Listening and Writing 7.6

1 19 Listen to Emma and Ted. Tick (✔) the pets Emma has got.

A ☐



B ☐



C ☐



2 19 Listen again. Answer the questions.

1 Where are the pets?
They're in Emma's bedroom.
2 Are they brothers or sisters?
_____
3 What colour is Ted's favourite pet?
_____
4 What do they need every day?
_____
5 Where does their special food come from?
_____

3 19 Listen again. Circle the correct answer.

1 There are *two / three* pets.
2 Emma says they *are / aren't* easy to look after.
3 They *like / don't like* oranges.
4 Ted has got some *hamsters / rabbits*.

Starting and ending an email

Begin with *Hi / Hello*.
Write a comma after the name, e.g. *Hi Jen, …*
Write your name at the end, e.g. *Martin*.

4 Read the email. Circle the correct answer.

Hi Sam,
I know you like cats. Well, our cat has got some kittens. Would you like one? They are cute. Three are black, two are black and white and one is grey. They haven't got names. They are very young!
Kittens are easy to look after. They don't go for walks! They sleep a lot and they don't eat much. They're very friendly too.
Can you ask your mum and dad? Let me know.
Ben

1 Does Sam like cats?
Yes, he does. / No, he doesn't.
2 How many kittens are there?
There are three. / There are six.
3 Have they got names?
Yes, they have. / No, they haven't.
4 Do they eat a lot?
Yes, they do. / No, they don't.
5 Can Sam have a kitten?
Yes, he can. / We don't know.

5 You have got some puppies. Write an email to a friend and offer him/her one of them. Use the words in the box or your own ideas.

black and brown
cute, funny, friendly
✔ special puppy food ✔ water ✘ milk
sleep and play



start the email _____
describe the puppies _____
food and drink? _____
do? _____
ask mum and dad? _____
end the email _____

LIVEWORKSHEETS