

# REVIEW 1

## 1 Look, circle and write.



dolphin

## 2 Look and write the word.



f\_u\_r

## 3 Read and circle.

1 These \_\_\_\_ horses.

a. are    b. is    c. am

2 I can \_\_\_\_.

a. hopping    b. hop    c. to hop

3 What's \_\_\_\_? – It's a camel.

a. these    b. those    c. that

4 Cats have long \_\_\_\_.

a. wings    b. fins    c. tails

5 My mom can make salad, but \_\_\_\_ can't make pancakes.

a. he    b. we    c. she

6 Can Lucy and Tom play the keyboard?

No, \_\_\_\_ can't.

a. she    b. they    c. it

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#### 4 Read and match.

1 What's this?	• a They have big mouths and long tails.
2 What are those?	• b She can make spring rolls.
3 What can you do?	• c He can climb trees.
4 What can your brother do?	• d They're kangaroos.
5 What do the crocodiles have?	• e I can play the piano.
6 What can your mom make?	• f It's a rhino.

#### 5 Listen and tick (✓) or cross (✗).

1. They're zebras. <input checked="" type="checkbox"/>	2. Tom can't dance. <input type="checkbox"/>
3. Penguins use their wings to fly. <input type="checkbox"/>	4. My teacher can draw, but she can't act. <input type="checkbox"/>

#### 6 Read and complete.

I can see some giraffes at the zoo. They're big and tall. They're brown and yellow. They have long necks and long legs. They use their legs to walk and run. They can eat leaves from tall trees.

- 1 Giraffes are big and tall.
- 2 Giraffes are brown and yellow.
- 3 Giraffes have long necks and long legs.
- 4 Giraffes use their legs to walk.
- 5 Giraffes can eat.

#### 7 Write about an animal you know.

   are   . They're   . They're   . They have   . They use their    to   . They can't   .

## Unit 2

## WHAT I CAN DO

## LESSON 2

A Look and write. 

fly

climb a tree

swim

jump rope

hop

run



swim



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**C** **Read and complete.** 

- 1** A: What can the birds do?  
B: They can fly.
- 2** A: What can the boy in the yellow T-shirt do?  
B: He can do balance.
- 3** A: What can the two boys in the pool do?  
B: They can swim.
- 4** A: What can the girl in the red dress do?  
B: She sing.

**C** Look, read and complete. 



1 the girl / skip → Yes

Can the girl skip \_\_\_\_\_?  
Yes, she can.

2 the boy / climb → Yes

\_\_\_\_\_?

3 the girls / swim → No / hop

\_\_\_\_\_?

4 the boys / fly kites → No / run

\_\_\_\_\_?

**D** Read and match. Then rearrange the conversation.

Tom: \_\_\_\_\_



Lucy: Yes, it can run very fast and jump.

Tom: \_\_\_\_\_ B



Lucy: I'm fine. Thanks. And you?

Tom: \_\_\_\_\_



Lucy: Let's play with it!

Tom: \_\_\_\_\_



Lucy: Yes, it is. It's my birthday present from my mom.

Tom: Oh look! It's jumping. \_\_\_\_\_



Lucy: No, it can't. But it can climb trees very well.



A That's a nice cat. I want to have one.

B Hi Lucy, how are you today?

C It's so cute. Can it run?

D Me, too. Oh, is this your cat?

E Can it swim?

start

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## Unit 2

## WHAT I CAN DO

LESSON 3

A Circle and write. 

run

B Listen and match.   

- 1 Tim
- 2 Tim's sister
- 3 Tim's father
- 4 Lucy
- 5 Lucy's brother
- 6 Lucy's friends

- A do gymnastics
- B play the guitar
- C play the piano
- D ride a bike
- E play the drums
- F drive a car

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