12 A Changed Landscape

Discover Grammar

A **Listen and read. A journalist is interviewing the mayor about a village which was rebuilt to show life in the U.K. in the 1800s.** 26

When was the village opened?

The idea was discussed in the 1950s by a group of librarians, and a collection of maps and old photos was started. In the 1970s, a plan was discussed to rebuild a village on a piece of land which had only old coal mines and empty factories. Work began soon afterwards and a few buildings were erected. Then in 1980, a tramline was installed to transport visitors to the center of the village.

Were lots of other buildings moved at that time?

Yes, they were. Lots of shops, houses, and factories were moved and rebuilt. Even a school, a movie theater, and a fairground were opened to the public.

Was everything moved at the same time?

No, it wasn't. The fairground and the movie theater weren't moved until later. It's very complicated. For example, all the bricks were numbered and photographed, and then they were put onto trucks and taken there.

Is the village complete now?

No, it is developing all the time. A complete 1930s street, for example, was added in 2010.

B **Read again. Underline the past participles. Circle the verb that comes before each one. What do you notice?**

LIVEWORKSHEETS

Learn Grammar

A **Read and learn.**

Simple Past Passive

Use the passive to emphasize the action or if you do not know who did the action.

When was the museum opened?
It was opened in 1980.
A 1930s street wasn't added until 2010.

Make the simple past passive with subject + *was / were* + past participle (*seen, played* etc).

Affirmative: *The village was opened.*
Negative: *The fairground and the movie theater weren't moved until later.*
Questions: *Were lots of other buildings moved at that time?*
Yes, they were. / No, they weren't.

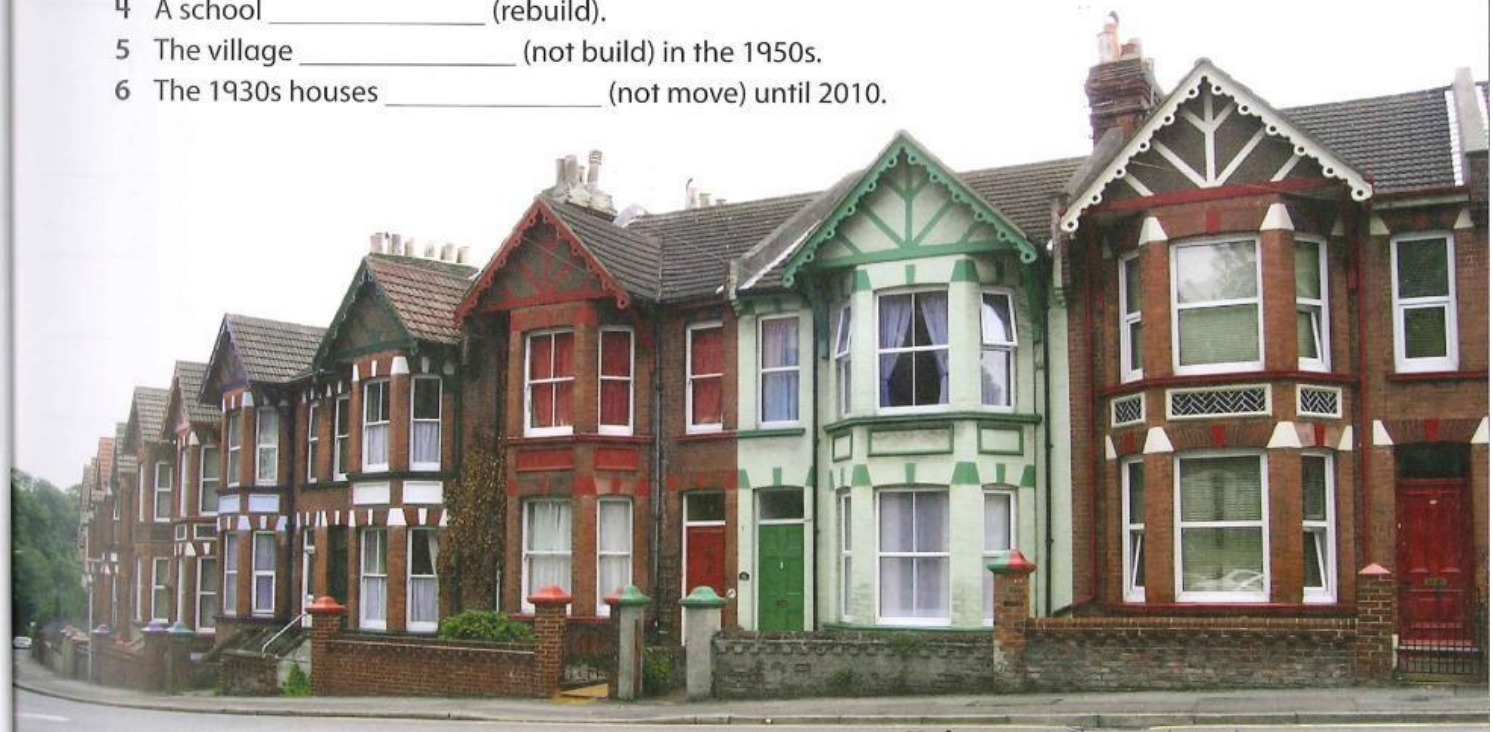
TIP The past participle is often the same as the simple past form of the verb. However, some of the most common English verbs have irregular past participles, e.g. *eat → eaten; have → had; swim → swum.* There is a list on page 112.

Use *by* to show who did the action.

The idea was discussed in the 1950s by a group of librarians.

B **Complete the sentences. Use the simple past passive.**

1 The wasteland _____ (change) to a tourist attraction.
2 Work on the village _____ (begin) in the 1970s.
3 All the bricks _____ (number and photograph).
4 A school _____ (rebuild).
5 The village _____ (not build) in the 1950s.
6 The 1930s houses _____ (not move) until 2010.



LIVEWORKSHEETS

C **Write sentences with the simple past passive.**

1 A collection of maps and old photos / start

2 A plan / discuss / to rebuild a village

3 A tramline / install / to transport visitors

4 Lots of shops, houses, and factories / rebuilt

5 A movie theater and a fairground / open / to the public

6 The bricks / take / to the village

D **Change from active to passive.**

1 They rebuilt the village.

2 They moved a school and a factory.

3 The librarians started the collection of maps and photos.

4 They didn't rebuild the buildings at the same time.

5 They didn't move the fairground and the movie theater until later.

6 They erected a few buildings in the 1970s.

E **Write short answers to the *yes* / *no* questions.**

1 Was the village opened in 1950? ✗

2 Was a plan discussed to rebuild the village in the 1970s? ✓

3 Were the fairground and the movie theater moved before the school? ✗

4 Were all the bricks photographed and numbered? ✓

5 Was the tramline installed to take visitors to the old coal mines? ✗

6 Was a complete 1930s street added in 2010? ✓

LIVEWORKSHEETS

F **Look at the two photos. Listen and complete the text about the history of Dubai, a city in U.A.E.** 27

Dubai was changed very quickly. The desert [1] _____ (make) into a modern city. Very tall buildings [2] _____ (erect). The roads [3] _____ (construct) for cars, not for camels. Lots of hotels and restaurants [4] _____ (build) for visitors. Many foreign banks and shopping malls [5] _____ (open) there. Everything [6] _____ (design) to attract tourists and business people. In 2009, a tram system, called the Dubai Metro, [7] _____ (install) to transport people quickly around the city. It [8] _____ (open) by the Sheikh. Dubai [9] _____ (not build) for the present: it [10] _____ (design) for the future.

Let's Write!

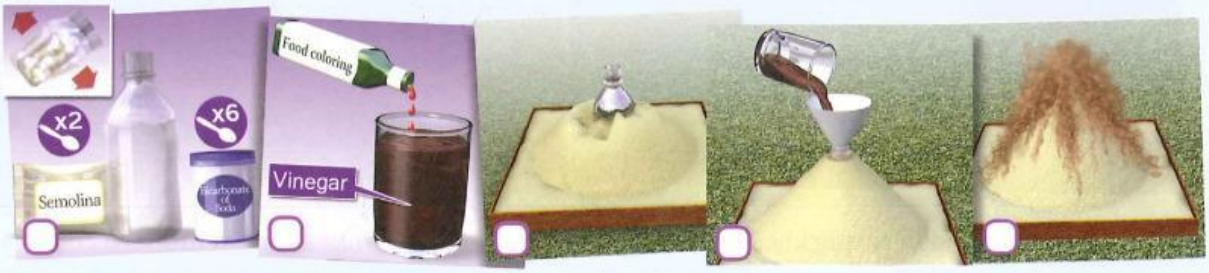
G **Write about an area that was changed in your school. Use the ideas below or your own.**

Our old school garden was changed last year …

LIVEWORKSHEETS

Module 6 Review

A **Match the text to the pictures. Write a number. Then highlight ten simple present passives in the text.**



Make your own volcano!

1 Two spoons of semolina and six spoons of bicarbonate of soda are put in a glass bottle. The bottle is shaken to mix them up.

2 A small glass is filled with vinegar. A few drops of red food coloring are added.

3 The bottle is taken outside and is put on the ground. Sand is piled up around the bottle like a mountain, until only the neck shows. This is the volcano.

4 A sheet of paper is used to make a funnel. The liquid is poured carefully into the bottle.

5 The volcano erupts!

Why does it erupt? Vinegar and bicarbonate of soda react together. Carbon dioxide is formed. Bubbles are formed. These bubbles push the semolina and food coloring out of the top of the bottle.

HOTspot **Would you like to be a scientist who studies volcanoes? Why, or why not?**

B **Match the two parts of the sentences.**

1 The mountain is destroyed	a to leave their homes.
2 Schools are closed	b many miles away.
3 The crops are buried	c by the eruption.
4 People are told	d by the ash.
5 The loud explosion is heard	e and sent to the mayor.
6 Reports are written	f so the children can go home.

C **Read the simple present passive statements. Change them into negative sentences.**

1 Buildings are destroyed by the eruption. Buildings aren't destroyed by the eruption.

2 Tourists are told when it is dangerous to climb the mountain. _____

3 Crops are damaged. _____

4 The information is sent to the newspaper reporters. _____

5 The mayor is told to call a meeting. _____

6 The eruption is seen all over the world. _____

7 The noise is heard far away. _____

LIVEWORKSHEETS

D **Make the simple present passive statements into questions.**

1 Crops are grown on the volcanic soil. Are crops grown on the volcanic soil?
2 Magma is pushed up inside the mountain. _____
3 Information is collected. _____
4 The data is analyzed. _____
5 Samples of gas are collected. _____
6 Tourists are told not to climb the mountain. _____

E **Read an interview with the manager of the Astrid Lindgren Children's Museum in Stockholm. Fill in the blanks with the verbs in parentheses in the past passive.**

Interviewer Where did the idea of building a fairy tale village come from?
Manager The idea of creating a village of settings from Astrid Lindgren's books [1] _____ (discuss) in the late 1970s by three Stockholm families.
Interviewer And when [2] _____ the construction _____ (start)?
Manager The first house [3] _____ (build) in 1981.
Interviewer And when [4] _____ the village _____ (complete)?
Manager Many of the other settings [5] _____ (add) by about 1985.
Interviewer [6] _____ all the buildings _____ (design) by the same three families?
Manager No, in 1989 the village [7] _____ (buy) by a big company. The other settings [8] _____ (build) by them.
Interviewer [9] _____ any films _____ (make) here?
Manager Yes, two films of Astrid's stories [10] _____ (make) in the 1990s.

F **Read these reviews of the village and complete with past passive forms of the verbs in the box.**

build change make take offer open pay

Tony, London
Have you visited the fairy tale village in Sweden? What do you think of it?

Maya, Stockholm
I remember when the first house [1] _____ in the park. The park [2] _____ completely in the next few years, and it looks lovely now.

Mamuka, Batumi
A café [3] _____ in 2000 in one of the new streets leading to the park. I [4] _____ a job there. It was a great place to work. I [5] _____ manager after a month and [6] _____ very well.

Jenia, Malmo
I [7] _____ to the village for my birthday when I was ten. It was great.

LIVEWORKSHEETS