

Name: \_\_\_\_\_

Class: \_\_\_\_\_

# unit 8: New ways to learn

## PART II: LANGUAGE

Start

### 1 Pronunciation

*Listen and fill in the correct answers.*

1. We should \_\_\_\_\_ the \_\_\_\_\_ for our \_\_\_\_\_ class.
2. Peter is \_\_\_\_\_ for his \_\_\_\_\_ week.
3. Students will \_\_\_\_\_ more time \_\_\_\_\_ with other \_\_\_\_\_ .
4. I like to \_\_\_\_\_ videos that help me \_\_\_\_\_ things.
5. I have \_\_\_\_\_ some \_\_\_\_\_ on my \_\_\_\_\_ .

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## PART II: LANGUAGE



2

### Vocabulary

Match the words and phrases with their meanings.

1

face-to-face (adj)

2

prepare (for) (v)

3

strategy (n)

4

online learning (n)

5

blended learning  
(n)

a

an intended plan to  
achieve a specific purpose

b

a way of learning that  
combines online materials  
with traditional classroom  
methods

c

close together and facing  
each other

d

to make things ready to be  
used

e

a way of learning that  
happens on the Internet



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Finish

## PART II: LANGUAGE

3

### Grammar

Join the following sentences, Use **who**, **that**, **which**, or **whose**.  
Add commas where necessary.

1

*My brother teaches me how to use a laptop. He is good at computers.*

My brother \_\_\_\_\_.

2

*Peter is a friend of mine. His sister is taking an online maths course.*

Peter \_\_\_\_\_.

3

*Lan has read the book. I lent her the book.*

Lan \_\_\_\_\_.

4

*The boy has designed this invention. He is only 10 years old.*

The boy \_\_\_\_\_.

5

*That app is easy to use. It can help improve your English pronunciation.*

That app \_\_\_\_\_.