

7-1 NOUNS: COUNT AND NONCOUNT

	SINGULAR	PLURAL	SUSTANTIVOS CONTABLES
COUNT NOUN	<i>a book</i> <i>one book</i> <i>algunos(as)</i> <i>muchos</i>	books two books <i>some books</i> <i>a lot of books</i>	A COUNT NOUN SINGULAR: <u>a + noun</u> <u>one + noun</u> PLURAL: <u>noun + -s</u>
NONCOUNT NOUN	<i>mail</i> <i>some mail</i> <i>mucho</i> <i>a lot of mail</i>	(no plural form)	SUSTANTIVOS NO CONTABLES A NONCOUNT NOUN SINGULAR: Do not use <u>a</u> . Do not use <u>one</u> . PLURAL: A noncount noun does not have a plural form.
COMMON NONCOUNT NOUNS <div> <div> <i>consejo</i> advice <i>muebles</i> furniture <i>ayuda</i> help <i>tarea</i> homework <i>información</i> information <i>joyería</i> jewelry <i>suerte</i> luck </div> <div> <i>correo</i> mail <i>dinero</i> money <i>música</i> music <i>tráfico</i> traffic <i>vocabulario</i> vocabulary <i>clima</i> weather <i>trabajo</i> work </div> <div> <i>pan</i> bread <i>queso</i> cheese <i>café</i> coffee <i>comida</i> food <i>fruta</i> fruit <i>carne</i> meat <i>leche</i> milk </div> <div> <i>pepper</i> pimienta <i>rice</i> arroz <i>salt</i> sal <i>soup</i> sopa <i>sugar</i> azúcar <i>tea</i> té <i>water</i> agua </div> </div>			

CURRENCY - MONEDA

□ EXERCISE 2. Noun practice.

Directions: Look at the *italicized* words. Underline the noun. Is it count or noncount?

- | | | |
|--|-------|----------|
| 1. He sits on <i>a chair</i> . | count | noncount |
| 2. He sits on <i>furniture</i> . | count | noncount |
| 3. She has <i>a coin</i> . | count | noncount |
| 4. She has <i>some money</i> . | count | noncount |
| 5. The street is full of <i>traffic</i> . | count | noncount |
| 6. There are <i>a lot of cars</i> in the street. | count | noncount |
| 7. I know <i>a fact</i> about bees. | count | noncount |
| 8. I have <i>some information</i> about bees. | count | noncount |
| 9. The teacher gives us <i>homework</i> . | count | noncount |
| 10. We have <i>an assignment</i> . | count | noncount |
| 11. I like <i>music</i> . | count | noncount |
| 12. Would you like <i>some coffee</i> ? | count | noncount |
| 13. Our school has <i>a library</i> . | count | noncount |

- | | | |
|--|-------|----------|
| 14. We are learning new <i>vocabulary</i> every day. | count | noncount |
| 15. I need <i>some advice</i> . | count | noncount |
| 16. Tom has <i>a good job</i> . | count | noncount |
| 17. He likes <i>his work</i> . | count | noncount |
| 18. Maria wears <i>a lot of bracelets</i> . | count | noncount |



□ **EXERCISE 3. Let's talk: small groups.**

Directions: Work in small groups. List the noncount nouns. Then find the count nouns that are close in meaning. Use *a/an* with the count nouns.

<i>advice</i>	<i>furniture</i>	<i>money</i>
<i>assignment</i>	<i>homework</i>	<i>music</i>
<i>bracelet</i>	<i>information</i>	<i>song</i>
<i>cloud</i>	<i>jewelry</i>	<i>suggestion</i>
<i>coin</i>	<i>job</i>	<i>weather</i>
<i>desk</i>	✓ <i>letter</i>	<i>work</i>
<i>fact</i>	✓ <i>mail</i>	

- | NONCOUNT | <u>COUNT</u> |
|----------------|-----------------|
| 1. <u>mail</u> | <u>a letter</u> |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |
| 6. _____ | _____ |
| 7. _____ | _____ |
| 8. _____ | _____ |
| 9. _____ | _____ |
| 10. _____ | _____ |