UNIT

3

Get Ready to Listen

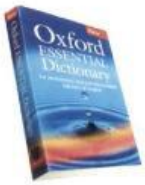


Let's learn the **key words**.

A Listen, point, and say. Write the words in your picture dictionary. 24



calculator



dictionary



folder



scissors



stapler



workbook

B Listen and draw lines. 25

Milo Anita Ella Ben



C Listen and write. 26

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

LIVEWORKSHEETS

Listen

LISTENING GOAL: Listen for Facts

A fact is something that is true for everyone. For example, *The workbook is blue* is a fact. Listen for facts to know what is true in a listening.

A **Listen. Is the sentence a fact? Complete the sentences with *is* or *is not*.** 27

1. This _____ a fact.
2. This _____ a fact.
3. This _____ a fact.

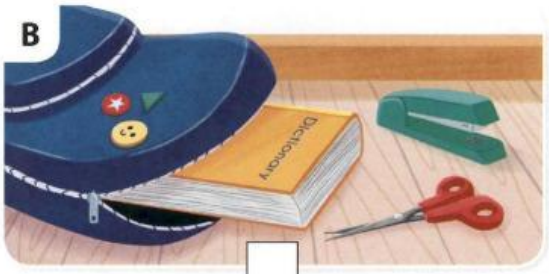
The First Day of School

B **Listen to the passage *The First Day of School*. What is it about? Choose the correct picture.** 28

A



B



Now put the sentences in order.

a. The teacher sees that Asha and Abdul are smiling. ☐

b. The teacher says, "Please bring your calculator." ☐

c. The teacher welcomes the students. ☐

What **facts** do you hear in the listening?



Think!

- What do you bring to school every day?

LIVEWORKSHEETS

Understand

A Think about **The First Day of School**.
What fact did you hear?

- ☐ a. The classroom has scissors.
- ☐ b. Smiles are great!

Remember!
Facts are true for everyone.



B Listen to **The First Day of School** again.
Choose the correct answer. 29

1. The teacher's name is Mrs. **White** / **Black**.
2. The classroom has a **dictionary** / **calculator** for every student.
3. Students need to bring their folder **every day** / **on Monday**.
4. Every day, students need to bring **three** / **four** things.
5. Asha is **smiling** / **crying**.

C Listen. Complete each sentence with a key word. Then match. 30

1. Can you please give me the _____
2. I have a _____ in my desk.
3. The _____ is on the desk.
4. My teacher gave me a _____ to use.

a. ____ 

b. ____ 

c. ____ 

d. ____ 

LIVEWORKSHEETS

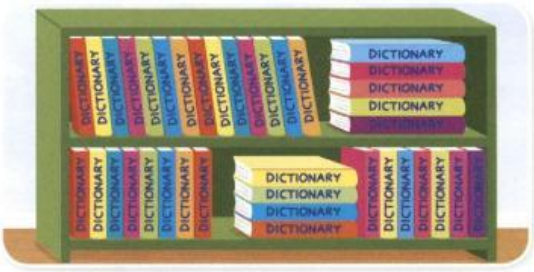
D Listen to **The First Day of School** again. Who has the things? Work with a partner. Complete the table. 31

	teacher	classroom	students	Asha and Abdul
1. dictionaries				
2. calculators				
3. workbooks	✔			
4. smiles				

E Look at **D**. Complete the sentences with *has* or *have* and the things.

1. 

The teacher has workbooks.

2. 

The classroom _____

3. 

The students _____

_____

4. 

Asha and Abdul _____

_____

MY LISTENING GOALS



- ☐ I can listen to the passage.
- ☐ I can listen for facts to know what is true in a listening.

LIVEWORKSHEETS