

## I. VOCABULARY

### A) Complete the conversations with the words in the box.

amazing	horrible	interesting	lovely	OK	was	was	were
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A: How \_\_\_\_\_ your holiday?  
B: We had an \_\_\_\_\_ time! The weather was perfect every day.  
A: What \_\_\_\_\_ the students like?  
B: They were nice. I like Rita a lot. She's a \_\_\_\_\_ person.  
A: Natalia says the new café isn't good. She says the food is \_\_\_\_\_.  
B: Oh really? I think the food is \_\_\_\_\_. It's not bad, but not fantastic.  
A: How \_\_\_\_\_ Mr Jackson's class?  
B: It was very \_\_\_\_\_.

### B) Match 1–7 with a–g to make sentences.

1 She likes to drive _____	a football very well.
2 My mum bakes _____	b the trees in the park.
3 Peter cooks _____	c her car to work.
4 She speaks _____	d ten kilometres every week.
5 Susi can't play _____	e amazing cakes.
6 They run _____	f three languages.
7 I like to climb _____	g all the meals for us

### C) Choose the correct answer, a or b.

1 There's a café _____ the shopping centre. _____	a in	b on
2 The tennis rackets are _____ the cupboard. _____	a inside	b at
3 The weather was good last night so we had our meal _____ the restaurant. _____	a near	b outside
4 _____ summer, we swim in the sea. _____	a At	b In
5 Tessa and Freya play tennis _____ Wednesday evenings. _____	a at	b on
6 The restaurant _____ the station is great. _____	a next to	b on
7 The children go to bed _____ 8.30p.m. _____	a near	b at
8 There's an airport _____ my city. _____	a near	b inside

### D) Complete the sentences with to, as or with.

- 1 John walks \_\_\_\_\_ work every day.
- 2 My friends and I listen \_\_\_\_\_ music a lot.
- 3 Kyle moved \_\_\_\_\_ London when he was 13.
- 4 Carla met up \_\_\_\_\_ Greta for lunch.
- 5 We travelled \_\_\_\_\_ the camping area by car.
- 6 My mother worked \_\_\_\_\_ a teacher in my school.
- 7 I danced \_\_\_\_\_ my friends at the school party.
- 8 She lived \_\_\_\_\_ her best friend at university

## II. GRAMMAR

### A) Put the words in the correct order to make sentences and a question.

- 1 has / Amanda / got / hair / long \_\_\_\_\_.
- 2 an / Irina / old / is / woman \_\_\_\_\_.
- 3 brown / he / got / eyes / has \_\_\_\_\_.
- 4 short / brother / is / my / very \_\_\_\_\_.
- 5 does / cousin / look / what / your / like \_\_\_\_\_?
- 6 grey / father / hair / has / my \_\_\_\_\_.
- 7 looks / young / David / quite \_\_\_\_\_.

### B) Choose the correct alternatives.

The holiday *was / were* good, but it *wasn't / weren't* fantastic. The location of the hotel by the beach *was / were* lovely. The rooms *wasn't / were* good too. They *were / was* clean and the bed *was / wasn't* very comfortable. But we *weren't / wasn't* happy with the restaurant. The food *were / was* awful. Our first dinner *wasn't / weren't* hot and there *was / wasn't* any breakfast.

### C) Complete the sentences with can or can't.

- 1 Rob doesn't like water. He \_\_\_\_\_ swim.
- 2 Tina is an artist. She \_\_\_\_\_ draw really well.
- 3 Luke is good at music. He \_\_\_\_\_ play the guitar.
- 4 Gina doesn't like sport and she \_\_\_\_\_ run fast.
- 5 Zara loves languages. She \_\_\_\_\_ speak Chinese and French.
- 6 Juan is only five years old. He \_\_\_\_\_ drive a car, but he can ride a bike

### D) Complete the sentences with the past simple form of the verbs in brackets.

Last week there was a free concert in the park. It was fantastic. We \_\_\_\_\_ (arrive) at 6.00 p.m. There were lots of people there. The concert \_\_\_\_\_ (start) at 7.30p.m. We \_\_\_\_\_ (listen) to the music and we \_\_\_\_\_ (try) some food from different countries. There were games for the children too. They \_\_\_\_\_ (play) football, but they \_\_\_\_\_ (not watch) the concert. We \_\_\_\_\_ (not stay) until the end. It \_\_\_\_\_ (finish) at 11.00p.m.

### E) Choose the correct alternatives.

A: What *bought you / did you buy*?  
B: A book for my sister. It's her birthday tomorrow.

A: Where did you *live / lived*?  
B: In the city.

A: *Did / What did* you play football yesterday?  
B: No, we *don't / didn't*.

A: Who *did / do* you visit yesterday?  
B: My grandparents.

A: Did you see Lina at the sports centre?  
B: Yes, I *saw / did*.

A: What *you did / did you* do last weekend?  
B: We went to the beach.

### III. READING

#### A) Read the article about gift experiences and answer the questions.

##### A different type of gift

Sometimes it's difficult to buy presents for people on their birthday. Maybe they've got everything they want, or maybe they haven't got any hobbies or interests. In this case *something to do (not something to have)* can be a good idea. 'Gift experiences' are popular at the moment.

You buy a 'ticket' which the person can then use for a class or activity. We look at four of the best types.

1

This is a **fantastic** way to do exercise and have fun at the same time. There are lots of wonderful and interesting things to try, from playing tennis to swimming. Most places offer an **introductory** session as a present for someone to try for the first time.



2

For example, you could buy your special person an online guitar course or a sushi-making class. There are hundreds of different ideas out there. It's an awesome way to learn a new skill and discover something new.

1 Why are some people difficult to buy presents for?

2 When do you pay for the activity: before or after the person does it?

3 What are the advantages of trying a new sport? (two advantages)

4 What might a person discover when they learn a new hobby?

3

Does your special person work a lot? Do they need a **break** and some time to relax? Nowadays it's easy to travel to different places quite quickly. So why not buy them a mini-holiday? (You can enjoy it too!)

4

These are really exciting. Examples include a flying lesson, driving fast cars and 'survival' experiences. This type of present is great for people who want something exciting or a **thrill**. They might look dangerous, but they're all very safe.



### IV. WRITING

#### A) You're going to write a social media post about a special memory you have. Write 100 words.

### V. LISTENING

#### A) Listen to Rachel and Connor about an experience she had. Put Connor's questions in the order he asks them.

- A Did you cook? \_\_\_\_\_
- B What did you do the next day? \_\_\_\_\_
- C Did you like it? \_\_\_\_\_
- D When did you leave? \_\_\_\_\_
- E What did you do? \_\_\_\_\_
- F Why was that? \_\_\_\_\_
- G What did you eat? \_\_\_\_\_