive/.

4. she/ live/ Hue/ that time/?

5. She/ play/ guitar/ 6 p.m.

6. she/ type/ a letter/ when/ her boss/ go/ into/ meeting room/?

7. While/ she/ watch/ TV, / she/ hear/ the doorbell/.

8. she/ study/ English/ 8 p.m./ yesterday/?

9. She/ see/ accident/ while/ she/ watch/ television/.

10. What/ your little/ brother/ do/ this time/ yesterday/?

11. The doorbell/ ring/ while/ she/ eat/ lunch/.

12. your friends/ drink/ juice/ when/ you/ arrive/?

13. What/ Asley/ do/ while/ her sister/ go/ Ha Noi/?

14. 9 o'clock/ last Sunday, / I/ do/ homework/.

