Second and Third Conditionals



Second Conditional

Second conditional sentences are used to express hypothetical or unrealistic events, both in the present or in the future.

Example	If I won the lottery, I would/'d buy an expensive car.

The language structure is:

If + verb in the past simple, + would/could + verb in the base form

Activity 1

Match the beginning of the sentence (1-8) to an appropriate ending (a-h) using the second conditional.

1	If we didn't have to work tomorrow,		a. we could afford to travel around the world.
2	If I had a million dollars,		b. you could throw more dinner parties.
3	If the weather were warmer,		c. she should consider finding a new one.
4	If he had more free time,		d. you should come to the party with us.
5	If we won the lottery,		e. he would learn how to play the guitar.
6	If I were in your shoes,		f. I would donate a portion to charity.
7	If you lived in a bigger house,		g. I would take a break and relax for a while.
8	I'm just saying: if she were unhappy in her job,		h. we could go for a picnic in the park.



Activity 2

Fill in the gaps in each sentence conjugating the base form of the verb in brackets in the second conditional (for some phrases both could and would are accepted).

1. If she _____ (learn) how to cook, she _____ (prepare) gourmet meals every evening.
2. If they _____ (win) the competition, they _____ (celebrate) all night long.
3. If it _____ (snow) tomorrow, we _____ (build) a snowman in the garden.
4. If he _____ (know) how to swim, he _____ (join) us for a swim in the lake.
5. If I _____ (be) a famous actor, I _____ (attend) glamorous award ceremonies.
6. If she _____ (own) a bakery, she _____ (bake) delicious pastries every day.
7. If they _____ (have) a car, they _____ (go) on road trips every weekend.
8. If it _____ (rain), we _____ (stay) indoors and watch movies all day.
9. If he _____ (play) the guitar, he _____ (perform) at local cafes for extra cash.
10. If I _____ (speak) Spanish fluently, I _____ (travel) to South America without any language barriers.

Activity 3

Combine the phrases to form coherent sentences in the second conditional structure.

Example

You / listen to me / you / make / so many mistakes
If you listened to me, you wouldn't make so many mistakes.

1. Mary / get / more sleep / she / have / enough energy

_____

2. Sarah / have / a car / she / not take / the bus

_____

3. I / live / near the beach / I / go / surfing regularly

_____

4. They / have more time / I / read / more books

_____

5. She / be / more confident / speak / in public

_____

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