

Look again

Grammar

1 Write *have got* or *has got*.

- 1 He *has got* curly hair.
- 2 She blue eyes.
- 3 I black hair.
- 4 You blue eyes.
- 5 They blond hair.
- 6 I a scar.

2 Write the questions.

- 1 *Has she got* blond hair? (she)
- 2 green eyes? (he)
- 3 long hair? (they)
- 4 a moustache? (he)
- 5 nice teeth? (I)
- 6 a scar? (you)

3 Write *is* or *has*.

- 1 She's tall. is
- 2 He's got nice hair.
- 3 It's a big dog.
- 4 It's got nice fur.
- 5 She's got big eyes.
- 6 He's very young.

Vocabulary

4 Write the words.



5 Complete the words.

- 1 b e a u t i f u l
- 2 c l _ v _ r
- 3 c _ n f _ d _ n t
- 4 f r _ _ n d l _
- 5 h _ r r _ b l _
- 6 s t r _ n g
- 7 t _ l l

Communication

6 Complete the dialogue.

short shy hair moustache

A: Has your dad got long ¹ hair?

B: No, he hasn't. It's ² and curly.

A: Has he got a ³ ?

B: Yes, he has – and a beard.

A: Is he friendly?

B: Yes, he is but he is very ⁴ .

7 Write a dialogue about a friend. Use exercise 6 to help you.

Now you can ...



use <i>have got</i>	
– positive (exercise 1)	
– questions (exercise 2)	
identify <i>has/is</i> (exercise 3)	
name body parts (exercise 4)	
write adjectives (exercise 5)	
describe people (exercises 6 and 7)	



LIVEWORKSHEETS