

A Day in the Life

Lesson A Vocabulary and Grammar

A Match the columns to create collocations. **B** Number the activities in order (1–4).

_____ 1. brush	a. work
_____ 2. eat	b. the bus
_____ 3. catch	c. coffee
_____ 4. go to	d. break
_____ 5. take a	e. your teeth
_____ 6. start	f. lunch
_____ 7. drink	g. the movies

_____ a. Next, she has lunch with her coworkers.
_____ b. Finally, she leaves work at the end of the day.
_____ c. Then she starts work at 8:30 a.m.
_____ d. First, Monica catches the bus.

C Put the words in order to make sentences.

1. at / eat / you / o'clock / do / one / lunch _____?
2. bed / he / time / go / what / does / to _____?
3. o'clock / up / she / at / gets / seven _____.
4. break / don't / I / in the afternoon / a / take _____.
5. she / in the morning / coffee / does / drink _____?
6. children / school / at / do / your / three / leave / o'clock _____?
7. showers / they / do / in the evening / take _____?
8. at / don't / class / go to / ten thirty / I _____.

D Complete the conversations with *do*, *does*, *doesn't*, or *don't*. Use capital letters as needed.

1. **A:** _____ Erica start work at eight o'clock?
B: No, she _____. She starts work at eight thirty.
2. **A:** _____ you and your family have dinner at six thirty?
B: Yes, we _____.
3. **A:** _____ you drink tea or coffee in the morning?
B: I drink tea. I _____ drink coffee.
4. **A:** What time _____ Miguel go to class?
B: He goes to class at nine thirty.
5. **A:** _____ the students always finish their homework?
B: No, they _____.
6. **A:** _____ she eat breakfast in the morning?
B: No, she _____.
7. **A:** _____ they finish class at four o'clock?
B: No, they _____. They finish at four fifteen.

Lesson B Listening

A 5 Listen and answer the questions.

1. What does Pedro ask Sasha about?
a. How to get exercise b. Their homework c. Her free time
2. When does Sasha do the activities she talks about?
a. Saturday afternoon b. Sunday morning c. Saturday morning
3. What does Sasha do after she drinks coffee?
a. She takes a shower. b. She meets friends. c. She goes walking.
4. Who does more activities in their free time?
a. Pedro b. Sasha
5. Does Sasha get exercise on the weekend?
a. Yes, she does. b. No, she doesn't.
6. What does Sasha say about the gym?
a. It's difficult. b. It's boring. c. It's safe.
7. What does Sasha tell Pedro to do?
a. Go running in the park b. Do his homework c. Come walking with her

C 6 Circle the correct words. Then listen and check your answers.

1. Edgar goes shopping on Saturday morning, *and* / *but* so does Linda.
2. My son plays piano, and *neither* / *so* does my daughter.
3. I don't do homework on the weekend, and *neither* / *so do* you.
4. Elena eats out on Saturday night, *and* / *but* Nicole doesn't.
5. Marie doesn't exercise on Sunday morning, and *neither* / *so* does Carlos.
6. Oscar watches TV on Sunday evening, and *neither* / *so* does his son.

B Complete the sentences with the correct form of *go* or *go to*.

1. I _____ running in the park in the afternoon.
2. Do the students always _____ the library after class?
3. Do you _____ shopping on the weekends?
4. They _____ the movies on Friday night.
5. We don't _____ swimming at night.
6. Dan _____ work at eight o'clock.
7. They _____ the Chinese restaurant sometimes.
8. She _____ dancing on the weekends.

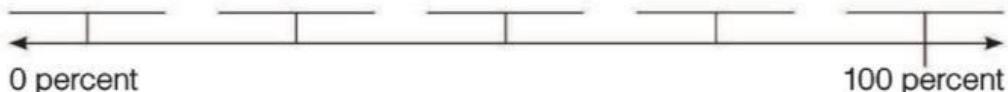
A Look at the pictures. Complete the sentences.

celebrate costumes decorate festivals
fireworks party presents

1. People dress up in _____ for Carnival in Brazil.
2. There are always _____ on New Year's Eve.
3. In the US, people _____ Independence Day.
4. The children are at a birthday _____.
5. People often receive _____ on their birthday.
6. Street _____ are popular in the summer.
7. People _____ the house for a party.

**B** Circle the correct word to complete the sentence.

1. My graduation *party* / *festival* is on Sunday.
2. How do you *celebrate* / *decorate* the New Year?
3. The *costumes* / *fireworks* are always at night.
4. My parents give me *presents* / *costumes* on my birthday.
5. The Primavera Sound music *costume* / *festival* happens in Barcelona every year.
6. She *decorated* / *celebrated* the table with flowers.
7. The dancers wear masks and *costumes* / *presents* on stage.

C Write the correct adverb of frequency on each line.

always never often
sometimes usually

D Write the sentences again using the adverbs of frequency.

1. I visit my family on Thanksgiving. (usually)

2. American Independence Day is on July 4. (always)

3. We work on New Year's Day. (never)

4. It is cold in winter. (usually)

5. We give presents to our friends. (often)

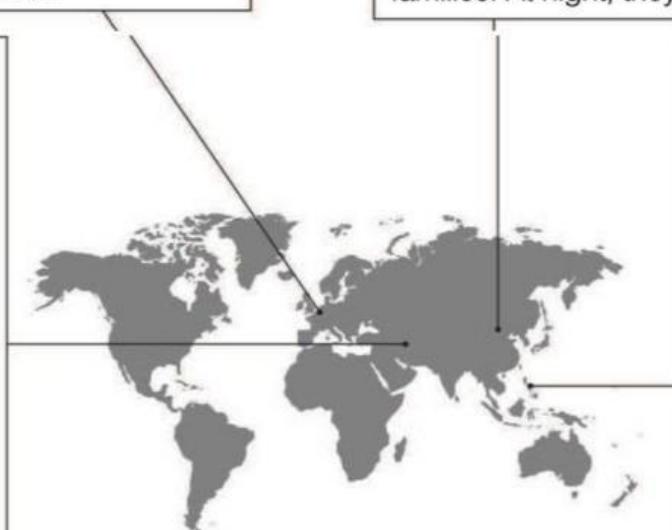
Happy New Year!

In the Netherlands, New Year's Day is always on January 1. It's very cold, so **Dutch** people stay home and clean their houses. They have a party and eat sweet bread and donuts. In the evening, they watch a funny TV show and then there are fireworks.

The Chinese New Year celebration is in January or February. The date is different every year. It's a big festival that lasts for 15 days. People don't go to work. They clean their houses and decorate doors for good luck. People give presents and money in red envelopes. They eat big dinners with their families. At night, they watch fireworks.

In Iran, New Year's Day is called Nowruz, and it's in March. The festival begins on the first day of spring and continues for almost two weeks. Nowruz is one of the most important holidays in Iran. Before the holiday, people clean their houses and buy new clothes. People put seven special things, including apples, coins, garlic, and grass, on their tables. Iranians visit everyone in their families and eat special meals. Adults give presents, such as money or gold, to children.

In the Philippines, the New Year starts on January 1. People begin to celebrate the night before. They decorate the table with **round** foods such as apples and grapes. People also wear clothes with polka dots. They think that round things, like fruit, polka dots, and coins, bring good luck for the new year. It is a fun and noisy holiday with fireworks at midnight.



Dutch from the Netherlands
round circle shaped



▲ A young girl wears a polka dot dress.



▲ Fireworks in Manila, Philippines,
 on  **LIVEWORKSHEETS**

A Which country is it? Check (✓) the answers. You can have one, two, or three answers for each sentence.

New Year Celebrations	The Netherlands	Iran	China	The Philippines
1. People eat special food.				
2. People watch fireworks.				
3. It's always in January.				
4. People give presents.				
5. It's a long celebration.				
6. People watch TV.				
7. People clean their houses.				

B Circle **T** for *true* or **F** for *false*.

1. In the Netherlands, people give presents.	T	F
2. In the Netherlands, they don't have a big dinner.	T	F
3. People put apples on the table in Iran and the Philippines.	T	F
4. In Iran, children give gifts to adults.	T	F
5. In China, the red envelopes don't have money inside.	T	F
6. People decorate their doors in China.	T	F
7. In China, people decorate tables with round things.	T	F
8. In the Philippines, there are flowers on the table.	T	F

C Circle the incorrect options.

1. People watch TV. *Iran / Netherlands / Philippines*
2. New Year's is always the same day. *China / Iran / Philippines*
3. Round things are for good luck. *China / Netherlands / Philippines*
4. People put special things on the table. *China / Iran / Philippines*
5. People watch fireworks. *China / Iran / Netherlands*
6. People visit their families. *China / Iran / Netherlands*
7. The celebration lasts more than two days. *China / Iran / Philippines*
8. People give money. *China / Iran / Netherlands*

Lesson E Writing

A Match the parts of the email with the words and phrases.

_____ 1. Start the email	a. Let's meet at 1:30.
_____ 2. Ask for help	b. See you later.
_____ 3. Ask for information	c. Can you bring...
_____ 4. Arrange to meet	d. Hi Miguel,
_____ 5. End the email	e. Do you know what time...

B Complete the email with the words and phrases in A.

We have the day off from school on Thursday because it's Thanksgiving. Do you want to eat with my family and me that day? We have a big meal.

On Thanksgiving Day, I get up early and help my mother and grandmother make a special dinner. The whole family comes to our house. Sometimes, there are more than 20 people! People usually bring a vegetable dish or dessert, like a pie. _____ some food from your country?

We eat at about 2 o'clock. _____ the buses run on holidays?
_____ at my house. You can meet everyone before we eat.

Ken

A Use the words to write questions with *do* or *does* and a verb to write questions about daily activities.

1. what time / she / breakfast _____ *What time does she eat breakfast* _____?
2. what time / you / a shower _____
3. what time / they / lunch _____
4. what time / they / school _____
5. he / to class / in the afternoon _____
6. they / the bus / at 7:20 _____
7. your classmates / a break / at 10:00 _____
8. you / your teeth / at night _____

B Complete the questions and answers with *do*, *does*, *don't*, or *doesn't*.

1. **A:** _____ the students and teachers take a break at 10:30?
B: Yes, they _____.
2. **A:** What time _____ she go to a meeting?
B: At 10:30 a.m.
3. **A:** _____ the teacher drink coffee in class?
B: No, she _____.
4. **A:** _____ you eat lunch at school?
B: No, I _____. I eat lunch at home.
5. **A:** _____ your sister always get up at 7:30?
B: Yes, she _____.
6. **A:** _____ the students eat lunch in the classroom?
B: No, they _____.