5. I don't like coffee; ....., I would have ordered a latte.
6. She forgot her umbrella; ....., she got soaked in the rain.
7. He needs to practice more; ....., he won't be ready for the game.
8. I want to go to the beach; ....., it's too cold outside.
9. She's not feeling well; ....., she's staying home from work.
10. He's allergic to seafood; ....., he doesn't want to go to the restaurant with us.

Exercise 12. Fill in the blank with "however," "otherwise," "therefore," "and," "but," "or," "so," or "because".

1. I wanted to go to the party, ... I had to study for my exam.
2. She loves to travel ..... try new foods.
3. He didn't have any cash, ... he had to use his credit card.
4. She needs to exercise regularly ..... she wants to stay healthy.
5. I love ice cream, ... I'm lactose intolerant.
6. He wants to go to the beach, ... it's too far from his house.
7. She forgot her phone at home; ....., she couldn't call her friend.
8. I can't decide what to wear; ....., I would have been ready by now.
9. He needs to finish his homework; ....., he won't be able to watch TV.
10. The restaurant was busy, ... we decided to go to a different one.
11. I want to go to the beach; ....., it's raining.
12. She wants to go on vacation to Hawaii, ... she may choose to go to Mexico instead.
13. He didn't like the movie, ... he left early.
14. He's not feeling well; ....., he will have a day off.
15. She likes to read books, ... she also likes to write her own stories.

Exercise 13. Read the text and fill in the blanks with the words in the box.

important	**Teenagers**	**guidance**	**pressure**
academic	**strong**	**challenging**	**exams**

Being a teenager can be a (1)..... time in one's life. It's a period of transition from childhood to adulthood, with many physical, emotional, and social

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changes occurring. (2)..... are trying to figure out who they are, what they want to do with their lives, and how they fit into the world around them.

One of the biggest challenges that teenagers face is peer (3)..... They want to fit in with their friends and be accepted by their peers, and this can often lead to them making choices that may not be in their best interest. It's (4)..... for teenagers to learn how to make their own decisions and stand up for themselves, even if it means going against the crowd.

Teenagers are also facing the pressures of (5)..... performance and preparing for their future. They may be feeling the stress of trying to maintain good grades, studying for (6)....., and deciding what career path to take. It's important for teenagers to have a support system in place, whether it's their family, friends, or a school counselor, to help them navigate these challenges.

Overall, being a teenager is a complex and often difficult time in one's life. It's important for teenagers to have a (7)..... support system, develop healthy coping mechanisms, and learn how to make their own decisions. With the right (8)..... and support, teenagers can navigate these challenges and emerge as confident, capable adults.

Exercise 14. Read the text and choose the correct answer.

If parents bring up a child with the sole aim of turning the child into a genius, they will cause a disaster. According to several scientists, this is one of the biggest mistakes which ambitious parents make. Generally, the child will be only too aware of what his parents expect, and will fail. Unrealistic parental expectations can cause great damage to children.

However, if parents are not too unrealistic about what they expect their children to do, but are ambitious in a sensible way, the child may succeed in doing very well - especially if the parents are very supportive of their child.

Michael is very lucky. He is crazy about music, and his parents help him a lot by taking him to concerts and arranging private piano and violin lessons for him. They even drive him 50 kilometers twice a week for violin lessons. Michael's mother knows very little about music, but his father plays the trumpet in a large orchestra. However, he never makes Michael enter music competitions if he is unwilling.

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Winston, Michael's friend, however, is not so lucky. Both his parents are successful musicians, and they set too high a standard for Winston. They want their son to be as successful as they are and so they enter him for every piano competition held. They are very unhappy when he does not win. Winston is always afraid that he will disappoint his parents and now he always seems quiet and unhappy.

1. One of the serious mistakes parents can make is to .....
   A. push their child into trying too much
   B. help their child to become a genius
   C. make their child become a musician
   D. neglect their child's education
2. Parents' ambition for their children is not wrong if they .....
   A. force their children into achieving success
   B. themselves have been very successful
   C. understand and help their children sensibly
   D. arrange private lessons for their children
3. Michael is fortunate in that .....
   A. his father is a musician
   B. his parents are quite rich
   C. his mother knows little about music
   D. his parents help him in a sensible way
4. Winston's parents push their son so much and he .....
   A. has won a lot of piano competitions
   B. cannot learn much music from them
   C. has become a good musician
   D. is afraid to disappoint them
5. The two examples given in the passage illustrate the principle that .....
   A. successful parents always have intelligent children
   B. successful parents often have unsuccessful children
   C. parents should let the child develop in the way he wants
   D. parents should spend more money on the child's education

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Exercise 15. Read the text carefully. Then do the tasks.

Stress isn't just a problem for adults. Young people, however, are also suffering from stress with different causes. Below are some factors that contribute to those youngsters' unhealthy levels of stress.

School Pressure

Teenagers often feel stressed about academic and extracurricular demands. Students feel pressure to complete daily homework, finish projects and study for exams. In addition to the quest for good grades, teens may also participate in extracurricular activities, such as sports, student council, cheerleading and clubs. The added pastimes may contribute to teenage stress and anxiety if the activities are competitive and require scheduling that cuts into study and relaxation time.

Peer Pressure

Although teens may have a solid group of friends, their peers may pressure them to hang out instead of studying or experimenting with drugs, alcohol or sexual activities that go against their morals or family rules. Peer pressure, bullying on campus and harassment may distract teens from studying, leading them to feel additional stress and anxiety.

Family Problems

Teenagers can also feel stress at home because of family pressures and problems. Arguments with siblings, disagreements with parents over rules and expectations and the need to consistently care for younger siblings may also contribute to teen stress.

Sense of Loss

Teens may also feel stress and anxiety when experiencing a sense of loss. "Loss" can mean the end of a relationship, friendship or cherished extracurricular activity. Breaking up with a boyfriend or best friend, for example, may lead them to doubt their self-worth or feel anxious about attending school or social functions because of their change in social status.

A. Decide whether the following statements are true (T) or false (F).

	True	False
1. Stress is a problem of both adults and young people.		
2. Youngsters can't be stressed if they do well in their classes.		

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3. Peer pressure can make teens unable to concentrate on studying.		
4. The family is always the best place, so it doesn't cause stress for teenagers.		
5. Some problems in social relationships can lead teens to doubt or anxiety.		

B. Answer the questions.

1. What can distract teens from studying?

.....

2. What are family problems that put teens under pressure?

.....

3. What can "loss" mean?

.....

4. Why can teens doubt their self-worth after a broken relationship?

.....

Exercise 16. Make the sentences using a conjunction: *but; and; or; so; yet.*

1. We know him. We know his friends.

.....

2. The coat was soft. The coat was warm.

.....

3. It is stupid to do that. It is quite unnecessary.

.....

4. I wanted to go. He wanted to stay.

.....

5. Your arguments are strong. They don't convince me.

.....

6. You can go there by bus. You can go there by train.

.....

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7. I was feeling tired. I went to bed when I got home.

.....

8. I took a book with me on my holiday. I didn't read a single page.

.....

9. I want to go to the beach. The weather is nice.

.....

10. I don't like spicy food. I always ask for mild salsa.

.....

11. He's allergic to dairy. He can't eat ice cream.

.....

12. He wants to buy a car. He can't afford it right now.

.....

Exercise 17. Combine the two sentences in one using the conjunction in brackets.

1. I'm tired. I'm going to bed early tonight. (so)

.....

2. She loves to read. She doesn't have much time for it. (but)

.....

3. I want to learn English. I'm taking an English class. (therefore)

.....

4. The weather is nice. We're going to have a picnic in the park. (so)

.....

5. She studied hard. She passed the exam. (therefore)

.....

6. I need to get some work done. I keep getting distracted. (but)

.....

7. Would you like a cake? Would you like an ice cream? (or)

.....

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8. She is a great cook. She doesn't like to bake. (but)

.....

9. He went to the bakery. He bought some bread. (and)

.....

10. He loves to travel. He doesn't like flying. (however)

.....

11. I have a headache. I'm going to take some medicine. (therefore)

.....

12. She's not feeling well. She's going to the doctor. (so)

.....

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