

Activity 1: Say whether could/couldn't has been used correctly by stating whether the sentences are true or false.

1. The girl could catch a tree.	True	False
2. The boy couldn't fix the car in one hour.	True	False
3. She could carry the bread from the supermarket.	True	False
4. The baby could climb onto the bicycle.	True	False
5. The class couldn't understand the question, so they didn't need to ask the teacher for help.	True	False
6. The athlete could swim the race because he was injured.	True	False

Activity 2: Fill in could/couldn't to make the sentences true.

- When I went to the beach, I _____ smell the ocean.
- The dog _____ play with the ball because it was broken.
- My brother _____ help me finish my homework, because he also didn't understand it.
- I _____ climb the mountain last year, but this year I've hurt my foot.
- I _____ kick the ball well after getting new soccer boots.
- We _____ visit our family because bus tickets were too expensive.
- He hurt his shoulder, so he _____ carry his bag.
- It was dark outside, so they _____ catch the ball.

Activity 3: Use the picture + could/couldn't to write a full sentence.



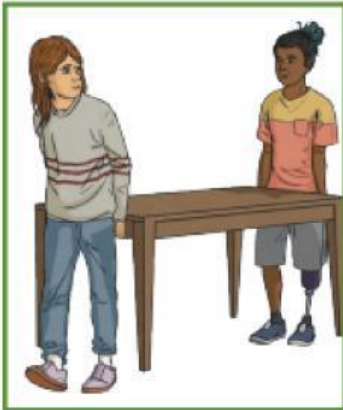
climb + could



smell + could



fix + couldn't



carry + could



catch + couldn't



understand + couldn't

Activity 4: Change these sentences into questions starting with could/couldn't.

1. She could catch the ball.

2. They couldn't visit their grandmother.

3. He could help her ride the bicycle.

4. The fish couldn't swim.

5. The student could smell the bread.

6. He couldn't finish his homework.

Activity 5: Write down one thing you couldn't do...

Two years ago: _____

When you were 5 years old: _____

When you were 2 months old: _____

Write down three things you could do by the end of last year:
