



La educación
es de todos

Mineducación



Inglés

Cuadernillo 1 2021

GRADO 11.º



¡Hola!

Queremos agradecer tu participación. Antes de empezar a responder, es importante que tengas en cuenta lo siguiente:

- Lee cada pregunta cuidadosamente y elige UNA opción.
- En este cuadernillo encuentras las preguntas y la Hoja de respuestas.
- Si no entiendes algo o si tienes alguna inquietud sobre cómo llenar la Hoja de respuestas, pídele ayuda a tu docente.
- Por favor, responde TODAS las preguntas.
- Recuerda que tienes una (1) hora para responder este cuadernillo.

Tiempo de aplicación:
1 hora

N.º de preguntas:
25

3º 11º
evaluar
para
avanzar

icfes
mejor saber

LIVEWORKSHEETS

PARTE 1

RESPONDA LAS PREGUNTAS 1 A 5 DE ACUERDO CON EL EJEMPLO

Lea las descripciones de la columna de la izquierda (**1 - 5**). ¿Cuál palabra de la columna de la derecha (**A - G**) concuerda con cada descripción?

La opción **H** se usa para el ejemplo. Sobran dos palabras más.

En las preguntas **1 - 5**, marque la letra correcta **A - G** en su hoja de respuestas.

Health

Ejemplo:

0. When you don't clean your teeth often you get this.

Respuesta:

0.

A

B

C

D

E

F

G

H

1. Some people do this when they feel really sad or sick.

A. cold

2. You can take this when you have a terrible headache.

B. cough

C. cry

3. You need to see this person when you are sick or hurt.

D. doctor

E. hospital

4. You can go to this place when your body isn't OK.

F. medicine

G. stomach-ache

5. You can have this when you eat too much.

H. toothache

PARTE 2

RESPONDA LAS PREGUNTAS 6 A 8 DE ACUERDO CON EL EJEMPLO

Complete las cinco conversaciones

En las preguntas **6 - 8**, marque **A**, **B** o **C** en su hoja de respuestas.

Ejemplo:

This is her favorite video game.

A. Mine too!
B. What now?
C. Best wishes.

Respuesta: 0. A B C

6. I don't think I'm going to enter the poster competition.
- A. Certainly!
B. Good luck!
C. What a pity!
7. Can you download this song?
- A. Let me see.
B. How nice.
C. Good job.
8. They said there will be a delay of two hours.
- A. I don't have it.
B. I'm not correct.
C. I can't believe it.

PARTE 3

RESPONDA LAS PREGUNTAS 9 A 14 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas 9 - 14, marque **A**, **B** o **C** en su hoja de respuestas.

The World's Favorite Food

According to information collected in 17 countries, pasta is what people like to eat most. Not only is pasta the number one food in its home country, Italy, but it is also enjoyed in distant places like the Philippines, Mexico and South Africa. Italy is the biggest pasta-eating community of the world. Italy is followed by Venezuela, then Tunisia.

Pasta has become popular because it is a low-cost meal and it is not difficult to prepare. Just cook spaghetti or other forms of pasta with tomato to go with it and you're finished. It tastes delicious and fills your stomach. It also produces energy, which is why athletes eat pasta.

Before it became popular in Italy during the 19th century, earlier civilizations ate some forms of pasta. People say that by the 13th century Marco Polo brought pasta to Italy from China, but this is not true. Arabs brought a noodle-like pasta to Sicily, an island in Italy, in the 8th century.

When many Italians immigrated to America in the 20th century, they took their eating habits with them, so pasta and pizza became popular. Although many people think of spaghetti as the most popular form of pasta, there are over 600 types and they are cooked in different ways. Pasta has simple ingredients, so it can be kept longer.

Ejemplo:

0. There are studies that show that pasta is

- A. everybody's favorite dish.
- B. eaten in few countries.
- C. liked in Italy.

Respuesta:

0.

A

B

C

- 9. The second country where most people eat pasta is
- 10. Pasta has become a favorite food because it
- 11. Sports people prefer pasta because it
- 12. Pasta became well-known in the United States because Italians
- 13. Who first brought pasta to Italy?
- 14. Both pizza and pasta

- A. the Philippines.
- B. Mexico.
- C. Venezuela.
- A. has tomato.
- B. is cheap.
- C. is complicated.
- A. improves activity levels.
- B. helps empty stomachs.
- C. is simple to prepare.
- A. arrived there.
- B. liked pizza.
- C. were famous.
- A. Marco Polo
- B. Sicilians
- C. Arabs
- A. stay fresh for a long time.
- B. come to America from Italy.
- C. are prepared in only one way.

PARTE 4

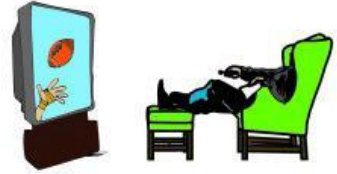
RESPONDA LAS PREGUNTAS 15 A 19 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas **15 - 19**, marque **A, B, C** o **D** en su hoja de respuestas.

Television

Life is short! Who has time to waste? Not me. If you are really honest with yourself you'll notice that you may be spending too much time watching television and there are better things you could be doing. Whether you watch television or not is your decision. But consider this first.



Some people say TV is educational, but it is an ineffective medium for learning.

Though there is a great variety of programs and sometimes they are interesting, many TV shows offer information that is not accurate. If you really want to learn something, you should read it for yourself.

TV can help you keep informed and it is necessary to know what is happening to people and places around you. However, if you watch the average news program, you have to waste a long time on useless information. If you really want to be up-to-date, read the newspaper; it is more detailed and you can choose which stories you read.

The average adult spends about 2 hours a day watching TV. Let's say you lived to age 60; you would have spent 5 years of your life in front of the television. Not only could you be catching up with your family during that time (since watching TV with them it is not real interaction), but you are also preventing yourself from having new experiences. Do you know what you could do with those extra years? Here's some advice: create some art, talk to people, exercise, learn a foreign language or how to play an instrument.

Using those two hours a day for something you "don't have time for," will make you have time for a lot more.

- 15.** What is the author mainly doing with the text?
- A.** describing people who spend hours in front of the screen
 - B.** suggesting that there are better leisure activities than TV
 - C.** warning about consequences of watching the news all day
 - D.** explaining why television is important to keep up-to-date
- 16.** What might a person decide to do after reading this article?
- A.** try to talk less with the family
 - B.** keep informed by watching TV
 - C.** watch fewer television shows
 - D.** consider visual learning
- 17.** According to the text, information from TV
- A.** gives specific descriptions of events.
 - B.** contains many things not worth learning.
 - C.** is always useful for learning.
 - D.** is limited since it does not have diverse topics.
- 18.** In the text, "5 years" refers to the time that
- A.** an average person watches TV in a lifetime.
 - B.** you need to become an expert TV viewer.
 - C.** someone takes to become addicted to TV.
 - D.** TV needs to teach us something interesting.
- 19.** Which of the following statements would the writer make?
- A.** One day I realized I needed more contact with real people and situations than with television.
 - B.** I believe true artists should take advantage of television as a resource to learn and practice.
 - C.** I must admit sometimes I am so busy that I watch TV instead of reading the newspaper.
 - D.** I can speak Italian and cook French food thanks to TV shows I used to watch.

PARTE 5

RESPONDA LAS PREGUNTAS 20 A 25 DE ACUERDO CON EL SIGUIENTE TEXTO

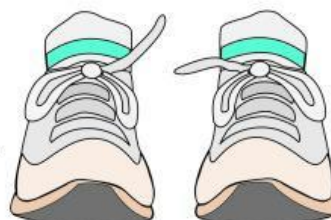
Lea el texto y seleccione la palabra correcta para cada espacio.
En las preguntas 20 - 25, marque **A**, **B**, **C** o **D** en su hoja de respuestas.

A story of two trainers

Adidas and *Puma* are among the most (0)_____trainer companies in the world, but they wouldn't exist if it weren't for a rude competition between two brothers from Germany.

(20)_____ the 1920s, Adolf (Adi) Dassler, a sports fan who (21)_____ hours working on shoe designs, and Rudolf Dassler, a salesman, (22)_____ a small shoemaking business in the Bavarian city of Herzogenaurach, working on hand-sewn athletic trainers. But as their business took off, the two brothers (23)_____ increasingly frustrated with each other. They disagreed on everything from politics, the future of the company to one another's choice in wives.

Finally, in 1945 Rudolf left and set up a new shop, while Adi (24)_____ in the initial plant. Adi's company was renamed *Adidas*, and three years later Rudolf (25)_____ his new company, *Puma*.



Ejemplo:

0. **A.** recognized **B.** reminded **C.** realized **D.** remembered

Respuesta: 0. **A** **B** **C** **D**

20. **A.** On **B.** For **C.** During **D.** At
21. **A.** used **B.** had **C.** shared **D.** spent
22. **A.** prepared **B.** started **C.** spared **D.** practiced
23. **A.** advanced **B.** grew **C.** developed **D.** threw
24. **A.** remained **B.** expected **C.** lasted **D.** belonged
25. **A.** recorded **B.** reserved **C.** registered **D.** reduced