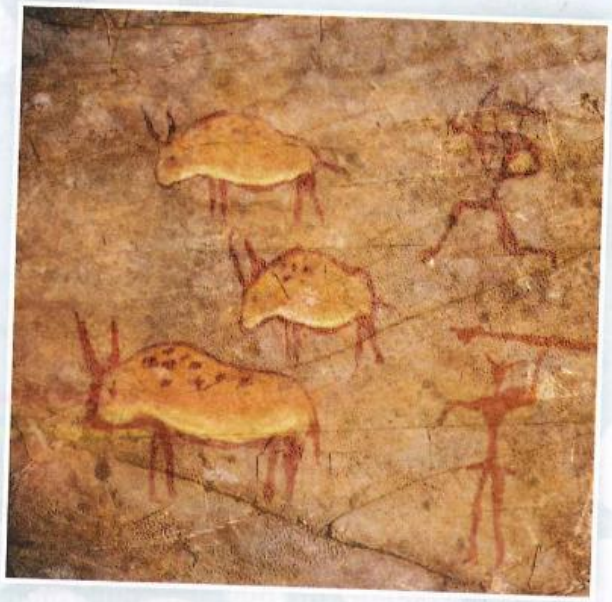
3 What Can We Learn from Cave Paintings?

Discover Grammar

A Listen and read the information sheet. The fifth grade are visiting a Natural History Museum. 07

Frequently Asked Questions:

How could cave people keep their teeth clean if they didn't have toothpaste and toothbrushes?
They couldn't go to the dentist, but they could clean or pick food out of their teeth with sticks or bones.



Could cave people find food very easily?
They couldn't just go to the supermarket like us, but they could hunt, and they could also find fruit and berries in the forests. They also knew which plants you could eat and which ones you couldn't because they were poisonous.

In the future, will we be able to find out more about people who lived 20,000 years ago?
Yes, in the future, we will be able to know even more about these people, because of carbon dating and DNA.

Will we be able to learn more about what these people ate and how they communicated?
We will probably be able to find out what they ate, because of new scientific discoveries, but we probably won't be able to discover anything about the language they spoke.

B Find and circle the following words in the text above.

could couldn't will be able to won't be able to

C Write 'P' next to the sentences that talk about the past.
Write 'F' next to the sentences that talk about the future.

LIVEWORKSHEETS

Learn Grammar

A **Read and learn.**

Modals of Ability

Could / Couldn't

I / you / he / she / it / we / they could + verb
I / you / he / she / it / we / they could not or *couldn't* + verb

Use the modal verb *could / could not (couldn't)* to talk about the ability to do things in the past.
Affirmative: *The cave people could hunt for food. They could make fires.*
Negative: *She couldn't swim. They couldn't use electricity.*
Questions: *Could they cook meat? Yes, they could.*
Could he go to the dentist's? No, he couldn't.

Will / Won't Be Able To

I / you / he / she / it / we / they will be able to + verb
I / you / he / she / it / we / they will not or *won't be able to* + verb

Use *will / won't be able to* to talk about the ability to do things in the future.
Affirmative: *In the future, we will be able to know more about cave people.*
Negative: *We won't be able to learn the language of the cave people.*
Questions: *Will he be able to learn more? Yes, he will. No, he won't.*



B **Look at the picture and answer the questions with *Yes, they could* or *No, they couldn't*.**

1 Could the cave men hunt animals with spears, and bows and arrows?
_____

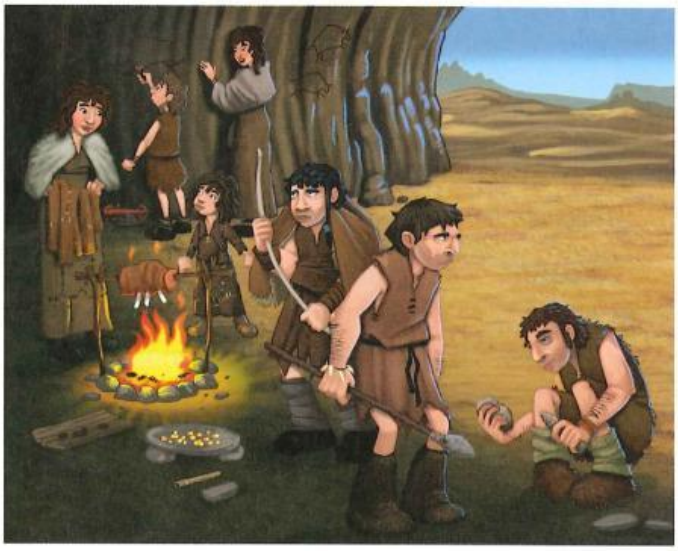
2 Could women and children hunt with the men?
_____

3 Could the cave people cook their food?
_____

4 Could the cave people keep warm by the fire?
_____

5 Could wild animals get into their cave?
_____

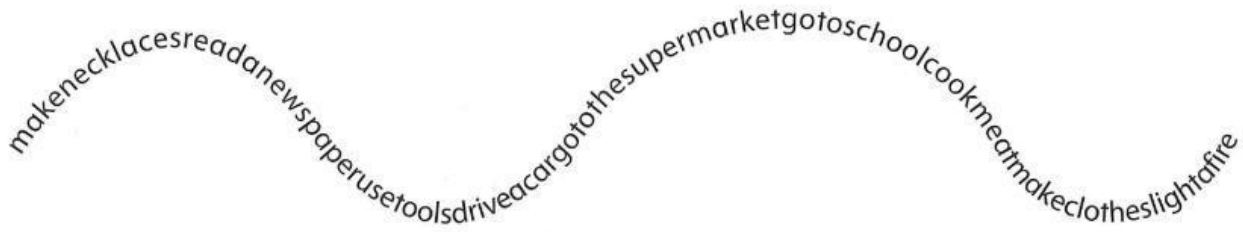
6 Could the cave people draw pictures?
_____



C **Listen and check your answers.** 08

LIVEWORKSHEETS

B **Circle things cave people *could* do in blue and things they *couldn't* do in red.**



C **Think of two more things that cave people *could* or *couldn't* do.**

D **Write two sentences with *could* and two with *couldn't*. Use the ideas above.**

1 They couldn't go to school.
2 _____
3 _____
4 _____
5 _____

E **Read the interview. Do you believe Mr. Batty? Circle *could* or *couldn't*.**

Interviewer Mr. Batty, you say you have studied the cave people for a long time.

Mr. Batty Yes, that's right. It has been interesting. I have learned a lot about their way of life.

Interviewer Could they communicate with each other easily?

Mr. Batty Yes, of course. They could also speak perfect English, as well as their own language.

Interviewer Really? That's amazing. And could they also write English?

Mr. Batty Yes, but they couldn't spell very well, and they couldn't use a dictionary.

Interviewer Could they live comfortably in their caves?

Mr. Batty Yes, they could. Most of the caves had a bathroom and a kitchen, so they could take a bath or a shower, and they could cook food like we do. They didn't have refrigerators though, so they couldn't store meat for very long.

Interviewer So you are telling us they had electricity?

Mr. Batty Yes, they could light their caves like we do, but they couldn't install central heating.

Interviewer Did you find any evidence of all of this?

Mr. Batty No, I couldn't take any photos. I forgot to take my camera with me.

LIVEWORKSHEETS

F **What do you think? Answer the questions.**

1 Could the cave people communicate easily with each other? Yes, they could communicate easily with each other.
2 What languages could they speak? _____
3 Could they also write English? _____
4 Could they spell and use a dictionary? _____
5 Could they take a bath or a shower? _____
6 Could they cook food like we do? _____
7 Could they store meat for very long? _____
8 Could they light their caves like we do? _____
9 Could they install central heating? _____
10 Why couldn't Mr. Batty take any photos? _____

G **Match the two parts of the sentences.**

1 Next year, I'll	**a** tell me more about cave people?
2 He won't be	**b** be able to study cave paintings at school.
3 Could you	**c** could hunt with spears.
4 Cavemen	**d** able to take photos without his camera.

H **Write sentences with *could / couldn't* and *will / won't be able to*.**

1 When I was six, / swim ✓ When I was six years old, I could swim.
2 When I was four, / ride a bicycle ✗ _____
3 When I was eight, / speak English ✗ _____
4 When I am fifteen, / go into town by myself ✓ _____
5 When I am 24, / travel around the world ✓ _____
6 When I am very old, / run fast ✗ _____

Let's Talk!

I **Draw a picture of yourself when you were young. Show your partner. What could you do? What couldn't you do?**

Imagine what you will be like when you are older. Draw another picture.

Ask your partner questions about their two pictures. Talk about your pictures. Use these ideas or your own.

How old were you? | Could you swim? | Could you play the piano?

How old are you in this picture? | What will you be able to do?

LIVEWORKSHEETS