















### Words

**A** Match the words to the pictures.

1 <input type="text" value="c"/> sleep	2 <input type="text"/> elephant	3 <input type="text"/> lonely	4 <input type="text"/> play
			
			
5 <input type="text"/> sad	6 <input type="text"/> eat	7 <input type="text"/> scared	8 <input type="text"/> tortoise

**B** Look and write the letters in the correct order to make words.

1  ynloel <input type="text" value="lonely"/>	2  aet <input type="text"/>
3  ads <input type="text"/>	4  ylpa <input type="text"/>
5  thnepela <input type="text"/>	6  dserca <input type="text"/>

**C** Which words in Activity **B** are things we feel? Check (✓).

**D**

**Across →**

Down ↓

3



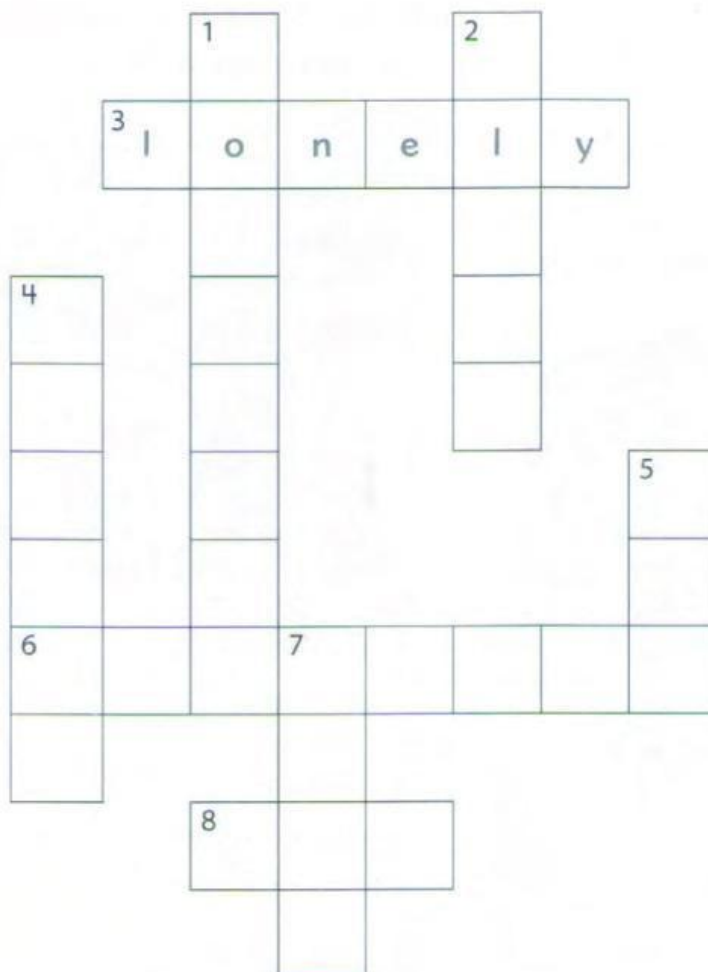
6



8



1



2



4



5



7



**E**

- 1 sad, lonely, \_\_\_\_\_  
2 eat, \_\_\_\_\_, \_\_\_\_\_  
3 elephant, \_\_\_\_\_



## Read

- A** Before you read, look at the pictures. What do you think the story is about? Check (✓) one answer.

1 ☐ My pet tortoise

2 ☐ Friends

3 ☐ Baby elephants

- B** Read the story. Were you right?

# The New Friend

Toby and Tiny are tortoises. They are brothers. They eat and play together.



But, one day, Toby can't find Tiny. He is sad and scared.

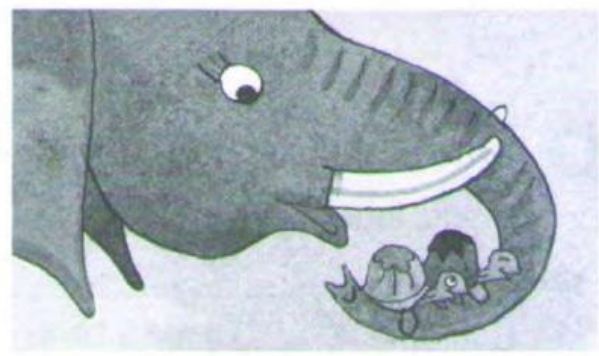
He sees an elephant. "I can't find my brother," says Toby.

The elephant is big. She looks and looks. She can see a tortoise! "Is that your brother?" she asks.



"YES!" says Toby. "Thank you!"

Now Toby and Tiny have a new friend, Elsie the elephant. They all play together.



# Understand

## Comprehension

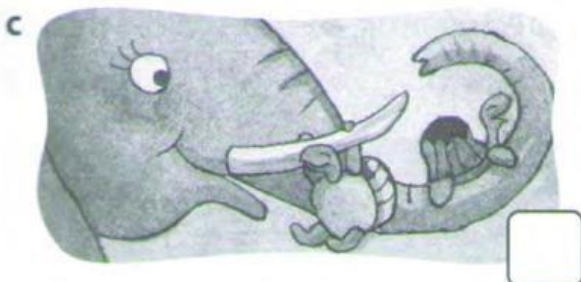
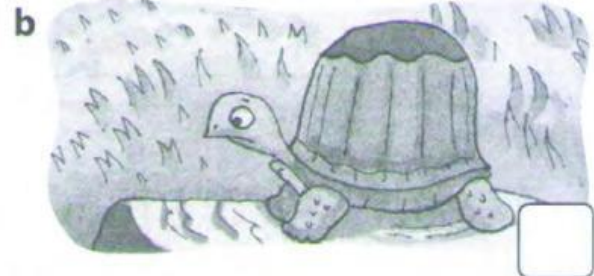
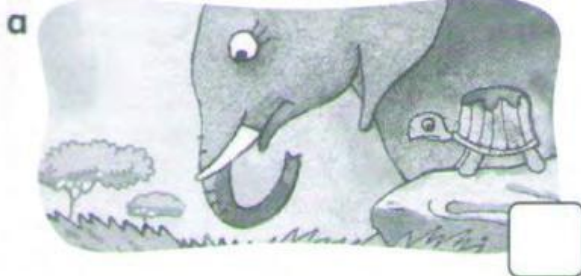
**A** What do you like about the text? Check (✓).



- 1 Tiny and Toby play together.
- 2 Toby is sad and scared.
- 3 Elsie can see a tortoise.
- 4 Elsie, Tiny, and Toby play together.



**B** Number the pictures in order.



**C** Complete the sentences with the words below.

tortoises ~~brother~~ big play elephant eat

- 1 Tiny is Toby's brother.
- 2 Tiny and Toby are \_\_\_\_\_.
- 3 They \_\_\_\_\_ and play together.
- 4 Elsie is an \_\_\_\_\_.
- 5 She is \_\_\_\_\_.
- 6 Elsie, Toby, and Tiny \_\_\_\_\_ together.









## Grammar in Use

**A** Study the grammar.

**Learn** *This, That, These, and Those*

	<b>This</b>	is	an elephant.
	<b>That</b>		
	<b>These</b>	are	zebras.
	<b>Those</b>		



**B** Circle the correct words.

- 1 This is / are a tortoise.
- 2 That is / are a lion.
- 3 That / Those are zebras.
- 4 This / These is my friend Annie.
- 5 These is / are my cousins.
- 6 That / Those is a bird.
- 7 These / That are my school friends.
- 8 That is / are an elephant.

**C** Complete the sentences with *is* or *are*.

- 1 Those are elephants.
- 2 This \_\_\_\_\_ a zebra.
- 3 That \_\_\_\_\_ my cousin.
- 4 These \_\_\_\_\_ my parents.
- 5 This \_\_\_\_\_ a big family.
- 6 Those \_\_\_\_\_ birds.

**D** Look and complete the sentences.



1 That is my grandfather.

3 \_\_\_\_\_ are my parents.

2 \_\_\_\_\_ is my sister.

4 \_\_\_\_\_ are my cousins.

**E** Look and complete the sentences.



That is my sister.



\_\_\_\_\_ zebras.



\_\_\_\_\_ a lion.



\_\_\_\_\_ a tortoise.



# Communicate

## Words

**A** Look and circle the correct words.

1



rabbit / goldfish

2



lizard / hamster

3



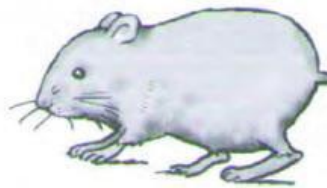
kitten / rabbit

4



hamster / bird

5



bird / hamster

6



rabbit / kitten

**B** Find the words and write the words.

h j hamsters s h g s o l i z a r d n u g b i r d e m k i t t e n a s f g

1 hamster      2 \_\_\_\_\_      3 \_\_\_\_\_      4 \_\_\_\_\_

**C** Look and complete the sentences.



She has a \_\_\_\_\_  
 \_\_\_\_\_ lizard \_\_\_\_\_.

He has a \_\_\_\_\_  
 \_\_\_\_\_.

They have a \_\_\_\_\_  
 \_\_\_\_\_.

They have a \_\_\_\_\_  
 \_\_\_\_\_.

## Writing Study

- A** Complete the chart with the words below. Use capital letters for names.

lucy my mother family harry ella my brother

Capital letter	No capital letter
1 <u>Lucy</u>	4 _____
2 _____	5 _____
3 _____	6 _____

## Writing

- A** Think about your friend. Complete the notes. Circle *he* or *she*.

Name: \_\_\_\_\_

**He / She** has a \_\_\_\_\_.

We \_\_\_\_\_ together.

- B** Read about Lucy's friend, Eun. Then write about your friend.

I have a friend.

Her name is Eun.

She has a hamster.

We go to school together.

We play together.

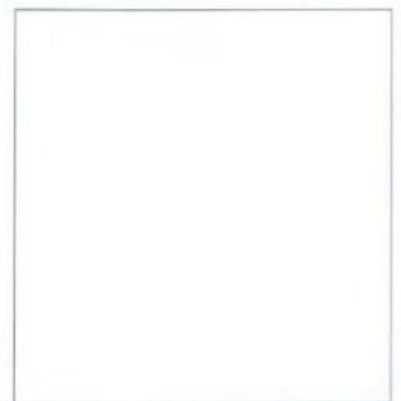


I have \_\_\_\_\_.

His / Her name is \_\_\_\_\_.

We \_\_\_\_\_

\_\_\_\_\_ together.





What did you learn?

## Review

**A** Add the words below to the correct groups.

grandfather kitten ~~old~~ sister  
aunt hot father rabbit

- 1 cold, young, old, \_\_\_\_\_
- 2 son, uncle, \_\_\_\_\_, \_\_\_\_\_
- 3 hamster, lizard, \_\_\_\_\_, \_\_\_\_\_
- 4 grandmother, mother, \_\_\_\_\_, \_\_\_\_\_

**B** Find and circle the words. Circle the things we do in black, the animals in red, and the things we feel in green.

~~sleep~~ scared play lonely hamster  
eat tortoise sad elephant

e	a	t	m	s	o	h	y
l	o	n	e	l	y	a	r
e	h	s	l	e	p	m	a
p	l	a	y	e	x	s	s
h	p	d	a	p	l	t	x
a	x	s	c	a	r	e	d
n	n	k	b	m	s	r	d
t	o	r	t	o	i	s	e



BIG QUESTION

**Who are your  
family and  
friends?**

**C** Look and complete the sentences.



I'm These seven

- 1 I'm Amy. I'm \_\_\_\_\_ years old.  
\_\_\_\_\_ are my goldfish, Tilly and Tara.

small are They

- 2 These \_\_\_\_\_ my brothers, Jack and Theo.  
\_\_\_\_\_ 're two years old. They're \_\_\_\_\_!



**D** Look and complete the sentences. Use capital letters for names.

are is kitten father cleo parents That ~~This~~



\_\_\_\_\_ This \_\_\_\_\_ is William. He's eight years old.

These \_\_\_\_\_ his \_\_\_\_\_ : his mother

and his \_\_\_\_\_ . \_\_\_\_\_ is his pet

\_\_\_\_\_ . Her name is \_\_\_\_\_ .

She \_\_\_\_\_ very small!