

Words

A Match the words to the pictures.

1 ☒ get an idea

2 ☐ buy tickets

3 ☐ give money

4 ☐ take pictures

5 ☐ practice an instrument

6 ☐ clap

7 ☐ sing

8 ☐ dance



B Complete the phrases. Then put a check (✓) or cross (X) in the box.

1 buy t i c k e t s ☒



2 i money ☐



3 take p t ☐



4 r an instrument ☐



Down ↓

1



2



3



4



6



Across →

5



7



D

- 1 You think when you do this: get an idea
- 2 You move when you do this: _____
- 3 You use a camera to do this: _____
- 4 You need money to do these: _____, _____
- 5 You make a noise when you do these: _____, _____

Read

A Read the text quickly. What is the band's problem? Check (✓) one answer.

1 ☐ They don't have instruments.

2 ☐ The music sounds awful.

B Read the text again. Were you right?

A Problem for the Band

The children are practicing their instruments for the band. But there's a problem. The music doesn't sound good. Harrison wants to know why. "Lauren, are you striking the xylophone too loudly?"

"No, I'm striking it softly."

"Matthew, are you playing the drums fast?"

"No, I'm keeping the beat slow.

Listen. One, two, three, four."

"Louise, are you shaking the tambourine slowly?"

"No, I'm shaking it fast. Listen. One, two, three, four!"

"That's the problem! says Harrison. "You're fast and Matthew is slow. Let's keep the beat together."

So the children listen and count again.

"Ready? One, two, three, four. Let's play!"

Now the music sounds lovely!



Understand

Comprehension

A What do you like about the text? Draw 😊, 😐 or ☹.

1 The music doesn't sound good. 😐

3 Louise is shaking the tambourine fast. 😐

2 Matthew is playing the drums slowly. 😐

4 The children keep the beat together. 😐

B Underline the word that is wrong. Then write the correct sentence.

1 Lauren is shaking the xylophone.
Lauren is striking the xylophone.

2 Matthew is playing the triangle.

3 Louise is striking the tambourine.

4 Louise is striking the tambourine slowly.

5 Matthew is playing the drums fast.

C Complete the sentences with the words below.

lovely problem ~~band~~ music beat know

1 The children are playing in their band.

2 There's a _____.

3 The _____ doesn't sound good.

4 Harrison wants to _____ why.

5 "Let's keep the _____ together."

6 Now the music sounds _____!

Grammar in Use

A Study the grammar.

Learn Present Continuous Questions

Am I playing the drums too fast?	Yes, you are . / No, you aren't .
Is he / she shaking the tambourine?	Yes, he / she is . / No, he / she isn't .
Are you playing in the concert?	Yes, I am . / No, I'm not .
Are we keeping the beat together?	Yes, we are . / No, we aren't .
Are they holding instruments?	Yes, they are . / No, they aren't .

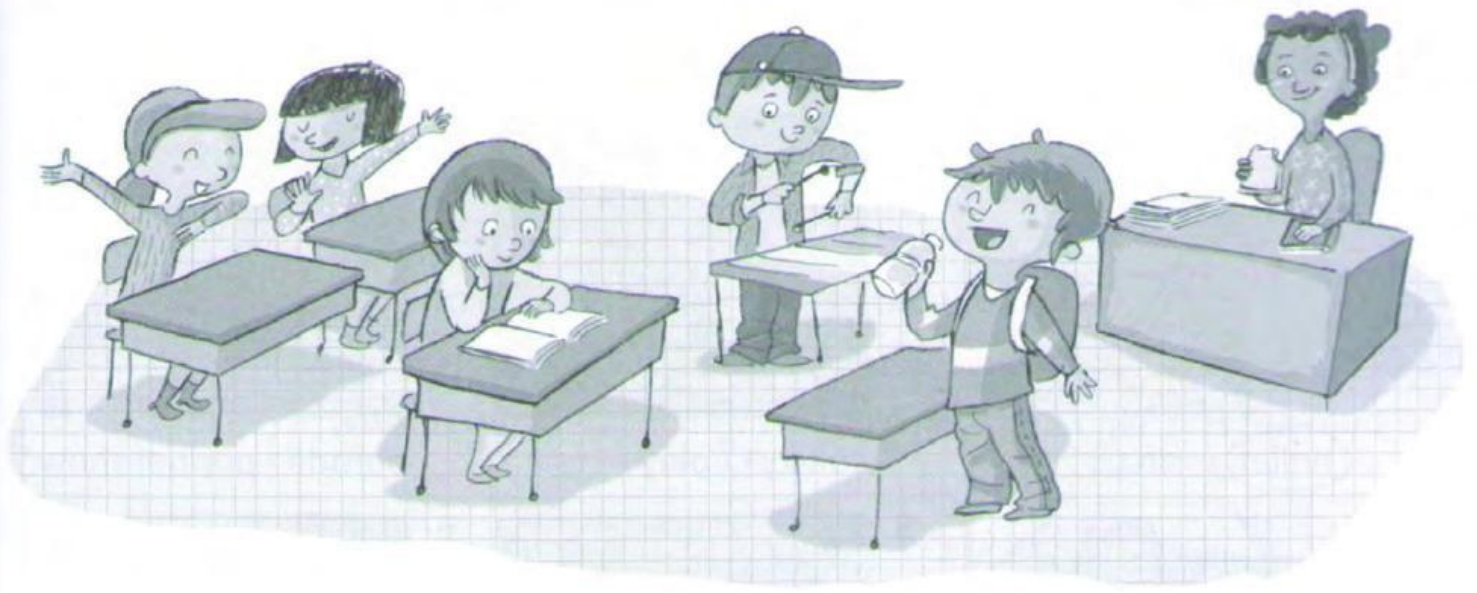
What	am I	doing?	You're playing the drums too fast.
	is he / she		He's / She's singing .
	are you		I'm singing together.
	are we		We're making instruments.
	are they		They're practicing the xylophone.



B Circle the correct words.

- 1 **Is** / **Am** she shaking the tambourine? **Yes**, / **No**, she isn't.
- 2 **Is** / **Are** they dancing to the music? Yes, they **are** / **aren't**.
- 3 What **is she** / **she is** playing? She's **play** / **playing** the drums.
- 4 **Are** / **Am** you keeping the beat? Yes, I **am** / **are**!
- 5 What **are** / **is** they singing? **They're** / **They's** singing a lovely song.
- 6 **Are** / **Is** he holding the instrument? **Yes**, / **No**, he isn't.

C Look and complete the answers.



- 1 What's the boy with the hat doing? He's playing the xylophone.
- 2 What's the girl with the plain T-shirt reading? A book.
- 3 What are the two girls doing? They're sitting.
- 4 What's the boy with the backpack drinking? A bottle of water.
- 5 What's the teacher eating? A sandwich.

D Complete the conversation with the words below.

am eating Is playing isn't ~~doing~~

Dan: Hi, Maria! What are you doing ₁?

Maria: Hi, Dan! I'm playing ₂ the drums.

Dan: That sounds great. Are you in the school band?

Maria: Yes, I am ₃. I'm practicing for the carnival.

Dan: Is ₄ Jake practicing an instrument, too?

Maria: No, he isn't ₅. He's eating ₆ his sandwiches!

Communicate

Words

A Look and circle the correct words.

1



ballet / circus

2



concert / play

3



parade / puppet show

4



circus / play

5



ballet / parade

6



puppet show / concert

B Write the letters in the correct order to make words. Then match.

1 ypal _____ play _____

4 dperaa _____

2 srcuic _____

5 tpepup owhs _____

3 lbtela _____

6 ncrocte _____

a



b



c



1

d



e



f



Writing Study

A Read and write the contractions.

1 You are You're

2 He is not

3 They are not

4 We are

5 I am

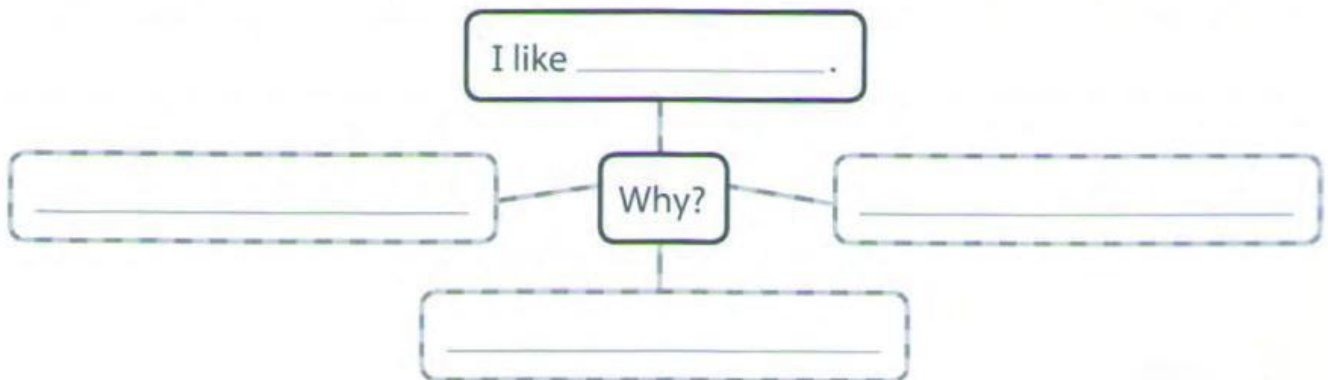
6 It is not

B Write the text using contractions for the bold words.

This is Emily. **She is** eight. **She is** playing a tambourine. She **is not** striking it. **She is** shaking it. **What is** her friend doing? **He is** playing a triangle. **It is not** loud.

Writing

A Think about your favorite kind of performance. Complete the word web.



B Read about ballet. Then write about your favorite performance.

I like ballet. It's lovely. A lot of people dance, and there's beautiful music.

I like _____.
It's _____.
A lot of people _____,
and there's / there are _____.

What did you learn?

Review

- A** Complete the chart with the words below in alphabetical order.

ballet cymbals clap concert triangle
sing drums puppet show dance

Instruments

1 cymbals 3
2

Performances

4 ballet 6
5

Verbs

7 clap 9
8

- B** Find the words and add them to the correct group.

bshake wkoparadefsloudvngivemoneyjp

- 1 clap, sing, strike, shake
- 2 soft, awful, fast,
- 3 circus, play, ballet,
- 4 take pictures, get an idea, buy tickets,



BIG QUESTION

**How
can we make
music?**

C Complete the text with the words below.

loud ~~are~~ dancing is She's striking doing isn't

The children are₁ practicing their
instruments. Maria is₂ shaking
the tambourine. It sounds lovely! Jacob is
striking₃ the xylophone. It's loud₄.
What's Lily dancing₅? Look! She's₆
clapping her hands and singing. Is Tom singing,
too? No, he isn't₇. He's doing₈.



D Look and write the questions. Then write the answers.



1 what / she / eat / ?

What is she eating?

She's eating grapes.



2 what / he / do / ?



3 what / they / buy / ?



4 what / they / play / ?
