

Complete First Certificate

Teens Advanced 1 – Written Exam

Unit 1-4



Name: _____

Date: _____

Teacher: _____

Final Mark: _____

I You will hear five people giving opinions about travelling. For questions **1 - 5**, choose from the list (**A-F**) which of the opinions each person mentions. Use the letters only once. There is one extra letter you do not need to use.

A There are no real travellers any more.

B I would prefer to stay at home.

Speaker 1 **1**

C Being comfortable is essential.

Speaker 2 **2**

D I wouldn't go anywhere without a guidebook.

Speaker 3 **3**

E It is too expensive.

Speaker 4 **4**

F The best trips are for work or study purposes.

Speaker 5 **5** (5

marks; 1 each)

II. Complete conversation with the correct form of the verbs in brackets.

Emma: Hi Dan. ¹ _____ (you /have) a good time?

Dan: Yes, fantastic.

Emma: How long² _____ (you / travel)?

Dan: Four months, and I'm having the time of my life.

Emma: And what ³ _____ (be) your best experience since you left home?

Dan: I think it's what I⁴ _____ (do) now. I ⁵ _____ (learn) to skydive.

Emma: Really? ⁶ _____ (you / like) doing dangerous things?

Dan: Yes, I guess since I was a small boy I ⁷ _____ (always /want) to push myself

and this is a great opportunity.

Emma: Any bad experiences since you left home?

Dan: People warned me about crime and illness but I ⁸ _____ (be) lucky so far – nothing bad ⁹ _____ (happen) to me, and I hope it won't in the next six months.

Emma: ¹⁰ _____ (you / travel) on your own?

Dan: I love it. I've met some really good people.

(10 marks)

III Use the word given in capitals at the end of the lines to form a word that fits in the gap.

1. A lot of people are _____ by the idea of doing dangerous sports. **EXCITE**
2. Driving over the mountains must be _____. **TERRIBLE**
3. I think the way the teacher explained things was rather _____. **CONFUSE**
4. Jane was _____ with the lessons. **BORE**

(4 marks)

IV. You are going to read an article about the taste of food. Five have been removed from the article. Choose from the sentences A-F the one which fits each gap (1-5). There is one extra sentence which you not need to use.

How sound and colour influence the taste of food.

The sound diners hear while they are eating food can change the way they think it tastes, scientists have discovered. In fact, researches have also found that changing the colour of food can influence the flavor experienced by customers. Food manufactures are now hoping to exploit the findings in an attempt to make their foods more appealing.

Previously it was thought that the sense of taste and smell were the only human senses that played a role in experiencing flavor. Professor Charles Spence, a sensory psychologist at Oxford University, is leading expert in his field. **1.....** For example, listening to waves hitting the sea shore can make diners detect seafood flavours, while the sound of chickens clucking brings out the taste of eggs.

Professor Spence has also discovered that simply changing the colour of a food can influence the way it tastes. **2.....** He said: 'This colour has strong associations with very ripe fruit. Another example is the colour orange, which has such strong flavour associations that just changing the amount of orange on the packaging can make the flavour seem more acidic.'

For some some foods sound is incredibly important, particularly if the food makes a sound itself when it is consumed. With carbonated drinks , for example, a lot of the fizzy flavour comes from the sound of bubbles popping. Scientists have found that boosting certain high frequency sounds when volunteers bite into crisps and biscuits could make them appear to taste crunchier. **3.....**

Another study has found that the colour of food has a significant effect on people's appetites. Test subjects were placed in a room with special coloured lighting installed, and then given a steak and French fries to eat. **4.....** However, when it was revealed that the steak was blue and the fries were green, some participants became ill.

Recently, one firm held a special taste conference in Brussels to demonstrate how the colour of tomatoes can affect how consumers enjoy them. Ian Puddephat, a leading scientist, said: 'Amazngingly, we have found that there is such a thing that are too red. **5.....** How they feel is also particularly important for consumers. Some prefer a firm skin, while others want something that is softer and more associated with ripe juiceness.'

So next time you are in a restaurant or a supermarket, or just sitting down at home to eat something, think about whether your choices have been influenced by sound or colour. You may be surprised!

- A** He found that by changing a drink from yellow to a deep red, it is possible to make it taste up to 12 per cent sweeter than it really is.
- B** In that setting, everything appeared to be a normal colour.
- C** Indeed, much research has been done on all four of these.
- D** They seemed to become softer once the sounds were lowered.
- E** He believes that it is possible to change the flavour of food simply by exciting people's sense of hearing.
- F** If they are too green, that is also undesirable as people think they don't taste ripe even though they are.

(5marks)

V. Writing

Choose **one** of the following tasks:

Task 1 You recently came back from your school trip with your classmates. Your teacher has asked you to write a report about it for the classes that will take the trip the following year. In your report you should describe the trip briefly, what you did and say why you recommend the trip.

Write your **report**. (140 – 190 words)

OR

Task 2 You have seen this announcement on your school noticeboard.

<p style="text-align: center;">We want your reviews</p> <p style="text-align: center;">NOW!</p> <p style="text-align: center;">Have you enjoyed being in a new restaurant recently? Why not write a review for the school website? Include plenty of information about the restaurant and give us your opinion on it, good or bad.</p>
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Write your **review**. (140 – 190 words)

Write your answer on the next page.

TASK _____

(10 marks)

Total: 34 marks