

4. Choose a possessive pronoun or a possessive adjective.

1. A: Are those Mom and Dad's jackets on the bed?
B: No, they aren't. Their / Theirs / Ours are on the sofa in the living room.
2. A: Where should we practice tomorrow – at Karen's school gym or hers / our / ours?
B: Let's practice at our / her / hers. OK?
3. A: Whose phone is this? Is it your dad's?
B: My dad's? Are you kidding? Hers / His / Its doesn't have a photo of Taylor Lautner on the case. Look!
A: Oops.
4. A: Whose tablet is this – my / our / mine or its / your / yours?
B: It's your / yours / my. Yours / My / Mine tablet has a case.
5. A: I saw some great drawings in the school art show today. Are they all your classmates'?
B: Not all of them. Its / Their / Theirs drawings are on the left side of the room.
A: OK. Then they were definitely its / their / theirs.
6. A: Whose chargers are these? Are they our / your / yours?
B: Yeah, they're ours / your / yours.

5. Write questions with *Whose* and *this*, *that*, *these*, or *those*. Use the prompts.1. Whose salad is that?

2. _____



3. _____



4. _____



5. _____



6. _____

6. Complete each conversation with *Whose* or *Who's* and possessive pronouns.

1. A: These digital images are nice. Whose are they?
B: Probably the artist Paul Rottman. The images look like his.
2. A: What an awesome painting! _____ the artist?
B: Bella Janek. She is great. The painting is definitely _____.
3. A: _____ sitting here?
B: I'm not sure. Maybe Marcy and Peter are. Those laptops are _____.
4. A: _____ sculpture is this? It's really beautiful.
B: Actually, it's _____. I made it last week.
5. A: _____ the best artist in your class?
B: The best artist? Hey, we're all pretty good. Look. Those paintings are _____.