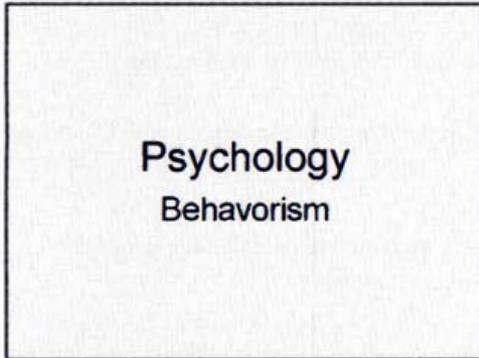


PRACTICE SET 3

Now listen to Track 5 on the DVD.



Questions

Directions: Mark your answer by filling in the oval next to your choice.

1. What is the professor mainly discussing?
 - The development of motor skills in children
 - How psychologists measure muscle activity in the throat
 - A theory about the relationship between muscle activity and thinking
 - A study on deaf people's problem-solving techniques
2. What does the professor say about people who use sign language?
 - It is not possible to study their thinking habits.
 - They exhibit laryngeal habits.
 - The muscles in their hands move when they solve problems.
 - They do not exhibit ideomotor action.
3. What point does the professor make when he refers to the university library?
 - A study on problem solving took place there.
 - Students should go there to read more about behaviorism.
 - Students' eyes will turn toward it if they think about it.
 - He learned about William James's concept of thinking there.
4. The professor describes a magic trick to the class. What does the magic trick demonstrate?
 - An action people make that they are not aware of
 - That behaviorists are not really scientists
 - How psychologists study children
 - A method for remembering locations
5. What is the professor's opinion of the motor theory of thinking?
 - Most of the evidence he has collected contradicts it.
 - It explains adult behavior better than it explains child behavior.
 - It is the most valid theory of thinking at the present time.
 - It cannot be completely proved or disproved.
6. Listen again to part of the lecture by playing Track 6. 
Then answer the question.

Why does the professor say this?

- To give an example of a laryngeal habit
- To explain the meaning of a term
- To explain why he is discussing laryngeal habits
- To remind students of a point he had discussed previously