

UNIDAD EDUCATIVA FISCOMISIONAL "SANTA ROSA DE LIMA"

Dejando huellas de luz y verdad



SUMMATIVE EVALUATION INSTRUMENT

INFORMATIVE DATA:

AREA: Lengua Extranjera	ASIGNATURA: Inglés	CURSO/GRADO: 9no	PARALELO: A
TEACHER: Lcdo. Israel Pillaga			SCHOOL YEAR: 2023-2024

STUDENT:

DATE:

GENERAL INSTRUCTIONS:

- Escriba claramente sus nombres y apellidos, curso, paralelo y fecha en la que realiza esta evaluación.
- Dispone de 40 minutos para desarrollar la evaluación.
- Lea detenidamente cada pregunta.
- Únicamente podrá utilizar esferográfico y/o lápiz según la indicación del profesor, para escribir las respuestas.
- Cometer deshonestidad académica es una falta grave, de darse será sancionada de acuerdo al Reglamento a la LOEI, por lo que se recomienda rendir su evaluación escrita con total honestidad
- Desarrolle la prueba con letra legible, evite realizar tachones, borrones, enmendaduras o utilizar corrector; las respuestas que estén en estas condiciones no serán consideradas para la calificación.
- Cuide la presentación y ortografía.
- Al concluir vuelva a leer toda la evaluación (pregunta y respuesta) y entregue.

EVALUATION DEVELOPMENT

DESTREZA: EFL 4.4.2 Make and use a simple print or digital learning resource to compare and contrast information in order to demonstrate understanding and command of a topic.		VALOR
INDICADOR DE EVALUACIÓN: I.EFL.4.16.1. Learners can use and make simple learning resources, both online and in print, in order to compare and contrast information. Learners can choose appropriate resources and critically evaluate the information in these resources, according to the value, purpose and	1. Put the words in the correct order to make sentences. 1. on / brother / plays / weekend / always / sports / the / My / . _____	/2
	2. Mondays / usually / We / on / class / have / English / . _____	
	3. with / Sometimes / lunch / Emma / friends / has / . _____	/2
	4. evenings / am / tired / often / I / Friday / on / . _____	
	2. Complete the sentences. 1. We have our ICT classes in the c _____. 2. I always have lunch in the c _____ at school. 3. We play football outside on the p _____. 4. I love reading the books in the school I _____.	/2
	3. Complete the sentences with the correct verbs. 1. I usually h _____ breakfast at 7:00 a.m. 2. I g _____ dressed after my shower. 3. I s _____ school at eight o'clock in the morning. 4. I do my h _____ after school.	
	4. Circle the correct answers.	/2

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audience of each. (I.1, I.3, I.4, J.2, J.4)	1. We have some new classmates at school, and I really like it / them. 2. We really like our French teacher, and I think she likes them / us, too. 3. I love tennis! Do you want to come and play tennis with her / me after school? 4. Our English teacher, Mr. Jones, is very intelligent. I like him / us!	/2
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DESTREZA: EFL 4.3.5 Use everyday reference material in order to select information appropriate to the purpose of an inquiry and relate ideas from one written source to another

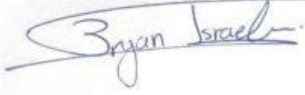
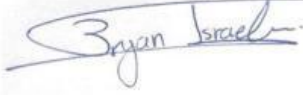
INDICADOR DE EVALUACIÓN: I.EFL.4.12.1. Learners can employ a range of reference materials and sources, both online and in print, in order to support ideas, answer inquiries, and relate ideas between different subject areas. (I.1, I.2, J.2)	5. Write the name of the following. cafeteria computer lab gym library science lab  1. _____  2. _____  3. _____  4. _____  5. _____	/2
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TOTAL		
NOTA SOBRE DIEZ PUNTOS		
ELABORADO	REVISADO	APROBADO
DOCENTE: Lcdo. Israel Pillaga	JEFE DE ÁREA: Lcdo. Israel Pillaga	VICERRECTOR: Abg. Rafael Coronel.
Firma:	Firma:	Firma:

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		Fecha:
Fecha: 17/05/2024	Fecha: 17/05/2024	