

## Unit 2 – Final Test

“Valorar las diferencias individuales para alcanzar autonomía, independencia e inclusión”

<b>Name</b>							
<b>Date</b>		<b>Ideal Points</b>	<b>54 pts.</b>	<b>Points Obtained</b>		<b>Final Mark</b>	

Tipo de ítem	O.A.	Indicador de Evaluación del O.A.	Ptje. Mín. 60%	Ptje. Máx.	Ptje. Obt.
- Selección múltiple	IN1M OA 16	- Demuestra conocimiento del uso del lenguaje identificando estructuras gramaticales correctas.	2,4	4	
- Comprensión lectora	IN1M OA 10	- Identifican palabras y frases clave, expresiones idiomáticas y de uso frecuente y vocabulario temático (Present Perfect).	4,8	8	
- Preguntas cerradas	IN1M OA 15	- Usan correcta ortografía de palabras de uso frecuente.	3,6	6	
	IN1M OA 16	- Señalan tiempo de acciones (Present Perfect)			
- Gramática	IN1M OA 15	- Utilizan palabras derivadas del prefijo -ir	7,2	12	
- Listening	IN1M OA 02	- Identifican sonidos finales /s/ y /z/	7,2	12	
- Listening	IN1M OA 02	- Identifican combinaciones iniciales /tr/ y /dr/	7,2	12	

### Indicaciones:

- Lea cuidadosamente este instrumento de evaluación antes de responder.
- Responde la evaluación con lapicera de color negro o azul y/o lápiz grafito.
- Responde con letra clara y legible.
- Queda estrictamente prohibido hablar durante la evaluación. Responde en silencio.
- Queda estrictamente prohibido el uso de cuadernos, libros, apuntes, y cualquier tipo de material que atente a la copia durante la evaluación. En caso de situaciones sospechosas, el profesor retirará la prueba y procederá a evaluar con la nota mínima (1.0).
- Si usted no se presenta a las evaluaciones y no posee certificado médico se aplicará el siguiente criterio de evaluación
  - 1 y 2 días de atraso 65% De exigencia
  - 3 a 5 días de atraso 70% de exigencia
  - 7 días o más días de atraso 80% de exigencia



**Item I.- Multiple Choice**

**( /04)**

**Instructions:** Look at the questions and choose the correct alternative.

**1.- Present Perfect tense is used to:**

- a) Talk about actions that happened in the past but still matter in the present.
- b) Talk about actions that happened in the present but still matter in the past.
- c) Talk about actions that happened in the past but still matter in the future.

**2.- The structure of an affirmative sentence using Present Perfect is:**

- a) Subject + verb in participle + have/has + complement.
- b) Subject + have/has + verb in participle + complement.
- c) Subject + have/has + complement + verb in participle.

**3.- The structure of a negative sentence using Present Perfect is:**

- a) Subject + haven't/hasn't + verb in infinitive + complement.
- b) Subject + have/has + not + verb in participle + complement.
- c) Subject + have/has + not + verb in infinitive + complement.

**4.- The structure of an interrogative sentence using Present Perfect is:**

- a) Have/has + subject + verb in infinitive + complement + ?
- b) Have/has + subject + verb in participle + complement.
- c) Have/has + subject + verb in participle + complement + ?



**Item II.- Reading**

( /08)

**Instructions:** Read the following text and underline the Present Perfect tense sentences from the next text, the first sentence is already underlined.

## Some Will Go the Extra Mile

Unlike most people, Marty O'Brien loves long car trips. In fact, he often tries to make them longer.

5 Marty is a member of the Extra Miler Club. His goal is to visit every one of the 3,145 counties in the United States. So far, he has visited 1,441. "On every trip," he says, "I

10 look for new places to go."

That's the philosophy of the people in the Extra Miler Club. The club began in 1973, and it now has 207 members. Twelve of these

15 members have visited every county. They have even traveled by

seaplane to get to counties in Alaska that are hard to reach. Some others have been to every state.

20 Roy Carson is one of the people who started the club. In 1985 he traveled to his last county. But he didn't take any photographs on his trips. So now he is trying again.

25 This time he is taking photographs of himself in front of each county sign. So far, he has covered 538,427 miles. "It's just as much fun the second time around, but it's a lot

30 more expensive," he says. Gas cost just 39 cents a gallon when he first started—in 1949.

**Item III.- Order Sentences**

( /06)

**Instructions:** Put the next sentences in the right order according to the affirmative, negative and interrogative structure of the Present Perfect tense.

a) I / homework / yet / finished / haven't / my

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b) homework / I / my / done / already / have

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c) ? / you / have / finished / homework / your

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**Item IV.- Grammar - Prefix ir-**

( /12)

**Instructions:** Place the next words into its proper definition by adding the prefix "ir-" in each word.

Reclaimable - Regular - Religious - Reverent - Repairable - Reproachable

- 1) Cannot be repaired: \_\_\_\_\_
- 2) Cannot be claimed again: \_\_\_\_\_
- 3) Showing a lack of respect about holy matters: \_\_\_\_\_
- 4) Cannot be blamed in any way: \_\_\_\_\_
- 5) Not as it should be: \_\_\_\_\_
- 6) Lacking religious feelings: \_\_\_\_\_

**Item V.- Listening**

( /12)

**Instructions:** Listen to the words that are pronounced, and classify them according to the final sound ( /s/ & /z/ ).

Words	/s/	/z/
1. Bus		
2. Buzz		
3. Ice		
4. Eyes		
5. Once		
6. Ones		
7. Pence		
8. Pens		
9. Place		
10. Plays		
11. Price		
12. Prize		



**Item VI.- Listening**

(    /12)

**Instructions:** Listen and write the words that are being pronounced.

**Words**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_