



# DESCRIBING A FRIEND



Scan to review worksheet

Expemo code:  
1BKP-74S9-T5FN



1

## Warm up

Part A: Look at the photos and describe what people you can see.

adult

child

family

friend

man

woman



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

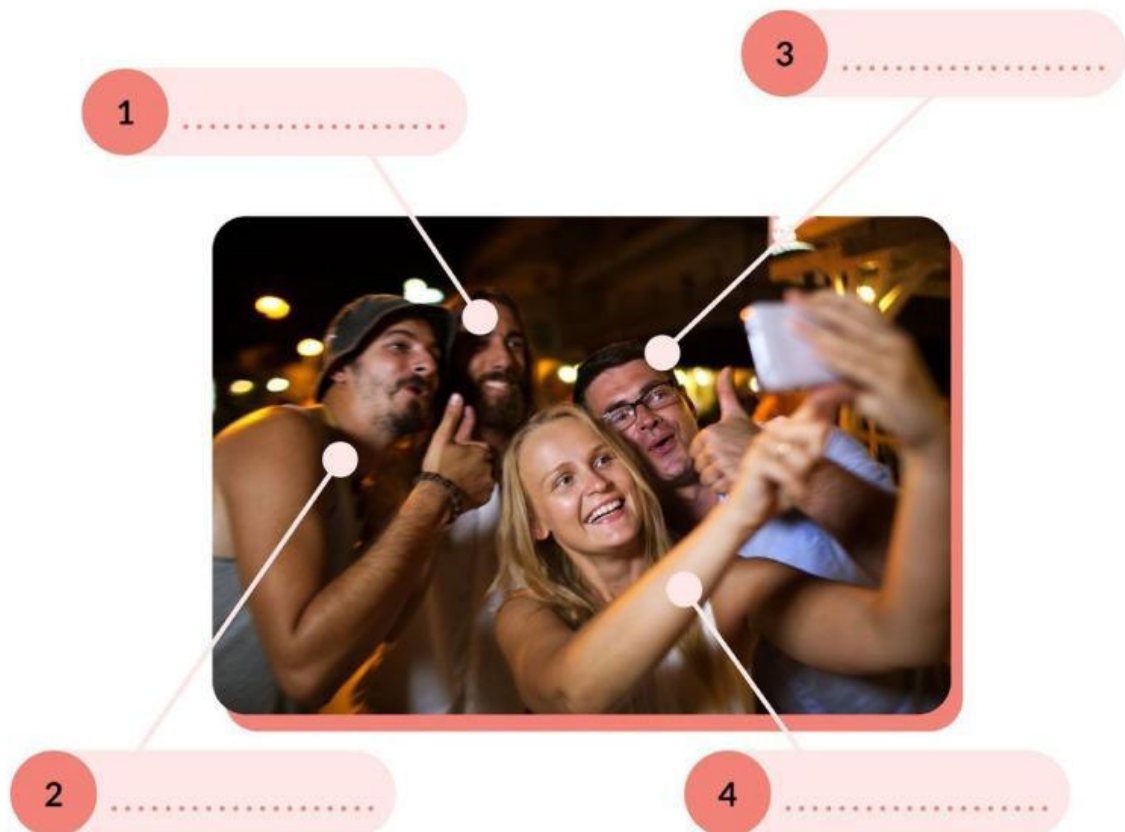


**Part B:** In pairs, ask and answer the following questions.

1. How many people are there in your family?
2. In most countries what age do people become an adult?
3. Do you have any children?
4. How often do you see your friends?
5. Do you have a best friend?

**2****Describing physical appearance**

**Part A:** Look at the photo. What can you see?



**Part B:** Listen to Mark describing his friends Greg, Ben, and Clare. Label the photo with the correct name.



## 3

## Focus on vocabulary

Put the words to describe friends in the correct category. Some words can be used in more than one category. Can you add any other words?

medium height / short / brown / glasses / long / blonde / green / beard / tall / thin /  
black / curly / blue / wavy / brown / handsome / tattoos / pretty / overweight / gray

| height | hair | body | eyes | other |
|--------|------|------|------|-------|
|        |      |      |      |       |
|        |      |      |      |       |
|        |      |      |      |       |
|        |      |      |      |       |
|        |      |      |      |       |
|        |      |      |      |       |
|        |      |      |      |       |

## 4

## Language point

Read the information below and fill in the gaps with the correct verb.

- We use *have/has* to describe hair color, hair length, and facial/body features.
- We use the verb *to be* to describe age, height, body build and overall appearance.
- We use the verb *wear* to describe clothes and accessories.

1. My friend \_\_\_\_\_ short, and she \_\_\_\_\_ a bit overweight. She \_\_\_\_\_ long brown hair.
2. He \_\_\_\_\_ tall and thin, and he \_\_\_\_\_ glasses. He \_\_\_\_\_ lots of tattoos.
3. She \_\_\_\_\_ medium height. She \_\_\_\_\_ short, wavy hair and blue eyes. She \_\_\_\_\_ very pretty.
4. He \_\_\_\_\_ short. He \_\_\_\_\_ long brown hair, and he \_\_\_\_\_ a beard.





5

**Talking point**

In pairs, look at the different pictures and describe the people.



picture A



picture B



picture C



picture D

6

**Focus on vocabulary: adjectives to describe personality**

Part A: Match the adjectives to the correct descriptions.

- |             |                                                    |
|-------------|----------------------------------------------------|
| 1. friendly | a. He doesn't say much.                            |
| 2. funny    | b. He always tells the truth.                      |
| 3. loyal    | c. She learns things quickly and easily.           |
| 4. honest   | d. He is kind and nice to everyone.                |
| 5. smart    | e. She always tells jokes and makes us laugh.      |
| 6. quiet    | f. He is one of a kind.                            |
| 7. special  | g. He is reliable and always supports his friends. |

Part B: Discuss the following questions.

1. Which three personality traits in a friend are the most important to you?
2. Which three adjectives describe what type of friend you are?



7

**Pronunciation**

How many syllables are there in the following words? Which syllable is stressed?

|          |       |       |
|----------|-------|-------|
| friendly | woman | wavy  |
| honest   | funny | loyal |
| special  | curly | quiet |

8

**Listening comprehension**

Part A: Listen to Mark talking about his friends in more detail. Tick the information he describes.

- |                                              |                                                |
|----------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> last name           | <input type="checkbox"/> Personality           |
| <input type="checkbox"/> Likes and dislikes. | <input type="checkbox"/> Pets                  |
| <input type="checkbox"/> Family              | <input type="checkbox"/> What they do together |

Part B: Listen again and fill in the information in the chart below.

|                       | Greg | Ben | Clare |
|-----------------------|------|-----|-------|
| personality           |      |     |       |
| likes                 |      |     |       |
| dislikes              |      |     |       |
| what they do together |      |     |       |





9

**Talking point**

Make notes about your friend using the following prompts below.



My friend's name: \_\_\_\_\_

\_\_\_\_\_

He/she is: \_\_\_\_\_

\_\_\_\_\_

He/she has: \_\_\_\_\_

\_\_\_\_\_

He/she likes: \_\_\_\_\_

\_\_\_\_\_

He/she doesn't like: \_\_\_\_\_

\_\_\_\_\_

We like to... together \_\_\_\_\_

\_\_\_\_\_



**10 Extension task**

In groups, describe each word without saying the word.

**Student A**

friendly    smart    wavy    special    thin

**Student B**

honest    pretty    gray    short    funny

**Student C**

loyal    overweight    curly    quiet    tattoos