

# 18 The Castle

## Discover Grammar

- A** Listen and read the story about Tom. He is twelve years old and he lives in a castle.  41



My name is Tom. I'm the baker's son. I work in the castle kitchen. Today is a special day. There's going to be a royal banquet tonight to celebrate the king's visit. He's arriving at six o'clock with the queen, and we are all excited and scared. Everyone has worked hard to get everything ready. We've cooked fish, meat, and sauces. We've prepared special fruit and drinks.

Last night I was baking bread until very late, and my young brother Jack was cleaning the floors for hours. We were really tired this morning, but now we feel full of energy and excitement! I'm making a pudding at the moment, and later I have to help the cook take the dishes to the Great Hall. I think I'll have a chance to taste some of the food later. It all smells wonderful, and I have been hungry all day. I think the king will like my bread!

- B** Circle the tense that matches the story.

- 1 The king **will arrive** / 's arriving at six o'clock.
- 2 I'm a baker's son and I **work** / have worked in the castle kitchen.
- 3 I **am** / have been hungry all day.
- 4 Jack **cleaned** / was cleaning the floors for hours.
- 5 I 'm **making** / make a pudding at the moment.
- 6 This morning everyone **was** / has been tired, but now we feel full of energy and excitement!

- C** 1 Find three examples of different future forms in the story.

\_\_\_\_\_

- 2 Find three examples of different past tenses in the story.

\_\_\_\_\_

- 3 Find three examples of different present tenses in the story.

\_\_\_\_\_

# Learn Grammar

## A Read and learn.

### Review of Tenses

#### Past

Use the simple past to talk about things that are finished.

*I **worked** hard last night. We **didn't have** much time. **Did** everyone **cook** something?*

Use the past continuous to talk about actions that were happening at a certain time in the past.

*I **was working** in the kitchen. She **wasn't listening** to me. **Were** they **cleaning** the floor?*

#### Present

Use the simple present to talk about facts and routines.

*We **live** in a castle. He **doesn't work** on the farm. **Does** she **make** clothes?*

Use the present continuous to talk about things that are happening now.

*She **is making** bread. He **isn't entertaining** the king. **Are** they **dancing** for the queen?*

#### Present Perfect

Use the present perfect to talk about actions that started in the past and are still happening now.

*I **'ve been** hungry all day. She **hasn't stopped** cooking. **Have** you nearly **finished**?*

Use the present perfect to talk about actions that have recently been completed.

*I **'ve washed** the bowls. I **haven't cleaned** the floor. **Have** you **made** the soup?*

#### Future

Use *going to* to talk about future plans and predictions about things we can see.

*I **'m going to** listen to the music. We **aren't going to** dance. **Are** they **going to** visit us?*

Use *will / won't* to talk about future facts and to make predictions about things you believe.

*I think they **will enjoy** the meal. He **will** dance tonight. **Will** they **know** the answer?*

Use the present continuous to talk about future arrangements.

*He **'s arriving** at six o'clock. I **'m going** to the cinema tomorrow. **Are** you **meeting** her later?*



## B Reorder the words to make simple present sentences.

1 There / all over the world / many castles / are

2 different designs / have / They

3 round towers / Some castles / have

4 have / Many castles / strong walls

5 Most castles / cold and damp inside / are

**C** Make the present continuous sentences negative.

- 1 The knights are riding the horses.  
\_\_\_\_\_
- 2 The jester is making the king laugh.  
\_\_\_\_\_
- 3 The cook is preparing a great banquet.  
\_\_\_\_\_
- 4 The peasant is working in the fields.  
\_\_\_\_\_
- 5 The queen is eating her breakfast.  
\_\_\_\_\_
- 6 The king is arriving at 6 o'clock.  
\_\_\_\_\_
- 7 The baker is baking bread.  
\_\_\_\_\_

**D** Listen and read. Complete the text using the simple past of the verbs in parentheses. Listen again to check your answers.  42

Farming <sup>1</sup> was (is) very important to the castle inhabitants. Everyone who <sup>2</sup> \_\_\_\_\_ (live) and <sup>3</sup> \_\_\_\_\_ (work) in the castle <sup>4</sup> \_\_\_\_\_ (need) food and drink, and so <sup>5</sup> \_\_\_\_\_ (do) all the animals. People <sup>6</sup> \_\_\_\_\_ (grow) most of their food in the fields around the castle. Inside the castle, the kitchen <sup>7</sup> \_\_\_\_\_ (is) an important room. It <sup>8</sup> \_\_\_\_\_ (contain) the fires for cooking. Castles usually <sup>9</sup> \_\_\_\_\_ (have) other rooms for food nearby, such as the bakery, and rooms where the cook <sup>10</sup> \_\_\_\_\_ (store) food.

**E** Complete the text using the past continuous. Listen and check your answers.  43

"I <sup>1</sup> was working (work) hard all day today. While the lords and ladies <sup>2</sup> \_\_\_\_\_ (have) their main meal at eleven in the morning, we <sup>3</sup> \_\_\_\_\_ (work) in the kitchen, cooking for the dinner that night. The servants <sup>4</sup> \_\_\_\_\_ (clean) the bowls and jugs, others <sup>5</sup> \_\_\_\_\_ (light) the fires around the castle and the musicians <sup>6</sup> \_\_\_\_\_ (practice) their music. Imagine the noise!"

**F** Which jobs have the servants finished? Complete the sentences.

- 1 ☒ bake the bread (He)
- 2 ☒ finish the pudding (They)
- 3 ☒ make the fires (She)
- 4 ☒ pour the drinks (They)
- 5 ☒ help the lady choose her clothes (She)
- 6 ☒ clean the floor (He)
- 7 ☒ cook the meat (She)
- 8 ☒ feed the animals (He)

He has baked the bread.  
They haven't finished the pudding.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- G** Complete the conversations between Tom and the cook. Choose questions from the box. Listen and check your answers.  44

~~Can you help me?~~ Is there going to be enough bread for everyone? Do you think everyone will enjoy the banquet? Did you light the fires? Will it be good for the king? Have you baked the bread? Will you tell me when they arrive?

#### Conversation 1

**Cook** Tom, we need to check everything for the banquet tonight. <sup>1</sup> Can you help me?

**Tom** Yes, certainly.

**Cook** <sup>2</sup> \_\_\_\_\_

**Tom** Yes, I have.

**Cook** <sup>3</sup> \_\_\_\_\_

**Tom** Yes, it will. I think it'll taste delicious.

**Cook** <sup>4</sup> \_\_\_\_\_

**Tom** Yes, there is. We have cooked a lot.

#### Conversation 2

**Cook** The king and queen are going to be here soon. <sup>5</sup> \_\_\_\_\_

**Tom** Yes, I will. My friends are watching from the tower.

**Cook** Is it warm in the Great Hall? <sup>6</sup> \_\_\_\_\_

**Tom** Yes, I lit them all this afternoon.

**Cook** Good. <sup>7</sup> \_\_\_\_\_

**Tom** Yes, I do. I think it'll be a wonderful banquet.

**Cook** Yes, me too!

- H** Act out the conversations with your partner.

## Let's Write!

- I** Imagine that you live in a castle and you are a knight, a lady-in-waiting, a jester, a musician, or a cook. The king and queen are coming tonight for a banquet. What are you going to do to get ready? What have you already finished?

Write your story. Start like this:

*Today is a special day. The king and queen are going to visit the castle.*

I feel ...

excited / scared / happy

I hope I will ...

meet the queen / make them smile / prepare something delicious

Yesterday, I ...

planned the menu / wrote a new song / polished my armor

I'm going to ...

play the flute / cook the meat / wear special clothes / perform a new dance

Put your stories around the classroom for everyone to enjoy.

## Module 9 Review

**A** Read the email from Dan's new exchange partner. Choose *a* or *the*.

To: Dan  
Date: April 17<sup>th</sup>  
Subject: Introducing myself

Hi! My name is Tomoko.

I'm <sup>1</sup> **a / the** student. I live in Hyōgo, in Japan. I'm 13 years old. I like swimming, biking, and volleyball. My favorite subject at school is English.

I live near Himeji Castle, which is <sup>2</sup> **a / the** very famous castle in Japan. It's beautiful. Tourists come from all over <sup>3</sup> **a / the** world to see it. <sup>4</sup> **A / The** castle is sometimes called the "White Heron Castle" in English, because of its white walls.

<sup>5</sup> **A / The** walls are made of stone.

Himeji Castle is very old. In my country, there have been wars and earthquakes, but this castle is still standing.

If you visit me in Japan, I can take you to see Himeji Castle. Perhaps you can come in April, so you can see <sup>6</sup> **a / the** cherry blossom trees. They are very pretty.

Yours,

Tomoko



**B** Find six examples with no article in the email above, and write them below.

- 1 No article for non-countable nouns:
- 2 No article for places:
- 3 No article for country names:
- 4 No article for sports:
- 5 No article for school subjects:
- 6 No article for months of the year:

*The walls are made of stone.*

**C** Choose *a* or *an*.

- 1 It's **a / an** interesting castle.
- 2 The castle walls are **a / an** beautiful white color.
- 3 The castle has six floors and **an / a** cellar.
- 4 There's **an / a** train from Tokyo to Himeji.

**D** Choose *a* or *the*.

- 1 It's **a / the** famous castle.
- 2 **A / The** walls are made of white stone.
- 3 There is **a / the** path like a maze to the center of the castle.
- 4 It takes more than one hour to walk around **a / the** castle.

**E Choose *the* or – (no article).**

- 1 Himeji Castle is a famous castle in – / **the** Japan.
- 2 Please come to visit the castle in – / **the** April.
- 3 You can see – / **the** cherry blossom trees.
- 4 I am learning – / **the** English so I can tell tourists about the castle.

**F Complete with the words in the box.**

had had served trained wasn't were

Training to become a knight <sup>1</sup> \_\_\_\_\_ easy. You <sup>2</sup> \_\_\_\_\_ to learn many different things. You learned how to ride, and how to look after horses. You <sup>3</sup> \_\_\_\_\_ in many sports, including wrestling. You <sup>4</sup> \_\_\_\_\_ food to the lord at the table. You <sup>5</sup> \_\_\_\_\_ responsible for the armor and you <sup>6</sup> \_\_\_\_\_ to fight in battle.

**G Complete with the missing verbs. Use the simple past.**

Everybody <sup>1</sup> \_\_\_\_\_ (enjoy) games and sports in the castle. People <sup>2</sup> \_\_\_\_\_ (play) board games, <sup>3</sup> \_\_\_\_\_ (tell) stories and <sup>4</sup> \_\_\_\_\_ (listen) to musicians.

The castle gardens <sup>5</sup> \_\_\_\_\_ (be) pleasant places to go for a walk.

**H Match the two parts of each sentence.**

- |                             |                                 |
|-----------------------------|---------------------------------|
| 1 I was cooking food        | a from the watch tower.         |
| 2 She was picking apples    | b in the kitchen.               |
| 3 He was feeding the horses | c in the stable.                |
| 4 I was keeping a lookout   | d in the fields.                |
| 5 They were farming         | e from the trees in the garden. |

**I Reorder the words to make sentences.**

- |                                                 |                                              |
|-------------------------------------------------|----------------------------------------------|
| 1 the banquet / arrived / The king / has / for  | 4 started / play / The musicians / to / have |
| 2 down / The queen / sat / has                  | 5 have / The singers / arrived               |
| 3 hasn't / the kitchen / The food / from / come | 6 just / has / The banquet / begun!          |

**J Circle the correct verbs.**

Today is a special day. The princess <sup>1</sup> **is** / **was** getting married. The king and queen <sup>2</sup> **are** / **have been** delighted. There will be a royal banquet in the Great Hall tonight. The cook has been planning this meal for months. He <sup>3</sup> **is going to** / **will** cook a special menu with meat, fish, and fruit.

I think the Great Hall <sup>4</sup> **is going to** / **will** look spectacular. There are flags everywhere. We <sup>5</sup> **'re going to** / **will** wear our best clothes and jewelry.

The musicians <sup>6</sup> **have written** / **were writing** some special new songs to play, and there will be dancing, too. I really hope that I can taste some of the cook's new recipes!