

4. Choose a possessive pronoun or a possessive adjective.

- A: Are those Mom and Dad's jackets on the bed?
 B: No, they aren't. Their / Theirs / Ours are on the sofa in the living room.
- A: Where should we practice tomorrow – at Karen's school gym or hers / our / ours?
 B: Let's practice at our / her / hers. OK?
- A: Whose phone is this? Is it your dad's?
 B: My dad's? Are you kidding? Hers / His / Its doesn't have a photo of Taylor Lautner on the case. Look!
 A: Oops.
- A: Whose tablet is this – my / our / mine or its / your / yours?
 B: It's your / yours / my. Yours / My / Mine tablet has a case.
- A: I saw some great drawings in the school art show today. Are they all your classmates'?
 B: Not all of them. Its / Their / Theirs drawings are on the left side of the room.
 A: OK. Then they were definitely its / their / theirs.
- A: Whose chargers are these? Are they our / your / yours?
 B: Yeah, they're ours / your / yours.

5. Write questions with *Whose* and *this, that, these, or those*. Use the prompts.



1. Whose salad is that?



2. _____



3. _____



4. _____



5. _____



6. _____

6. Complete each conversation with *Whose* or *Who's* and possessive pronouns.

- A: These digital images are nice. Whose are they?
 B: Probably the artist Paul Rottman. The images look like his.
- A: What an awesome painting! _____ the artist?
 B: Bella Janek. She is great. The painting is definitely _____.
- A: _____ sitting here?
 B: I'm not sure. Maybe Marcy and Peter are. Those laptops are _____.
- A: _____ sculpture is this? It's really beautiful.
 B: Actually, it's _____. I made it last week.
- A: _____ the best artist in your class?
 B: The best artist? Hey, we're all pretty good. Look. Those paintings are _____.