

7th Grade ELA Exit Test – Part 3

LITERARY ELEMENTS OF A STORY

Character, Setting, and Plot: After reading the story below, check off the correct answer to each question (some may have multiple answers)

"JOSH"

It was hard for Josh to concentrate on schoolwork during April. That was when baseball season got underway, and all Josh could think about was his favorite team, the Lightning Bolts. He had embarrassed himself today when Mr. Carpenter had asked the term for the bush country of central Australia. Josh had shot his hand into the air and called "Outfield!" instead of "outback." Even Mr. Carpenter had laughed at that one, and Josh's face had turned red. Now, strolling home from school in the soft April air, Josh saw Diana, the new girl in his English class. "Hi, Josh," she said in a friendly voice. "I wanted to ask you to come to my birthday party Saturday. It's at my house at 3:00. Can you come?" Josh opened his mouth to reply, but no sound came out. The Lightning Bolts were playing on Saturday, and.....the game would begin at 3:05.

1. The two main characters are:
☐ a. Josh ☐ b. Diana ☐ c. Lightning Bolts ☐ d. Mr. Carpenter
2. The story takes place in the _____.
☐ a. summer ☐ b. fall ☐ c. winter ☐ d. spring
3. The action happens _____.
☐ a. on the way home from school ☐ b. at Josh's house ☐ c. at the ballpark ☐ d. inside the school
4. One of Josh's problems is that _____.
☐ a. his baseball team is not doing well ☐ b. he thinks about baseball instead of classwork
☐ c. he doesn't like Diana ☐ d. he doesn't know the answers to the geography questions

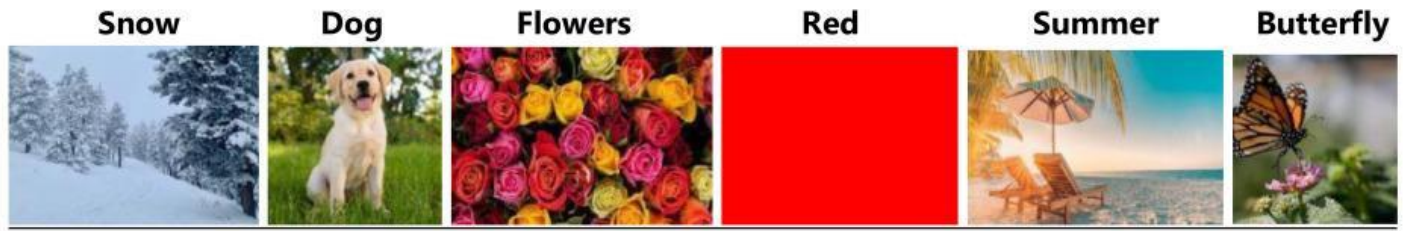
Theme & Central Idea: What is the theme of the passages below?

1. It was pitch black. Suddenly, I heard a loud growling sound. I tried to run but I froze. I closed my eyes and it seemed as though death was fast approaching.

2. As soon as the clock struck twelve midnight, we all hugged and wished each other God's blessings for the new year. Then we partied until morning.

3. We must not be rude to our parents, our teachers, or those in authority.

Symbolism: Drag each description of the pictures below to the bottom of the correct picture.



Romance

Blood/Passion/Danger

Loyalty/Devotion

Calmness/Purity

Vacation/Friends/Relax

Transformation

1st, 2nd, & 3rd person Point of View

1. I love pizza. We have it every Friday at my school. _____
2. Your parents know what is best for you. They have lived much longer than you have. _____
3. Sandy and her brother Doug visit Florida every summer. _____
4. You should always complete your homework. It improves your grades. _____
5. I am the middle child in my family. I have two older brothers and two younger sisters. _____
6. Mary won first place in the Spelling Bee. She was very happy. _____

Tone & Mood

Tone – Infer the speaker's tone in the following statements. Choose the correct answer for each.

1. I cried and said, "I still remember those times when Father saves money just to buys something special for my birthday." _____
2. Don't worry. I am here to help you. Through prayers, we will be able to solve this problem soon." _____
3. "Whoa! You were so hungry that you ate ten hotdogs in one meal?" _____

Mood – Infer the reader's mood developed in the following statements. Choose the correct answer for each sentence below.

1. This is everything I can buy with one thousand hundred pesos? _____
2. The deep blue shade of the seawater seems inviting. Its white sand feels fine and massages the feet. _____
3. "All these problems seem never-ending! How can I solve them all when I am alone?" _____

Compare & Contrast:

1. I have big feet just like my dad. _____
2. A bird has two legs but an insect has six. _____
3. My purple sweater is too small but the polka dot one is just the right fit. _____
4. Yesterday was cold but today the weather is perfect. _____
5. Frogs, toads, and salamanders are all amphibians. _____
6. Vanilla and chocolate ice cream are both delicious. _____

Figurative Language: Metaphor, Simile, Personification, and Hyperbole

Matching:

- | | |
|--------------------|---|
| 1. Simile | direct comparison of two different things |
| 2. Metaphor | figure of speech in which a thing, an idea or an animal is given human attributes |
| 3. Personification | exaggerated statements or claims not meant to be taken literally |
| 4. Hyperbole | comparison of two different things using the words "like" and "as" |

Write the correct figurative language for each sentence below:

5. The camera loves me! _____
6. My heart was a bucket full of joy after all the sweet compliments. _____
7. The ocean water was as cold as ice. _____
8. Brad was so bored that he was pulling his hair out! _____

INTRODUCTION TO ESSAY WRITING

Main Idea, Thesis Statement, and Topic Sentences

1. The main idea of an essay is found:
 - a. In the title
 - b. In the introduction
 - c. In the thesis statement
2. Which of the following is NOT a good way to start your introduction?
 - a. With a quote from a famous person
 - b. With your thesis statement
 - c. With a long story related to the essay's topic

Write the topic sentence for each of the passages below:

3. Cats are very good pets for several reasons. They are naturally good caregivers because they take care of their kittens, so they want to take care of their owners as well. Cats are quite clean, and if you train them to use a litter box, they require almost no cleanup in their areas.
-
4. If you are having trouble seeing, glasses may help you. The first thing you should do when your vision begins to get blurry is visit the eye doctor. The eye doctor can determine whether glasses will help you see better. They will write you a prescription for glasses and get you on the road to better sight!
-

Transitional Word & Sentences: Choose the best transitional word in the sentences below

1. I had a great day. I aced my test. _____, I found ten dollars.
a. Instead b. Plus c. However
2. I hate television, _____ the rest of my family loves it.
a. now b. although c. and
3. I will call Joe now. _____, I will call Fiona.
a. Later b. Such as c. And
4. Our road trip was interesting. It was raining and the traffic was heavy. We saw several accidents along the way. _____, we still made pretty good timing.
a. All things considered b. At the same time c. As long as

Choose the transitional phrase in the following sentences:

5. Sam moved away from home. He promised his parents to check in from time to time.
a. moved away b. from time to time c. promised his parents
6. The barn is very old. It has cracks in the wood and it's leaning on one side. Sooner or later, it's going to collapse.
a. In the wood b. barn is very old c. sooner or later
7. We love summer time because we get to swim in our pool. However it has rained every day this week. For this reason, we were not able to swim at all this week.
a. For this reason b. rained everyday c. we get to swim

Using Examples and Evidence: Read the passages below and answer the questions using the text from the story.

The Dull Pencil

The buzzing and grinding noises had stopped and were replaced by a high-pitched whir. Zach removed his pencil and closely inspected the tip. It still wasn't sharp enough. Zach pushed the pencil back into the sharpener. The high-pitched noise returned. Zach withdrew the pencil and took another look at the tip. It was just as dull as before.

1. Which statement could be text evidence to infer that he was using an electric pencil sharpener?
 - a. "the buzzing and grinding noises had stopped and were replaced by a high-pitched whir"
 - b. "it still wasn't sharp enough"
 - c. "It was just as dull as before"

Snow at Last!

Shelby had been waiting for snow. Finally, one night in early December, it came. She woke up to find a blanket of snow on the ground. Shelby rushed outside to build a snowman. She had just finished it, when her dad insisted that it was time to leave for school. All day, Shelby couldn't wait to get home to see her snowy friend. But at the end of the day when she walked outside, the sun was shining, and the air was warm. Almost all the snow had melted. When she got home – *Oh, no!* The snowman was just a puddle.

2. Which statement could be text evidence to infer that Shelby was upset that the snow had melted?
 - a. "Shelby had been waiting and waiting for snow."
 - b. "Shelby rushed outside to build a snowman."
 - c. "When she got home – *Oh no!*"

Task, Purpose, and Audience: Read the following passages and answer the questions.

An article titled "Problems Associated with Cancer-Related Anemia" was published last month in a journal called *The Medical Journal*.

1. Who would most likely read this article?
 - a. A general audience
 - b. High-school students
 - c. Chemistry teachers
 - d. doctors

Here's one story of how coffee was discovered. A goat herder in Abyssinia noticed that his usually calm goats were acting very hyper! He says that they were eating red berries, so he tasted the berries himself and soon felt wide awake. He brought some of the berries to a local holy man who threw them in the fire. Soon, they noticed a wonderful smell. The holy man put the roasted berries in water and drank the first cup of coffee.

2. What is the purpose of this passage?
 - a. To persuade
 - b. To entertain
 - c. To inform or explain
 - d. To express thoughts and feelings

A national science magazine for kids is featuring an article on animal intelligence. The teacher's assignment to her class was to write an essay on this magazine article.

3. What is the task of this article?
 - a. To explain what animals kids like
 - b. To explain the different ways animals show intelligence
 - c. To show kids that animals have feelings too

Word Choice and Language: Read the following sentences and choose the answer that best completes it.

1. My mother _____ her services for an environmental group. She helps raise money to protect wildlife.
a. identifies b. encourages c. shares d. volunteers
2. Students can _____ a lot of information just by attending class and taking good notes of the lectures.
a. absorb b. provide c. transmit d. read
3. Overpopulation tends to create conditions which may result in _____ of food in developing countries.
a. supplies b. surpluses c. shortages d. failures
4. A nurse must be _____ to the patients' needs; she must understand what they need, and be helpful and kind to them.
a. sensitive b. elegant c. aware d. likeable

Avoiding Redundancy

Excessive Wordiness or Repetition in Expression: Choose the correct single word to replace each phrase.

- | | |
|--------------------------------|----------------------------|
| 1. Due to the fact _____ | 4. In most instances _____ |
| 2. For the purpose of _____ | 5. In order to _____ |
| 3. At that point in time _____ | 6. On a daily basis _____ |

Choose which sentence is correct:

- | | |
|--|---|
| 7. a. Now, class, repeat again after me! | b. Now, class, repeat after me! |
| 8. a. We are seldom out alone at night | b. We are rarely seldom out alone at night. |
| 9. a. The party proceeded toward the west. | b. The party proceeded forward toward the west. |
| 10. a. When are you going to return home? | b. When are you going to return back home? |

Descriptive Writing: Choose the correct word that best describes the pics below



Read the sentences below. Check the ones that are **descriptive sentences**.

- ☐ I fell off the swing.
- ☐ We were very excited to swim in the clear water.
- ☐ She told me a story.
- ☐ The cool water from the Sprinkler sprayed our hot faces.
- ☐ The boys took a nap.
- ☐ He made twelve huge chocolate chip cookies and divided them between the four of us.