BIG QUESTION 8

How can we make music?

Think about the Big Question. Write.

What do you know?

What do you want to know?

UNIT 15 Get Ready

Words

A Look and circle the correct words.





1 (tambourine) / instruments
2 cymbals / xylophone
3 instruments / triangle
4 strike / shake
5 xylophone / triangle
6 shake / strike
7 drum / cymbals
8 tambourine / drum

Vocabulary: Percussion Instruments

Student Book page 148

LIVEWORKSHEETS

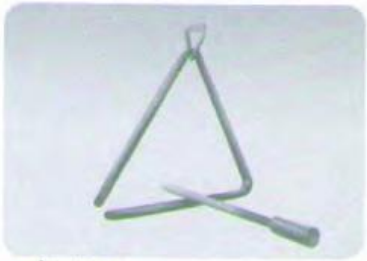
B Look and write the letters in the correct order to make words.

1 

smrdu drums

2 

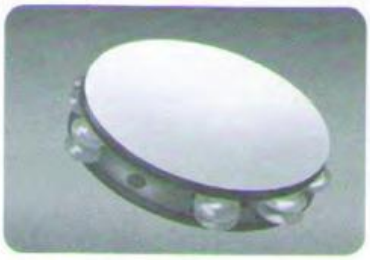
lcabyms _____

3 

arltgien _____

4 

nyoxeplho _____

5 

otbeamuinr _____

6 

snntuiesrmt _____

C Circle the correct words.

1 You **shake** / **strike** the drums.

2 You **shake** / **play** the cymbals.

3 You **play** / **strike** the triangle.

4 You **shake** / **strike** the xylophone.

5 You **play** / **strike** instruments.

D Complete the sentences.

1 A triangle, a xylophone, and a tambourine are all i n s t r u m e n t s .

2 You __ h __ __ __ an instrument by moving it quickly.

3 You __ t r __ __ __ an instrument with a stick or your hands.

LIVEWORKSHEETS

Read

A **Read the text quickly. What is the main idea? Complete the sentence.**

How people make _____.

B **Read the text again. Were you right?**



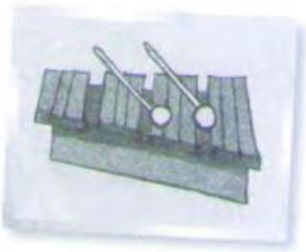
Making Music

You can play music on your own or with other people. When people play music together, they are called a band.

There are different instruments in a band. Percussion instruments keep the beat. We shake or strike them to make a noise.



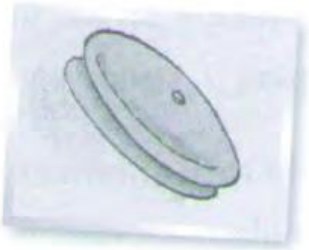
Matthew is striking the big drums with his hands. It's fun to play the drums!



The wooden xylophone makes a nice sound. Lauren is striking it with a stick.



This tambourine is small. Louise is shaking it.



Ben is striking the cymbals together. They're loud!



Harrison is playing the triangle. He's striking it with a metal stick.

The band sounds great!

LIVEWORKSHEETS

Comprehension

A Match the people to the instruments.
Then complete the sentences.

1 Matthew 
2 Lauren 
3 Louise 
4 Ben 
5 Harrison 

a 
b 
c 
d 
e 

1 Matthew is playing the drums.
2 Lauren is playing the _____.
3 Louise is playing the _____.
4 Ben is playing the _____.
5 Harrison is playing the _____.

B Read again. Complete the sentences with the words below.

stick	small	loud	wooden	~~big~~

1 Matthew is striking big drums.
2 The _____ xylophone makes a nice sound.
3 The tambourine is _____.
4 The cymbals are _____.
5 Harrison is striking the triangle with a metal _____.

LIVEWORKSHEETS

Grammar in Use



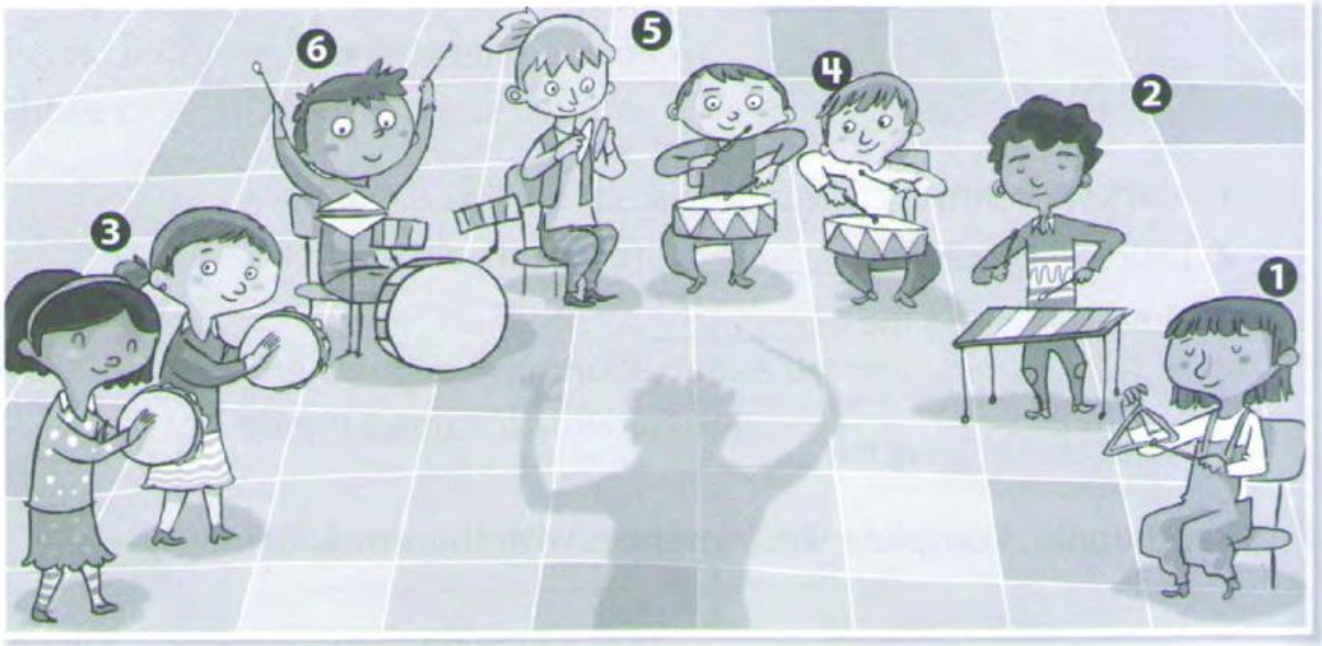
A Study the grammar.

Learn *Present Continuous*

I'**m**	playing the drums.
You'**re**	
He'**s**	
She'**s**	
We'**re**	
They'**re**	

I'm **not**	playing the drums.
You **aren't**	
He **isn't**	
She **isn't**	
We **aren't**	
They **aren't**	

B Look and circle the correct words.



1 **She's** / **She isn't** striking the triangle.

2 **He's** / **He isn't** playing the drums.

3 **They're** / **They aren't** shaking tambourines.

4 The boys **are** / **aren't** playing the cymbals.

5 **She's** / **She isn't** playing the xylophone.

6 **He's** / **He isn't** striking the drums.

LIVEWORKSHEETS

C Complete the sentences with *am*, *is*, or *are*, and the words below.

shaking	clapping	striking	~~playing~~

1 Lucia and Peter are playing instruments.
2 I _____ _____ the xylophone with a stick.
3 Nathan _____ _____ the tambourine.
4 We _____ _____ our hands to the music.

D Write the opposite sentences.

1 He's making music. He isn't making music.
2 They aren't keeping the beat. _____
3 She isn't clapping her hands. _____
4 I'm not shaking the tambourine. _____

E Look and write the sentences.

1 xylophone / tambourine
He isn't playing the xylophone.
He's playing the tambourine.
2 drum / cymbals
_____
_____
3 triangle / drum
_____
_____
4 cymbals / xylophone
_____
_____



LIVEWORKSHEETS

Words

A Match the words to the pictures.

soft ● awful ● fast ●

a ● 

b ● 

c ● 

d ● 

e ● 

f ● 

● loud ● slow ● lovely

B Match the opposites.

1	b	awful	**a** slow
2		soft	**b** lovely
3		fast	**c** loud

C Read the words below. Complete the puzzle with the opposite words.

slow loud lovely

f	a	s	t

LIVEWORKSHEETS

Word Study

A Write the first letter of the words.



1 _a_pple



2 ___oney



3 ___oll



4 ___ree house



5 ___otel



6 ___abbit

B Add the words from Activity **A** to the list in alphabetical order.

1 ___apple___
2 _____
3 _____
4 _____
5 _____
6 _____

Writing

A Think about a percussion instrument. Complete the notes.

Name of instrument: _____
Do you shake it or strike it? _____
Is it loud or quiet? _____

B Read about the tambourine. Then write about your instrument.

I like the tambourine.
I shake it. It isn't loud.
It's quiet. I keep the
beat: one, two, three, four.

I like the _____.
I _____ it.
It isn't _____.
It's _____.
I _____.

LIVEWORKSHEETS