1 Growing up

Relationships, families and early learning

Relationships

1.1 **Look at the following topics and decide whether you would discuss them with**

A your family B your friends C a teacher

1 a study problem
2 your favourite music
3 buying something expensive
4 the last film you saw

1.2 1a **Listen to four people talking about the topics above. Write the number of the topic (1–4) from the list above and the person/people the speakers say they would talk to about this. Write the words that helped you decide.**

Speaker	*Topic (1–4)*	*Words that helped you*	*Person/people they would talk to*
A	4	movies, latest releases	classmates
B			
C			
D			

Vocabulary note

Group together words that are similar in meaning or form, e.g. *adulthood*, *brotherhood*, *fatherhood*. NB *hood* is used to form a noun and shows something belongs to a particular group or has reached a particular stage (*adulthood* = the stage of being an adult).

1.3 1a **Listen again and decide which of the speakers (A–D) the sentences apply to.**

1 The relationship between my brother and me is very close. ...C...
2 I have a lot more in common with my friends than with my family. .....
3 I have established a close connection with an older member of my family. .....
4 The relationship between my parents and me has broken down. .....

1.4 COLLOCATION **Use words and phrases from the recording and the statements in 1.3 to complete the sentences.**

1 My sister and I have totally different tastes. In fact we don't have much ..... at all.
2 There is a very close ..... between a mother and a newborn baby.
3 It is important to ..... a good working relationship ..... your work colleagues.
4 A relationship can easily ..... if you don't work at it.
5 I really admire the relationship ..... my mother and my grandmother.
6 There can be a lot of ..... between teenagers and their parents.

LIVEWORKSHEETS

Families and early learning

2.1 **Scan the text below and underline these words:**

rewarding sibling relate accommodating adolescence interaction nurture

Study links early friendships with high-quality sibling relationships

Children who experience a rewarding friendship before the birth of a sibling are likely to have a better relationship with that brother or sister that endures throughout their childhood, said Laurie Kramer in a University of Illinois study published in December's Journal of Family Psychology.

'When early friendships are successful, young children get the chance to master sophisticated social and emotional skills, even more than they do with a parent. When parents relate to a child, they do a lot of the work, figuring out what the child needs and then accommodating those needs,' says Kramer. However, this is not usually the case when two children are interacting.

The research showed that the benefits of early friends are long-lasting. Children who had a positive relationship with a best friend before the birth of a sibling ultimately had a good relationship with their sibling that lasted throughout adolescence, Kramer said. And children who as preschoolers were able to coordinate play with a friend, manage conflicts, and keep an interaction positive in tone were most likely as teenagers to avoid the negative sibling interaction that can sometimes launch children on a path of anti-social behavior, she added. 'From birth, parents can nurture and help develop these social competencies (or skills) by making eye contact with their babies, offering toys and playing with them,' she said.

2.2 **Read the text and match the words you have underlined to the following definitions.**

1 help someone/something develop and grow .....
2 agreeing to a demand .....
3 brother or sister .....
4 respond to somebody .....
5 the stage between childhood and adulthood .....
6 giving a lot of pleasure .....
7 communication .....

Vocabulary note

Look for familiar words in longer words to work out their meaning, e.g. *cor**relation*** (one thing is linked with another); *inter**related*** (the relationship between two or more things). NB The prefix *co-*, (***co**rrelation* or ***co**operate*) often means *with* or *together*. The prefix *inter-* (***inter**act* or ***inter**city*) often means *between*.

2.3 **Read the text again and say whether these sentences are true (*T*) or false (*F*). Underline the part of the text that gave you your answer.**

1 If young children have good friends then they will have a good relationship with their brother or sister. .....
2 Parents help their children develop more social and emotional skills than friends do. .....
3 Friends will give you what you want more often than your parents do. .....
4 Teenagers who fight with their brothers or sisters may behave in a way that is socially unacceptable. .....
5 If parents play with their children more then they will learn how to be more sociable. .....

LIVEWORKSHEETS

2.4 **A lot of words connected with families and relationships can also be used in a different context. Complete the sentences with a word from the box.**

adopt	nurture	relationship
conflict	related	relative
family	relation	

1 The wolf is a member of the dog ..... .
2 The company decided to ..... a new approach to staff recruitment.
3 The study found a strong ..... between a lack of friends and sibling rivalry.
4 Whether you think the price of goods is high is ..... to the amount of money you earn.
5 Studies have shown that stress in adulthood can be ..... to an unhappy childhood.
6 Good teachers identify the talents of their students and ..... them.
7 This evidence seems to ..... with the findings from previous studies.
8 I am writing in ..... to the job advertisement in yesterday's paper.

Error warning

Note the following common errors: *I am writing* ***in relation to/with*** *your job advertisement.* NOT ~~*in relation of ...*~~ . *My* ***relationship with*** *my parents is very strong.* NOT ~~*My relation with my parents ...*~~

Vocabulary note

Note these collocations with the word *relationship*.
Verbs: ***build*** *a relationship*, ***develop*** *a relationship*, ***establish*** *a relationship*, ***form*** *a relationship*, ***have*** *a relationship*
Adjectives: *a* ***close*** *relationship*, *a* ***long-standing*** *relationship*, *a* ***working*** *relationship*, *a* ***successful*** *relationship*
Prepositions: *a relationship* ***with*** someone, *a relationship* ***between*** two things or people (NOT ~~*relationship to* someone~~)

3.1 COMPOUND NOUNS **Match the words in box A with the words in box B to make 10 compound nouns. You will need to use some words more than once.**

A	active	family	maternal	sibling	stable
	extended	immediate	physical	striking	

B	family	instinct	rivalry	upbringing
	gatherings	resemblance	role	

....
....
....
....
....

3.2 1b **Think about your answers to these questions. Then listen to a student's answers and tick the phrases you hear in 3.1.**

1 Tell me about your family.
2 Who are you most similar to in your family?
3 What do you think it takes to be a good parent?

3.3 1b **Listen again and find the words that match these definitions.**

1 caring and supportive .....
2 the emotional connection between people or places .....
3 similar .....
4 your nature or character .....
5 determined to an unreasonable degree .....
6 handed down through a family .....

3.4 **Now practise answering the questions fully. Record your answers, if possible.**

LIVEWORKSHEETS

Test practice

Test Tip

You may not hear exactly the same words as you see on the question paper, so you need to listen for paraphrases. If you miss an answer, go on to the next one. Remember that the questions are in the same order as the information in the recording. For notes completion items make sure you stick to the word limit given and check your spelling at the end.

LISTENING Section 1

1c

Questions 1–10

Complete the form below using NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

Ascot Child Care Centre
Enrolment form

Personal details

Family name: .....Cullen.....

Child's first name: (1) .....

Age: (2) .....

Birthday: (3) .....

Other children in the family: a brother aged (4) .....

Address: (5) ....., Brisbane

Emergency contact number: 3467 8890

Relationship to child: (6) .....

Development

- Has difficulty (7) ..... during the day
- Is able to (8) ..... herself

Child-care arrangements

Days required: (9) ..... and .....

Pick-up time: (10) .....

LIVEWORKSHEETS