

### Words

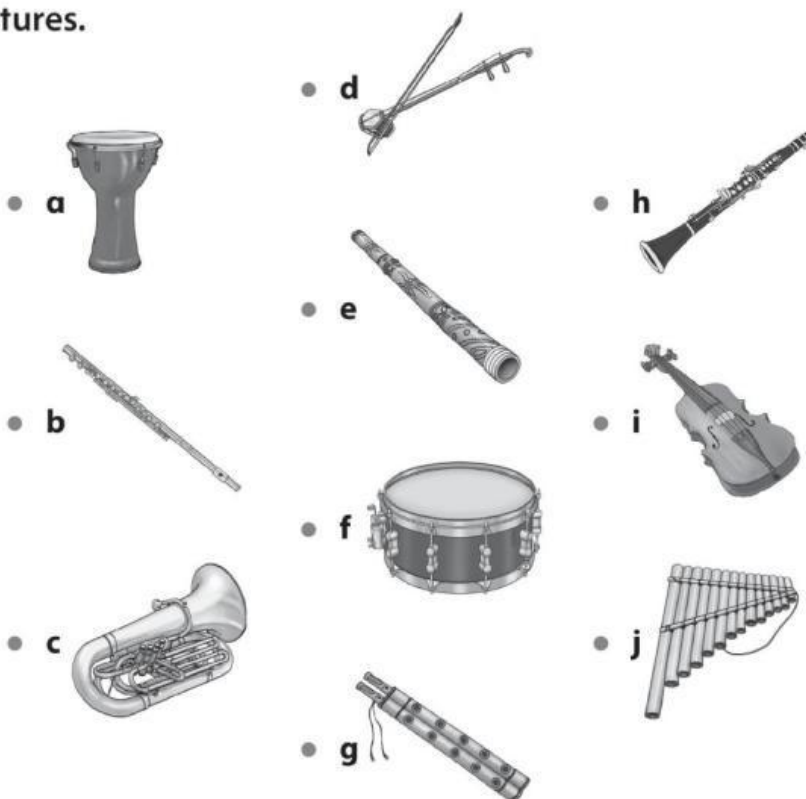
**A** Find and circle.

P	A	N	P	I	P	E	S	F	R	O	T	E
A	Y	T	O	C	L	A	R	I	N	E	T	A
R	M	A	R	K	W	Q	U	A	S	L	P	V
T	U	R	D	I	D	G	E	R	I	D	O	O
H	R	Q	J	N	K	S	E	Y	T	A	E	M
I	D	M	E	Z	F	A	R	A	M	M	U	Z
M	E	U	M	G	L	F	H	K	V	E	B	H
B	R	O	B	E	U	G	U	J	T	G	I	A
U	A	J	E	L	T	U	Q	K	P	U	M	R
T	N	Y	Z	U	E	I	E	B	O	W	B	N
Y	S	E	D	N	K	V	I	O	L	I	N	A

zummara  
flute  
clarinet  
erhu  
didgeridoo  
snare drum  
djembe  
violin  
panpipes  
tuba

**B** Match the words to the pictures.

- 1 zummara •
- 2 flute •
- 3 djembe •
- 4 tuba •
- 5 panpipes •
- 6 violin •
- 7 didgeridoo •
- 8 snare drum •
- 9 erhu •
- 10 clarinet •

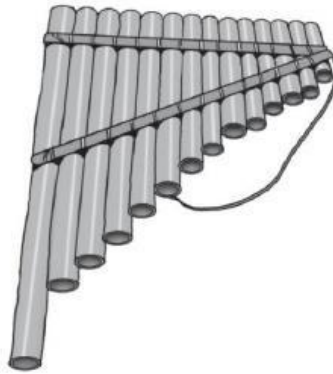


**C** Look and write.

1



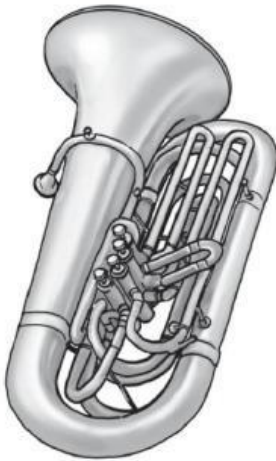
2



3



4



5



6



**D** Circle *True* or *False*.

- 1 A violin is smaller than a cello.
- 2 An erhu is a string instrument.
- 3 A zummara has one tube.
- 4 A djembe is a kind of drum.
- 5 You use drumsticks to play panpipes.
- 6 A tuba is larger than a trombone.
- 7 A clarinet does not have strings.
- 8 A flute has strings.

**True**

**False**

**True**

**False**

**True**

**False**

**True**

**False**

**True**

**False**

**True**

**False**

**True**

**False**

**True**

**False**

**A** Read the photo essay. Write four musical instruments from the Middle East.

**B** Read the photo essay again. How are the instruments alike? How are they different? Remember, when we read, we look for words such as *like, alike, similar, and the same* to compare things that are alike. We look for words such as *different, unlike, and not the same* to contrast things that are different.

## Instruments in the Middle East



### Zummara

The **zummara** is a woodwind instrument like the **clarinet**, but unlike

the clarinet, it has two parallel tubes. The tubes are 30 to 35 centimeters long. One tube may have four to six holes, while the other may have no holes at all. A clarinet has a single tube, and it ends in a bell shape. The clarinet is different from the zummara because it has a lot of holes.



### Darbouka

The darbouka is a drum. It is shaped like an hourglass. It is popular throughout the Middle East. The darbouka is a percussion instrument like the **snare drum**. But unlike the snare drum, which is made of wood,

metal, or acrylic, the darbouka can be made of copper, ceramic, pottery, or wood. There are other differences, too. While the snare drum is usually played with drumsticks or brushes, the darbouka is played with the fingertips.



### Ney

The ney is as old as the pyramids in Egypt. It is 4,500 to 5,000 years old. People play it in

the Middle East and Turkey. The ney looks like a **flute**. Both the ney and the flute are woodwind instruments. The difference is that a flute is blown on the side, and a ney is blown on the top.



### Oud

The oud is a string instrument like the **violin**. But the oud and the violin have different shapes. The oud is shaped like a pear, and unlike the violin, it has a short neck. Both instruments have strings, but the

oud has six or seven strings, while the violin has only four. Both the oud and the violin are similar to the **erhu**, a traditional instrument from China. However, the erhu has only two strings, and it has a very long neck.

**Think** What is similar about the oud and the violin? What is different?



## Comprehension

### A Check (✓) the correct answers.

1 How are instruments in the Middle East the same as instruments around the world?

- ☐ a They are woodwind, percussion, and string instruments.  
☐ b They always have the same number of strings.

2 How are Middle Eastern instruments different?

- ☐ a They are made of different materials.  
☐ b They are used to make music.

### B Compare the instruments. Use information from the reading. Write it in the graphic organizers.



### C Words in Context Complete the sentences with the words in the box.

traditional   materials   vibrate   pitch

- 1 The ney is a \_\_\_\_\_ instrument from the Middle East.  
 2 The oud makes music when its strings \_\_\_\_\_.  
 3 The darbouka is made from different \_\_\_\_\_ than the snare drum.  
 4 The erhu has a higher \_\_\_\_\_ than the oud.

### D About You Write the name of one traditional instrument in your country. How do you play it?

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## Grammar in Use

### A Study the grammar.



#### Learn Grammar

#### Comparative Adjectives with As

The ney is **as old as** the pyramids in Egypt.

It isn't **as pretty as** a flute.

Is a violin **as big as** a cello?



### B Look, read, and check (✓).

1 Is a violin's neck as long as an erhu's neck?



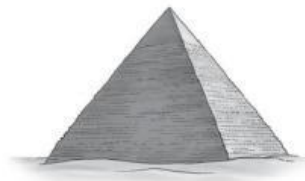
☐ a Yes, it is. ☐ b No, it isn't.

2 Are flutes longer than panpipes?



☐ a Yes, they are. ☐ b No, they aren't.

3 Is the ney as old as the pyramids?



☐ a Yes, it is. ☐ b No, it isn't.

4 Is a violin as loud as a tuba?



☐ a Yes, it is. ☐ b No, it isn't.

5 Is a violin as big as an oud?



☐ a Yes, it is. ☐ b No, it isn't.

6 Is a clarinet as long as a didgeridoo?



☐ a Yes, it is. ☐ b No, it isn't.

**C** Unscramble the sentences. Put the words in order to give your own opinion.

1 pop music / as popular as / is not / rock music

\_\_\_\_\_

2 as popular as / CDs / are not / MP3s

\_\_\_\_\_

3 is not / flute music / tuba music / as beautiful as

\_\_\_\_\_

4 woodwind instruments / as beautiful as / string instruments / are not

\_\_\_\_\_

**D** Complete the second sentence so it has the same meaning as the first sentence.

1 A cello is bigger than a violin.

A violin is not as big as a cello.

3 A didgeridoo is longer than a ney.

A ney is \_\_\_\_\_.

2 A darbouka is taller than a snare drum.

A snare drum is \_\_\_\_\_.

4 An oud's neck is shorter than a violin's neck.

A violin's neck is \_\_\_\_\_.

**E** Look and write.



1 (oud / big / cello)

An oud is not as big as a cello.



2 (snare drum / tall / djembe)

\_\_\_\_\_



3 (one tube / long / the other tube)

\_\_\_\_\_



4 (flute / loud / tuba)

\_\_\_\_\_

## Word Study

badge    dodgeball    hedge    bridge    partridge    edge

A Z

**A** Circle the words with *dge* in the sentences. Then match the sentences to the pictures.

- 1 A young girl rode her bicycle over the bridge.
- 2 The gardener trimmed the hedge with a large pair of scissors.
- 3 Yoon and his friends like to play dodgeball in the gym.
- 4 The flowers are in a vase on the edge of the table.
- 5 A partridge walked out of the tall grass.
- 6 The Girl Scout received a badge for her project.



**B** Complete the sentences with the words in the box above.

- 1 A \_\_\_\_\_ flew over the plain.
- 2 We walked across the \_\_\_\_\_ over the stream.
- 3 A frog jumped out of the water at the \_\_\_\_\_ of the lake.
- 4 I play \_\_\_\_\_ with my friends in the park.
- 5 The policeman was wearing a \_\_\_\_\_.
- 6 There was a tall \_\_\_\_\_ in front of the house.



# Writing Study

**A** Complete the sentences with *it's* or *its*.

- 1 I have a pet kitten. Its name is Lily.
- 2 A tuba is a brass instrument. \_\_\_\_\_ made of brass.
- 3 Look at the darbouka. \_\_\_\_\_ shaped like an hourglass.
- 4 The erhu has two strings. \_\_\_\_\_ neck is very long.
- 5 I play the cello. I love \_\_\_\_\_ sound.
- 6 The darbouka is a drum. \_\_\_\_\_ played with the fingers.

**B** Write about a traditional musical instrument you want to learn to play.

Read the example. Use the possessive pronoun **its** in your writing. Be careful not to mix up **it's** and **its**. Use comparative adjectives with **as**. For example:

- It's **as** loud **as** ...
- It's **as** small **as** ...
- It **isn't as** big **as** ...
- Its sound is ...

I want to learn to play the darbouka. **It's** a kind of drum. **It's** shaped like an hourglass. And **it's** popular in the Middle East. **Its** base is made of wood or pottery. **It isn't as compact as** a snare drum, but **its** sound is beautiful.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Wrap Up

## Writing

- A** Read the descriptive paragraph about the balalaika. Label the parts of the paragraph.

### The Balalaika

I think the balalaika is an amazing instrument. The balalaika is a popular Russian folk instrument. It's in the string family. Its body is shaped like a triangle, and it has three strings. Balalaikas can be different sizes. The pitch of each balalaika depends on its size. The prima balalaika has a high pitch, and the contrabass balalaika has a low pitch. All balalaikas are made of wood, and they are all played with the fingers.

The balalaika is my favorite instrument!



- B** Prepare to write a paragraph about an instrument you like.

Brainstorm instruments you would like to write about. Choose one and write it here.

Write a topic sentence about your instrument.

Research your instrument on the Internet. Write a few facts about it.

1

2

3

- C** Now go to your notebook to write your own paragraph. Then read and revise it.

- My writing checklist:
- ☐ I wrote a topic sentence.
  - ☐ I included researched facts.
  - ☐ I wrote a conclusion.
  - ☐ I read and revised my paragraph.

# How do people make music?

**Look back through Units 11 and 12:**

Which reading text did you enjoy more? Why?

Write three new instruments that you learned about in these units.

What is the most interesting thing that you learned about making music?

## Review

### A Look and write.

1



A police officer wears  
a(n) \_\_\_\_\_.

2



A(n) \_\_\_\_\_  
looks like a large violin.

3



Do you know how to play  
the \_\_\_\_\_?

4



Go over the  
\_\_\_\_\_ and  
turn right.

5



Your music is  
\_\_\_\_\_.  
I can't hear myself think!

6



My dad loves to watch  
TV after work. He thinks  
it's very \_\_\_\_\_.

### B Two of the three words or phrases are correct. Cross out (X) the wrong answer.

- |   |                             |                               |                                 |
|---|-----------------------------|-------------------------------|---------------------------------|
| 1 We usually see these in an orchestra.           | <b>a</b> violins            | <b>b</b> erhus                | <b>c</b> trumpets               |
| 2 This makes a very low sound.                    | <b>a</b> tuba               | <b>b</b> didgeridoo           | <b>c</b> flute                  |
| 3 Many people think this is not very challenging. | <b>a</b> playing the violin | <b>b</b> playing the triangle | <b>c</b> playing the tambourine |
| 4 This is a kind of drum.                         | <b>a</b> djembe             | <b>b</b> snare                | <b>c</b> zummara                |

**C** Read the story. Complete the sentences with *its*, *it's*, or a possessive noun ending in 's or s'.

The balalaika is an amazing instrument. It's <sup>1</sup> (It) a traditional instrument from Russia.                      <sup>2</sup> (It) in the string family. The                      <sup>3</sup> (balalaika) body is shaped like a triangle.                      <sup>4</sup> (It) body is made of wood. You play                      <sup>5</sup> (it) strings with your fingers.

**D** Check (✓) the correct answers.

- 1 A violin is                      traditional than an erhu.  
☐ **a** more                                      ☐ **b** the most
- 2 A tuba is                      than a flute.  
☐ **a** louder                                      ☐ **b** loudest
- 3 Of all the woodwind instruments, the zummara is                      amazing.  
☐ **a** more                                      ☐ **b** the most

**E** Make two sentences for each picture.

1



**a** (tuba / bigger than / trombone)

**b** (trombone / as big as / tuba)

2



**a** (bassoon / louder than / flute)

**b** (flute / as loud as / bassoon)

3



**a** (clarinet / shorter than / didgeridoo)

**b** (didgeridoo / as short as / clarinet)