

# Get Ready to Listen



Let's learn the key words.

**A** Listen, point, and say. Write the words in your picture dictionary. 32



cabinet



drawer



flag



laptop

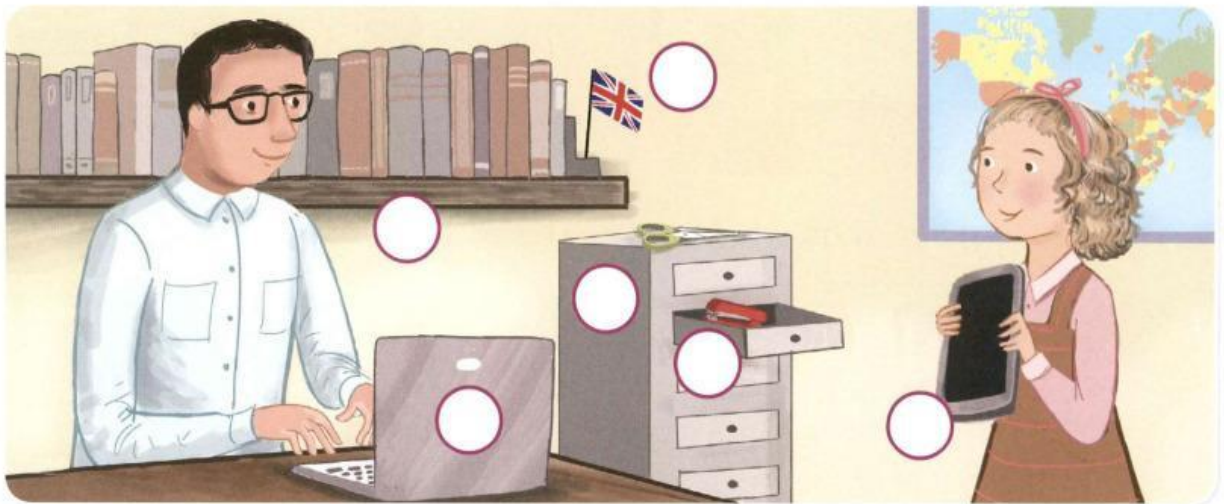


shelf



tablet

**B** Listen and number. 33



**C** Listen and complete the sentences. 34

1. There is a \_\_\_\_\_ in every classroom.
2. The student is using the \_\_\_\_\_.
3. The scissors are on the \_\_\_\_\_ or in the \_\_\_\_\_.
4. The boy put his \_\_\_\_\_ in the \_\_\_\_\_.

# Listen

## LISTENING GOAL: Listen for Opinions

An opinion is what a person thinks about something. It is not true for everyone. For example, *I think the activities in the workbook are difficult* is an opinion. Listen for opinions to know how people feel.

**A** Listen. Is the sentence a fact or an opinion?  
Choose the correct answer.  35

- |                                  |                                  |
|----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> fact | <input type="checkbox"/> opinion |
| 2. <input type="checkbox"/> fact | <input type="checkbox"/> opinion |
| 3. <input type="checkbox"/> fact | <input type="checkbox"/> opinion |

## Tim's Tablet

**B** Listen to the story *Tim's Tablet*. What is it about?  
Choose the correct picture.  36



Now choose  or .

- |                                         |                                     |                          |
|-----------------------------------------|-------------------------------------|--------------------------|
| 1. Tim can't find his tablet.           | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. His classmates help him look for it. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. They find the tablet in a cabinet.   | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Who says  
an **opinion**?  
What is it?



**Think!**

- How do you feel when you lose something? Why?

# Understand

## Remember!

Listen for **opinions** to know how people feel.



**A** Think about **Tim's Tablet**. Are the sentences opinions? Choose **Yes** or **No**.

1. There are ten children. **Yes** **No**
2. She thinks he looks sad. **Yes** **No**

**B** Listen to **Tim's Tablet** again. Choose the correct answer.  37

1. Where does Tim look for his tablet?  
☐ a. in his drawer ☐ b. in his backpack
2. How many children are there in the class?  
☐ a. nine ☐ b. ten
3. Where is Tim's tablet?  
☐ a. on the teacher's desk ☐ b. at home

**C** Listen and choose the correct picture. Then write the key word.  38

1.  ☐ a.  ☐ b.  

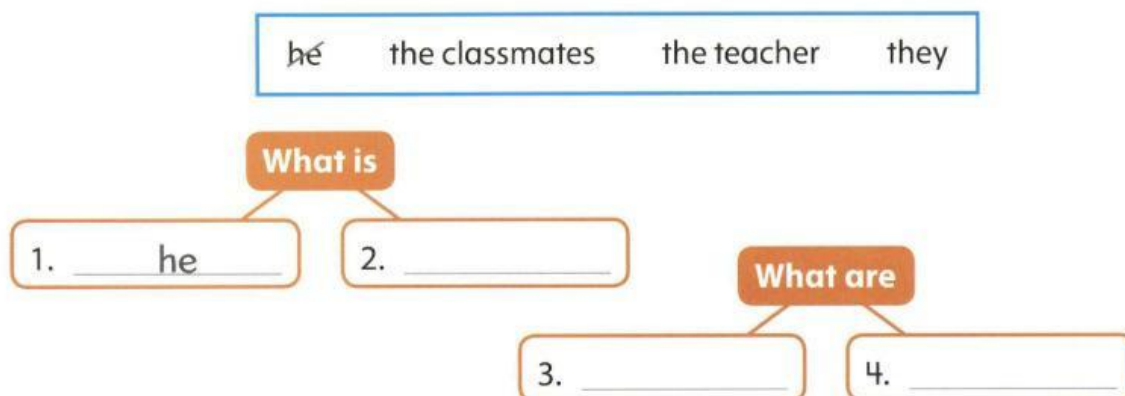

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2.  ☐ a.  ☐ b.  


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3.  ☐ a.  ☐ b.  


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4.  ☐ a.  ☐ b.  


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- D** Listen to **Tim's Tablet** again. Work with a partner.  
Complete the diagram.  39



- E** Look at **D**. Write a question. Use *What + is or are*.



What is he looking for?



the teacher  
looking for?



they looking for?



the classmates  
looking for?

### MY LISTENING GOALS

- ☐ I can listen to the story.
- ☐ I can listen for opinions to know how people feel.

