

Student Activity Sheet: Introducing Oneself

Objectives (Tujuan) :

1. Students will be able to introduce themselves in English.
2. Students will be able to ask and answer basic personal information questions.

Part 1: Reading Comprehension

Read the following introduction text carefully.

Hello, my name is John Smith. I am 25 years old and I am from New York City. I work as a software engineer at a tech company. I graduated from the University of California, Berkeley with a degree in Computer Science. In my free time, I enjoy playing basketball, reading science fiction novels, and traveling. I have visited 10 countries so far and I plan to visit more. My favorite color is blue and I have a pet cat named Whiskers. Nice to meet you!

****Questions:****

1. What is John's full name?
2. How old is John?
3. Where is John from?
4. What is John's profession?
5. Which university did John graduate from?
6. What does John enjoy doing in his free time?
7. How many countries has John visited?
8. What is John's favorite color?
9. What is the name of John's pet?

Part 2: Writing Exercise

Write a short paragraph to introduce yourself. Use the text above as a model. Include the following information:

- Your full name :
- Your age :

- Where you are from :
- Your profession or what you study :
- Your hobbies and interests :
- Any interesting facts about yourself

****Example:****

Hello, my name is [Your Name]. I am [Your Age] years old and I am from [Your City]. I work as a [Your Profession] at [Your Company] or I study [Your Major] at [Your School]. In my free time, I enjoy [Your Hobbies]. I have [Any Interesting Facts]. Nice to meet you!

Part 3: Speaking Practice

****Instructions:****

Pair up with a classmate and practice introducing yourselves. Use the information from your writing exercise.

****Example Dialogue:****

- Student A: Hello, my name is _____. I am [Age] years old and I am from _____.
- Student B: Nice to meet you, _____. My name is _____ and I am _____ years old. I am from _____.
- Student A: What do you do?
- Student B: I am a _____ in _____. How about you?
- Student A: I am a student, too. What do you like to do in your free time?
- Student B: I enjoy _____. And you?
- Student A: I enjoy _____ too. It was nice talking to you!
- Student B: Nice talking to you too!

Part 4: Listening Comprehension

Listen to the audio recording of someone introducing themselves and answer the following questions.

****Audio Transcript:****

Hello, my name is Sarah Johnson. I am 30 years old and I am a graphic designer from Los Angeles. I graduated from the Art Institute of California. I love painting, hiking, and spending time with my family. I have a dog named Bruno and my favourite food is sushi.

****Questions:****

1. What is Sarah's full name?
2. How old is Sarah?
3. What is Sarah's profession?
4. Where did Sarah graduate from?
5. What are Sarah's hobbies?
6. What is the name of Sarah's dog?
7. What is Sarah's favorite food?

Part 5: Vocabulary Match

Match the words in Column A with their definitions in Column B.

Column A	Column B
1. Profession	A person's job or career
2. Hobby	B. An activity done for pleasure
3. Graduated	C. Completed a degree at a university
4. Free time	D. Time available for hobbies and relaxation
5. Major	E. The main subject of study at a university

Homework:

Write a detailed introduction about a friend or family member. Include information about their name, age, where they are from, their profession or studies, their hobbies, and any interesting facts.