UNIT 12

Get Ready

Words

A Find and circle.

P	A	N	P	I	P	E	S	F	R	O	T	E
A	Y	T	O	C	L	A	R	I	N	E	T	A
R	M	A	R	K	W	Q	U	A	S	L	P	V
T	U	R	D	I	D	G	E	R	I	D	O	O
H	R	Q	J	N	K	S	E	Y	T	A	E	M
I	D	M	E	Z	F	A	R	A	M	M	U	Z
M	E	U	M	G	L	F	H	K	V	E	B	H
B	R	O	B	E	U	G	U	J	T	G	I	A
U	A	J	E	L	T	U	Q	K	P	U	M	R
T	N	Y	Z	U	E	I	E	B	O	W	B	N
Y	S	E	D	N	K	V	I	O	L	I	N	A

zummara
flute
clarinet
erhu
didgeridoo
snare drum
djembe
violin
panpipes
tuba

B Match the words to the pictures.

1 zummara ●
2 flute ●
3 djembe ●
4 tuba ●
5 panpipes ●
6 violin ●
7 didgeridoo ●
8 snare drum ●
9 erhu ●
10 clarinet ●

● a 

● b 

● c 

● d 

● e 

● f 

● g 

● h 

● i 

● j 

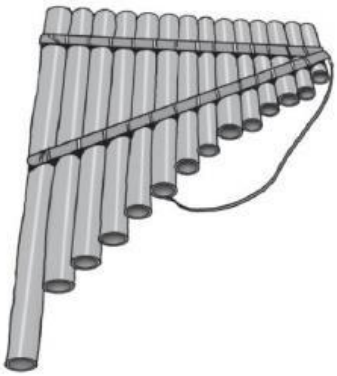
LIVEWORKSHEETS

C Look and write.

1



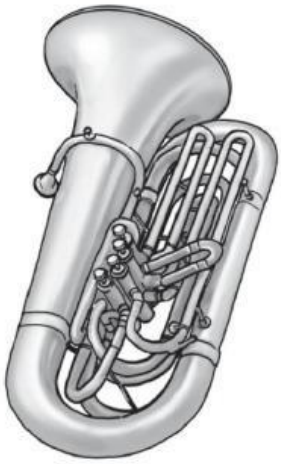
2



3



4



5



6



D Circle *True* or *False*.

1	A violin is smaller than a cello.	True	False
2	An erhu is a string instrument.	True	False
3	A zummara has one tube.	True	False
4	A djembe is a kind of drum.	True	False
5	You use drumsticks to play panpipes.	True	False
6	A tuba is larger than a trombone.	True	False
7	A clarinet does not have strings.	True	False
8	A flute has strings.	True	False

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LIVEWORKSHEETS

Read

A **Read the photo essay. Write four musical instruments from the Middle East.**

B **Read the photo essay again. How are the instruments alike? How are they different? Remember, when we read, we look for words such as *like*, *alike*, *similar*, and *the same* to compare things that are alike. We look for words such as *different*, *unlike*, and *not the same* to contrast things that are different.**

Instruments in the Middle East



Zummara

The **zummara** is a woodwind instrument like the **clarinet**, but unlike the clarinet, it has two parallel tubes. The tubes are 30 to 35 centimeters long. One tube may have four to six holes, while the other may have no holes at all. A clarinet has a single tube, and it ends in a bell shape. The clarinet is different from the zummara because it has a lot of holes.



Ney

The ney is as old as the pyramids in Egypt. It is 4,500 to 5,000 years old. People play it in the Middle East and Turkey. The ney looks like a **flute**. Both the ney and the flute are woodwind instruments. The difference is that a flute is blown on the side, and a ney is blown on the top.

Think What is similar about the oud and the violin? What is different?



Darbouka

The darbouka is a drum. It is shaped like an hourglass. It is popular throughout the Middle East. The darbouka is a percussion instrument like the **snare drum**. But unlike the snare drum, which is made of wood, metal, or acrylic, the darbouka can be made of copper, ceramic, pottery, or wood. There are other differences, too. While the snare drum is usually played with drumsticks or brushes, the darbouka is played with the fingertips.



Oud

The oud is a string instrument like the **violin**. But the oud and the violin have different shapes. The oud is shaped like a pear, and unlike the violin, it has a short neck. Both instruments have strings, but the oud has six or seven strings, while the violin has only four. Both the oud and the violin are similar to the **erhu**, a traditional instrument from China. However, the erhu has only two strings, and it has a very long neck.

LIVEWORKSHEETS

Comprehension

A **Check (✓) the correct answers.**

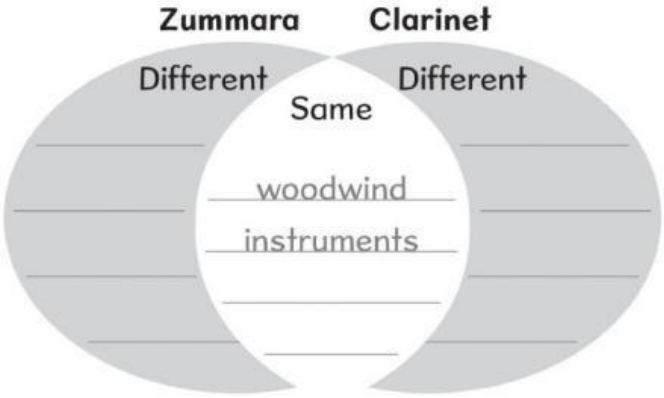
1 How are instruments in the Middle East the same as instruments around the world?

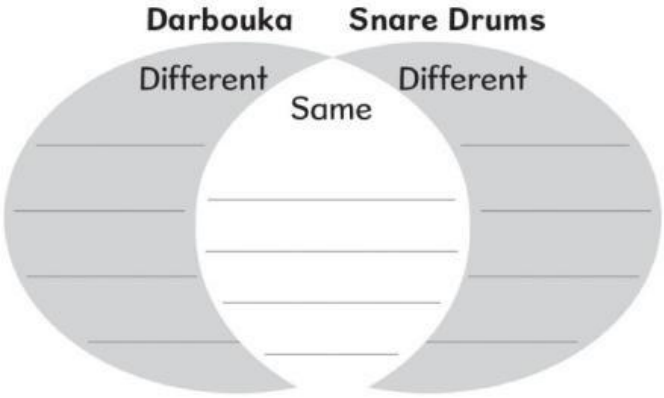
- ☐ **a** They are woodwind, percussion, and string instruments.
- ☐ **b** They always have the same number of strings.

2 How are Middle Eastern instruments different?

- ☐ **a** They are made of different materials.
- ☐ **b** They are used to make music.

B **Compare the instruments. Use information from the reading. Write it in the graphic organizers.**





C **Words in Context** **Complete the sentences with the words in the box.**

traditional	materials	vibrate	pitch

1 The ney is a _____ instrument from the Middle East.

2 The oud makes music when its strings _____.

3 The darbouka is made from different _____ than the snare drum.

4 The erhu has a higher _____ than the oud.

D **About You** **Write the name of one traditional instrument in your country. How do you play it?**

_____

_____

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LIVEWORKSHEETS

Grammar in Use

A Study the grammar.

Learn Grammar Comparative Adjectives with *As*

The ney is **as old as** the pyramids in Egypt.
It isn't **as pretty as** a flute.
Is a violin **as big as** a cello?



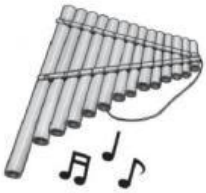
B Look, read, and check (✓).

1 Is a violin's neck as long as an erhu's neck?



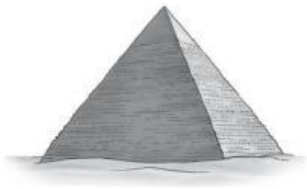

☐ **a** Yes, it is. ☐ **b** No, it isn't.

2 Are flutes longer than panpipes?

☐ **a** Yes, they are. ☐ **b** No, they aren't.

3 Is the ney as old as the pyramids?

☐ **a** Yes, it is. ☐ **b** No, it isn't.

4 Is a violin as loud as a tuba?




☐ **a** Yes, it is. ☐ **b** No, it isn't.

5 Is a violin as big as an oud?




☐ **a** Yes, it is. ☐ **b** No, it isn't.

6 Is a clarinet as long as a didgeridoo?




☐ **a** Yes, it is. ☐ **b** No, it isn't.

LIVEWORKSHEETS

C Unscramble the sentences. Put the words in order to give your own opinion.

1 pop music / as popular as / is not / rock music

_____

2 as popular as / CDs / are not / MP3s

_____

3 is not / flute music / tuba music / as beautiful as

_____

4 woodwind instruments / as beautiful as / string instruments / are not

_____

D Complete the second sentence so it has the same meaning as the first sentence.

1 A cello is bigger than a violin.
A violin is not as big as a cello.

2 A darbouka is taller than a snare drum.
A snare drum is _____
_____.

3 A didgeridoo is longer than a ney.
A ney is _____
_____.

4 An oud's neck is shorter than a violin's neck.
A violin's neck is _____
_____.

E Look and write.



1 (oud / big / cello)
An oud is not as big as a cello.



2 (snare drum / tall / djembe)
_____
_____



3 (one tube / long / the other tube)
_____
_____



4 (flute / loud / tuba)
_____
_____

LIVEWORKSHEETS

Word Study

badge dodgeball hedge bridge partridge edge

A **Circle the words with *dge* in the sentences. Then match the sentences to the pictures.**

1 A young girl rode her bicycle over the bridge. •

2 The gardener trimmed the hedge with a large pair of scissors. •

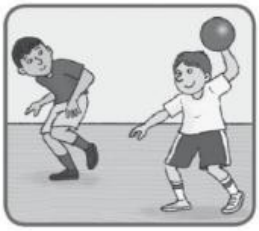
3 Yoon and his friends like to play dodgeball in the gym. •

4 The flowers are in a vase on the edge of the table. •

5 A partridge walked out of the tall grass. •

6 The Girl Scout received a badge for her project. •

• a



• b



• c



• d



• e



• f



B **Complete the sentences with the words in the box above.**

1 A _____ flew over the plain.

2 We walked across the _____ over the stream.

3 A frog jumped out of the water at the _____ of the lake.

4 I play _____ with my friends in the park.

5 The policeman was wearing a _____.

6 There was a tall _____ in front of the house.

LIVEWORKSHEETS

Writing Study

A **Complete the sentences with *it's* or *its*.**

1 I have a pet kitten. Its name is Lily.

2 A tuba is a brass instrument. _____ made of brass.

3 Look at the darbouka. _____ shaped like an hourglass.

4 The erhu has two strings. _____ neck is very long.

5 I play the cello. I love _____ sound.

6 The darbouka is a drum. _____ played with the fingers.

B **Write about a traditional musical instrument you want to learn to play.**

Read the example. Use the possessive pronoun **its** in your writing. Be careful not to mix up **it's** and **its**. Use comparative adjectives with **as**. For example:

It's as loud **as** ...
It's as small **as** ...
It isn't as big **as** ...
Its sound is ...

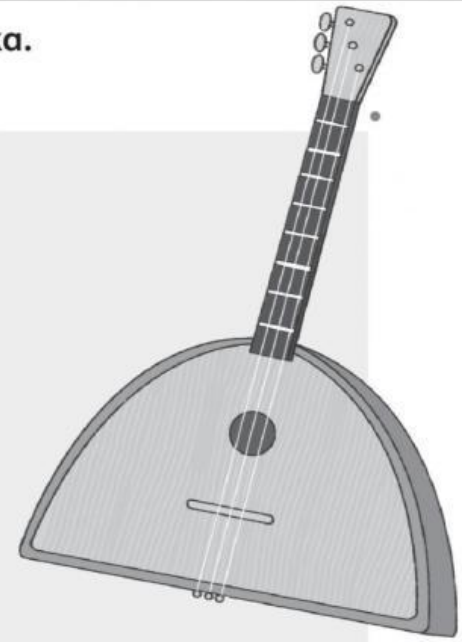
> I want to learn to play the darbouka. **It's** a kind of drum. **It's** shaped like an hourglass. And **it's** popular in the Middle East. **Its** base is made of wood or pottery. **It isn't as compact as** a snare drum, but **its** sound is beautiful.

LIVEWORKSHEETS

Wrap Up

Writing

A **Read the descriptive paragraph about the balalaika. Label the parts of the paragraph.**



The Balalaika

I think the balalaika is an amazing instrument. The balalaika is a popular Russian folk instrument. It's in the string family. Its body is shaped like a triangle, and it has three strings. Balalaikas can be different sizes. The pitch of each balalaika depends on its size. The prima balalaika has a high pitch, and the contrabass balalaika has a low pitch. All balalaikas are made of wood, and they are all played with the fingers.

The balalaika is my favorite instrument!

B **Prepare to write a paragraph about an instrument you like.**

Brainstorm instruments you would like to write about. Choose one and write it here.

_____

_____

Write a topic sentence about your instrument.

_____

Research your instrument on the Internet. Write a few facts about it.

1 _____

2 _____

3 _____

C **Now go to your notebook to write your own paragraph. Then read and revise it.**

My writing checklist:

- ☐ I wrote a topic sentence.
- ☐ I included researched facts.
- ☐ I wrote a conclusion.
- ☐ I read and revised my paragraph.

LIVEWORKSHEETS

BIG QUESTION 6

How do people make music?

Look back through Units 11 and 12:
Which reading text did you enjoy more? Why?

_____

_____

Write three new instruments that you learned about in these units.

_____, _____, _____

What is the most interesting thing that you learned about making music?

_____

_____

Review

A Look and write.

1 

A police officer wears a(n) _____.

2 
A(n) _____ looks like a large violin.

3 
Do you know how to play the _____?

4 
Go over the _____ and turn right.

5 
Your music is _____. I can't hear myself think!

6 
My dad loves to watch TV after work. He thinks it's very _____.

B Two of the three words or phrases are correct. Cross out (X) the wrong answer.

1 We usually see these in an orchestra.	**a** violins	**b** erhus	**c** trumpets
2 This makes a very low sound.	**a** tuba	**b** didgeridoo	**c** flute
3 Many people think this is not very challenging.	**a** playing the violin	**b** playing the triangle	**c** playing the tambourine
4 This is a kind of drum.	**a** djembe	**b** snare	**c** zummara

LIVEWORKSHEETS

C Read the story. Complete the sentences with *its*, *it's*, or a possessive noun ending in *'s* or *s'*.

The balalaika is an amazing instrument. It's (1) (It) a traditional instrument from Russia. _____ (2) (It) in the string family. The _____ (3) (balalaika) body is shaped like a triangle. _____ (4) (It) body is made of wood. You play _____ (5) (it) strings with your fingers.

D Check (✓) the correct answers.

1 A violin is _____ traditional than an erhu.

☐ **a** more ☐ **b** the most

2 A tuba is _____ than a flute.

☐ **a** louder ☐ **b** loudest

3 Of all the woodwind instruments, the zummara is _____ amazing.

☐ **a** more ☐ **b** the most

E Make two sentences for each picture.

1



a (tuba / bigger than / trombone)

_____

b (trombone /as big as / tuba)

_____

2



a (bassoon / louder than / flute)

_____

b (flute / as loud as / bassoon)

_____

3



a (clarinet / shorter than / didgeridoo)

_____

b (didgeridoo /as short as / clarinet)

_____

LIVEWORKSHEETS