RUBRICS

DESIGN

EVALUATION CRITERIA

Clear identification of relevant assessment criteria for measuring student's performance

PERFORMANCE LEVELS

Identify assessment criteria, set performance levels and structure a clear and coherent rubric

RUBRICS STRUCTURE

Design a rubric that is understandable for both evaluators and all the students

Establish clear performance levels and organise the rubric in a logical manner

LIVEWORKSHEETS

RUBRICS

APPLICATION

ASSESSMENT

The application of rubrics allows for a more accurate and objective assessment of students performance.

The use of rubrics in assessment ensures a more objective and fairer measure of student performance.

FEEDBACK

Use rubrics to assess fairly, provide feedback and guide students towards achieving set performance standards

Rubrics provide students with clear guidance on expected performance standards.

OBJECTIVITY

IMPROVEMENT

Rubrics facilitate the provision of detailed and specific feedback on student performance.

LIVEWORKSHEETS

RUBRIC TYPES

ANALYTICAL RUBRIC

It assesses overall performance as a whole, rather than breaking it down into individual components.

HOLISTIC RUBRIC

This type of rubric lists specific criteria to be met, providing a simpler and quicker assessment than others.

CHECKLIST RUBRIC

This type of rubric breaks down the assessment criteria into different components and levels of performance

LIVEWORKSHEETS