

1 . Dopasuj artykuły spożywcze z ramki do właściwych kategorii.

beef salmon cabbage cream melon

- 1 meat: _____
- 2 vegetables: _____
- 3 fruit: _____
- 4 dairy: _____
- 5 fish: _____

2 Zakreśl właściwą formę.

- 1 I've got **a / an / some** orange in my bag.
- 2 I'd like **the / a / some** strawberries.
- 3 Are there **any / an / some** crisps in the cupboard?
- 4 We've got **some / the / a** pear tree in our garden.
- 5 There aren't **some / any / the** grapes in the shop.
- 6 **An / A / The** cheese sandwiches are £2.50.

3. Wpisz a, an, some lub any :

1. There is _____ milk in the fridge.
2. We don't need _____ flour.
3. Can I have _____ water, please?
4. Tom has got _____ banana.
5. Are there _____ eggs in the fridge?
6. I haven't got _____ apple.
7. Would you like _____ milk?
8. There are _____ cats in the garden.
9. There isn't _____ orange on the table.
10. There aren't _____ potatoes.

4. Ułóż zdania rozkazujące.

- 1 book / me / the / give Give me the book.
- 2 laptop / don't / touch / that

- 3 name / your / me / tell

- 4 don't / library / the / in / talk

- 5 take / coat / off / your

- 6 open / door / the / don't

5. Uzupełnij dialog przyimkami z ramki.

~~some~~ a any an the some

Ella We need ¹ some milk. Is ² _____ supermarket open?

David Yes, it is. I'm really hungry. I'd like ³ _____ sandwich.

Ella We've got ⁴ _____ eggs. You can make ⁵ _____ egg sandwich.

David But we haven't got ⁶ _____ bread!

6. Uzupełnij dialog wyrażeniami z ramki.

~~Can you come~~ Never mind What time
Next time I'm afraid I'd love to

Harry There's a concert on in the park next Sunday. ¹ Can you come _____?

Gina ² _____.

Harry Great!

Gina ³ _____ does it start?

Harry At two o'clock.

Gina Oh, I can't, ⁴ _____. It's my grandma's birthday, and we're going to her house that afternoon.

Harry That's a shame. ⁵ _____.

Gina Sorry! ⁶ _____, perhaps.

7. Przeczytaj tekst. Potem uzupełnij poniższe zdania wyrazami z tekstu.

Hi, my name is Ross. One of my favourite lessons at school is cooking. We learn how to make lots of delicious meals, and the teacher gives us information about food, too. We learn about food from different countries – where it grows and how much it costs. We learn how to prepare different kinds of food, and we also learn about healthy food, for example fruit and vegetables and unhealthy food, like cakes and biscuits!

I think it's very important to learn how to cook well, so that we can make good meals. Fresh food tastes good and you feel good after you eat it.

My cousin Sam lives in Scotland, and he's learning how to make haggis in his cooking class. The problem is that he prefers chips and pizzas!

1 Ross's favourite lesson is cooking.

2 In the lessons, the students learn _____ to make meals.

3 He _____ about food from other countries.

4 Ross knows about healthy and _____ food.

5 Ross thinks fresh food _____ good.

6 Sam is Ross's _____.