



FULL NAME: _____ GRADE: _____

SE COMUNICA
EN INGLÉS
COMO LENGUA
EXTRANJERA

CRITERIOS DE EVALUACIÓN:

Recupera información explícita, relevante y complementaria **seleccionando** datos específicos en el video *What's a hero?* que escucha en inglés.

Integra la información cuando es dicha en distintos momentos o por distintos interlocutores.

Deduce información señalando características de seres, objetos, lugares y hechos del *What's a hero?*

Deduce el significado de palabras, frases y expresiones complejas en contexto. Ejemplo: Present continuous, simple present, frequency adverbs, used to.

Deduce, también el significado de relaciones lógicas (adición, contraste, secuencia, causa y consecuencia).

Explica el tema y el propósito comunicativo.

Distingue lo relevante de lo complementario **clasificando** la información, y **vinculando** el texto con su experiencia a partir de recursos verbales, no verbales y paraverbales para construir el sentido del video *What's a hero?* en inglés.

I. Before you listen to the video, search the simple past of the following verbs and its meaning in Spanish.

- SHOW UP Showed up mostrar
- DESERVE _____
- BELIEVE _____
- TARNISH _____
- TAKE took tomar
- LAND _____
- MAKE _____
- CARRY _____
- JOIN _____
- COME _____
- JUMP _____
- GET _____
- FADE _____
- FORGET _____
- BECOME _____

II. Listen to the video and select the word you listen.

In the *TV Neo Ritz / TV news biz*, we ruin a lot of words, when we find a **word / work** we like we use it and **misuse / Miss U.S.** it, over and over, until just about all of its impact is ground out, one word that's **recode / become** nearly meaningless. In recent years is this one, and it's a **shape / shame** because this used to be such a great word.

III. Answer the following questions, according to the video information:

- Which kind of people gets called a hero nowadays?
 - a) Teachers
 - b) Soldiers, civil servants and famous athletes.
 - c) Superman
 - d) Michael Jordan
- What does Sullenberger **shouldn't do** to be considered a hero, according to the man from the video.
 - a) He shouldn't ditch a plane again.
 - b) He shouldn't take steroids again.
 - c) He shouldn't land planes.
 - d) He should 't party with Michael Phelps.
- When does Sullenberger did the emergency plane ditching? _____
- Wesley Audrey was mentioned in the State of the Union speech of the president _____

- How many daughters does Wesley Audrey have? _____

IV. Complete the missing gaps using the right simple past form of the verbs.

When Captain Sullenberger _____ that plane in the Hudson that was a heroic moment it _____ him the Michael Jordan of **plane ditching**, but the way he _____ himself on 60 minutes that _____ a hero in the making.

- **Sullenberger:** *We will be _____ forever because of the events of January 15th, in our hearts, in our minds. Goodbye.*

Wesley's heroic moment _____ two years ago when he _____ in front of a speeding **New York City subway** train to save a stranger who'd fallen on the **tracks**. Wesley Autrey Wesley was a celebrity for a while, _____ a mention in President Bush's State of the Union speech and although the fame has _____ Wesley has never forgotten the responsibility of being a hero.

V. Match the people from the images to the actions mentioned in the video.



This person has won many gold medals but likes to party a lot and consume illegal substances.



He saved many people doing a plane ditching in the sea.



He probably took performance enhancing substances and denied it in TV media.



This person jumped to the train tracks to save an stranger.

VI. What do you think is the difference between someone who has a heroic moment and someone who's a true hero?