

**BIG QUESTION 8**

**How
can we make
music?**

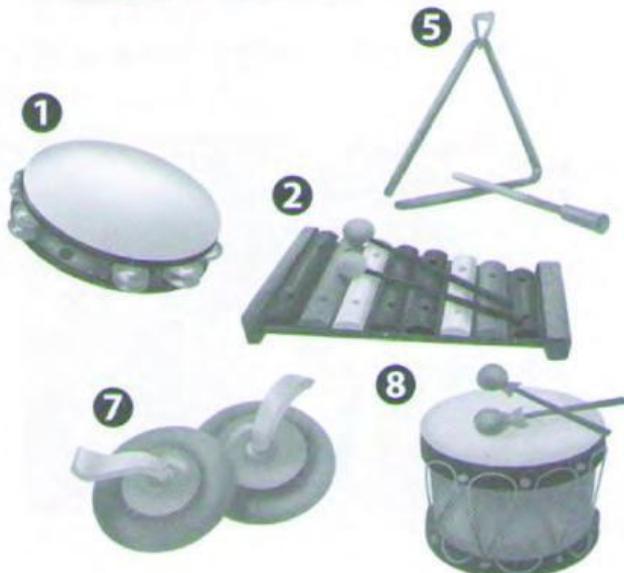
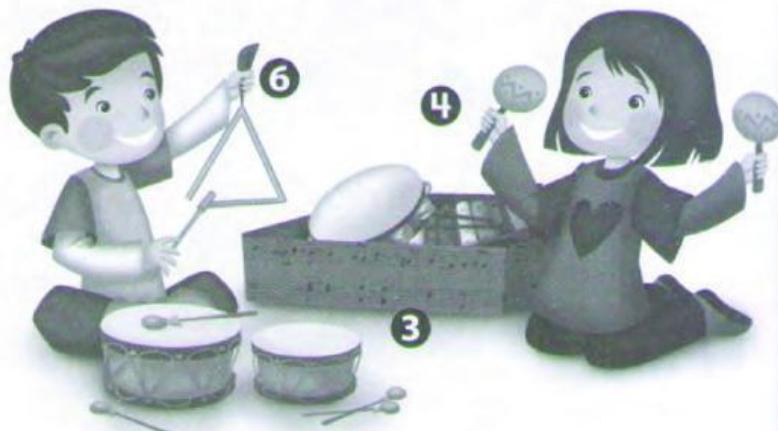
Think about the
Big Question. Write.

What do you know?

What do you want to know?

UNIT 15 **Get Ready**
Words

A Look and circle the correct words.



1 **tambourine** / instruments

2 cymbals / **xylophone**

3 instruments / **triangle**

4 **strike** / shake

5 **xylophone** / triangle

6 **shake** / strike

7 **drum** / cymbals

8 **tambourine** / **drum**

B Look and write the letters in the correct order to make words.

1



smrdu drums

2



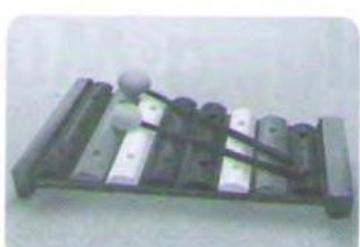
lcabymbs

3



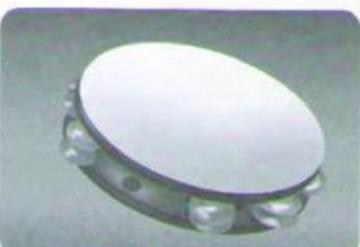
arltgien

4



nyoxeplho

5



otbeamuinr

6



snntuiesrmt

C Circle the correct words.

- 1 You **shake** / **strike** the drums.
- 2 You **shake** / **play** the cymbals.
- 3 You **play** / **strike** the triangle.
- 4 You **shake** / **strike** the xylophone.
- 5 You **play** / **strike** instruments.

D Complete the sentences.

- 1 A triangle, a xylophone, and a tambourine are all i n s t r u m e n t s.
- 2 You h h h h an instrument by moving it quickly.
- 3 You tr tr tr tr an instrument with a stick or your hands.

Read

A Read the text quickly. What is the main idea? Complete the sentence.

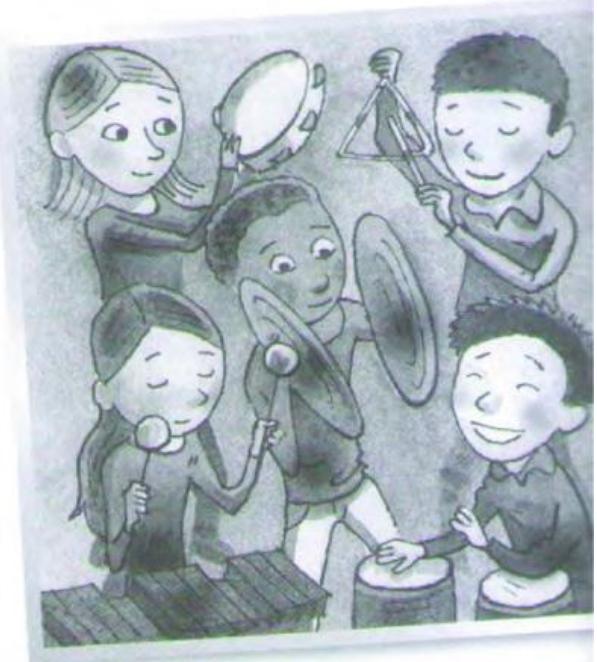
How people make _____.

B Read the text again. Were you right?

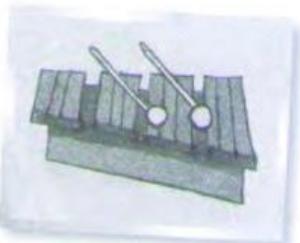
Making Music

You can play music on your own or with other people. When people play music together, they are called a band.

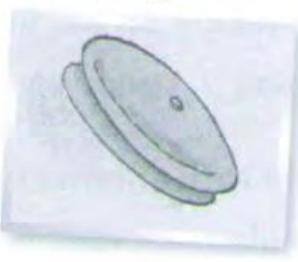
There are different instruments in a band. Percussion instruments keep the beat. We shake or strike them to make a noise.



Matthew is striking the big drums with his hands.
It's fun to play the drums!



This tambourine is small. Louise is shaking it.



Ben is striking the cymbals together. They're loud!

Harrison is playing the triangle.
He's striking it with a metal stick.

The band sounds great!

Understand

Comprehension

A Match the people to the instruments.

Then complete the sentences.

1 Matthew



•

2 Lauren



•

3 Louise



•

4 Ben



•

5 Harrison



•

• a



• b



• c



• d



• e



1 Matthew is playing the drums.

2 Lauren is playing the _____.

3 Louise is playing the _____.

4 Ben is playing the _____.

5 Harrison is playing the _____.

B Read again. Complete the sentences with the words below.

stick small loud wooden **big**

1 Matthew is striking big drums.

2 The small xylophone makes a nice sound.

3 The tambourine is loud.

4 The cymbals are wooden.

5 Harrison is striking the triangle with a metal stick.

Grammar in Use

A Study the grammar.

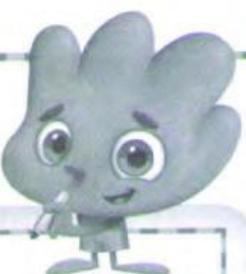
Learn Present Continuous

I'm
You're
He's
She's
We're
They're

playing the drums.

I'm not
You aren't
He isn't
She isn't
We aren't
They aren't

playing the drums.



B Look and circle the correct words.



1 **She's** / **She isn't** striking the triangle.

2 **He's** / **He isn't** playing the drums.

3 **They're** / **They aren't** shaking tambourines.

4 The boys **are** / **aren't** playing the cymbals.

5 **She's** / **She isn't** playing the xylophone.

6 **He's** / **He isn't** striking the drums.

C Complete the sentences with *am*, *is*, or *are*, and the words below.

shaking clapping striking playing

1 Lucia and Peter are playing instruments.

2 I the xylophone with a stick.

3 Nathan the tambourine.

4 We our hands to the music.

D Write the opposite sentences.

- 1 He's making music.
- 2 They aren't keeping the beat.
- 3 She isn't clapping her hands.
- 4 I'm not shaking the tambourine.

He isn't making music.

E Look and write the sentences.

1 xylophone / tambourine

He isn't playing the xylophone.

He's playing the tambourine.

2 drum / cymbals

3 triangle / drum

4 cymbals / xylophone



Communicate

Words

A Match the words to the pictures.

soft

awful

fast



loud

slow

lovely

B Match the opposites.

1	<input checked="" type="checkbox"/> b	awful	<input type="checkbox"/> a slow
2	<input type="checkbox"/>	soft	<input type="checkbox"/> b lovely
3	<input type="checkbox"/>	fast	<input type="checkbox"/> c loud

 Read the words below. Complete the puzzle with the opposite words.

slow loud lovely

f a s t

Word Study

A Write the first letter of the words.



1 apple



2 money



3 girl



4 tree house



5 hotel



6 rabbit

B Add the words from Activity **A** to the list in alphabetical order.

1 apple

3 money

5 girl

2 tree house

4 hotel

6 rabbit

Writing

A Think about a percussion instrument. Complete the notes.

Name of instrument: _____

Do you shake it or strike it? _____

Is it loud or quiet? _____

B Read about the tambourine. Then write about your instrument.

I like the tambourine.

I shake it. It isn't loud.

It's quiet. I keep the beat: one, two, three, four.

I like the _____.

I _____ it.

It isn't _____.

It's _____.

I _____.