

단원 평가 Lesson 3

2학년()반 성명()

1. 빈칸에 들어갈 말로 알맞은 것은?

The word "brunch" is a(n) _____ of "breakfast" and "lunch."

- ① event
- ② sound
- ③ review
- ④ instrument
- ⑤ combination

2. 빈칸에 공통으로 들어갈 말로 알맞은 것은?

- I'd like to buy a watch with a gold _____.
- This bag has a long shoulder _____.

- ① band
- ② strap
- ③ bucket
- ④ case
- ⑤ string

3. 다음 중 동사의 변화형이 잘못 연결된 것은?

원형 – 과거형 – 과거분사형

- ① cut – cut – cut
- ② hold – held – held
- ③ write – wrote – written
- ④ build – builded – builded
- ⑤ paint – painted – painted

4. 대화의 빈칸에 들어갈 말로 알맞은 것은?

A: Excuse me. _____
 B: How about this? It'll look great on you.
 A: It looks OK, but I think it's a little big for me.

- ① Can I get a discount?
- ② Is this clock on sale?
- ③ How much is this hat?
- ④ I'm looking for a T-shirt.
- ⑤ I'm looking for a department store.

5. 다음 대화의 밑줄 친 ①, ⑥의 우리말에 해당하는 문장을 각각 영어로 쓰시오.

A: Hello. May I help you?
 B: Yes. I'm looking for a backpack for school.
 A: What about this red one? It's 12 dollars.
 B: Can I get a discount?
 A: OK. ①2달러 깎아 드릴게요.
 B: That sounds good. ⑥그것으로 살게요.

① _____
 (2는 숫자로 쓰시오)

⑥ _____

6. 다음 대화의 빈칸에 들어갈 말을 주어진 철자로 시작하여 쓰시오.

A: Excuse me. How much are the round glasses?
 B: They're 18 dollars.
 A: Hmm. Can I get a discount?
 B: No, I'm a _____ not. Sorry.
 A: That's OK. How much are these sunglasses?
 B: They're 10 dollars.

[7-9] 다음 대화를 읽고, 물음에 답하시오.

Andy: Wow! There are so many interesting things here.
 Woman: Everything here is old or used.
 Andy: How much is this red clock?
 Woman: It's 15 dollars.
 Andy: That's too expensive for me. ①깎아 주실 수 있어요?
 Woman: ⑥ _____ It's only one year old.
 It's almost new.
 Andy: Then, how much is this blue clock with the large numbers?
 Woman: It's 10 dollars.
 Andy: Then, I'll take the blue one. Thank you.

7. 위 대화의 밑줄 친 ①의 우리말을 주어진 단어를 이용하여 영어로 쓰시오.

⇒ _____ (get)
(첫 글자는 대문자로 쓰고 ?표도 쓰시오)

8. 위 대화의 빈칸 ⑥에 들어갈 대답으로 알맞은 것은?

- ① I'll take it.
- ② Yes, I can.
- ③ That sounds good.
- ④ I'm afraid not.
- ⑤ OK. I'll take 5 dollars off.

9. 다음 질문에 완전한 영어 문장으로 답하시오.

Q: How much did Andy pay for the blue clock?

A: He _____

(금액은 숫자로 쓰시오)

10. 빈칸에 들어갈 말로 알맞은 것은?

Mom wants Mike _____ his homework.

- ① do
- ② does
- ③ doing
- ④ to do
- ⑤ will do

11. 밑줄 친 부분의 형태가 잘못된 것은?

- ① King Sejong made Hangeul.
- ② The report was written by Mary.
- ③ The television turned on by Mike.
- ④ The Mona Lisa was painted by Leonardo da Vinci.
- ⑤ The airplane was invented by the Wright brothers.

12. 다음 문장을 주어진 단어로 시작하는 문장으로 바꿔 쓰시오.

Antoni Gaudi built Casa Mila in 1912.

⇒ Casa Mila _____

(연도를 먼저 쓰고 by를 뒤에~)

13. 다음 중 어법상 올바른 것은?

- ① I want he to come home soon.
- ② These letters was written yesterday.
- ③ She wanted Tom to leaves right away.
- ④ The bridge built by the company last year.
- ⑤ The parents wanted their children to study harder.

[14-16] 다음 글을 읽고, 물음에 답하시오.

Mr. Brown: Hello, club members. As you know, this year's Environment Day is about upcycling. Before we talk about each group's event idea for that day, I want you to understand the meaning of "upcycling." Can anyone explain upcycling?

Sumi: Yes. The word "upcycling" is a combination of "upgrade" and "recycling."

Eric: @Like recycling, upcycling is good for the ⑥. When you upcycle, you make new and better things from old things.

Mr. Brown: Good. Now, let's talk about each group's idea for the event. Let's start with Pei's group.

14. 윗글의 밑줄 친 ①와 쓰임이 같은 것은?

- ① I like your dress.
- ② I'd like a cup of coffee.
- ③ Would you like a drink?
- ④ The dog runs like a horse.
- ⑤ She doesn't like swimming.

15. 윗글의 흐름으로 보아 빈칸 ⑥에 알맞은 말을 본문에서 찾아 쓰시오.

⇒ _____

16. 윗글의 바로 뒤에 이어질 내용으로 알맞은 것은?

- ① 환경 보호의 중요성
- ② upcycling과 recycling의 차이
- ③ 각 그룹별 upcycling 실천 상황
- ④ Pei 그룹의 환경의 날 행사 계획
- ⑤ Pei 그룹의 upcycling 실천 상황

[17-19] 다음 글을 읽고, 물음에 답하시오.

Pei: My group wants to have a trashion show. "Trashion" is a combination of "a" and "fashion." We'll use b to make clothes. c(become / other students / want / to / we / in / upcycling / interested) through the show.

Mr. Brown: A trashion show sounds like fun! What about your group, Eric?

Eric: My group is going to make musical instruments from old things. We'll make drums from old plastic buckets. We'll also make a guitar from old boxes and rubber bands. We plan to play the instruments in a mini-concert.

17. 윗글의 빈칸 ①, ⑤에 공통으로 알맞은 말을 쓰시오.

⇒ _____

18. 윗글의 ②의 괄호 안의 단어들을 바르게 배열하여 글의 흐름에 맞는 문장을 완성하시오.

⇒ _____

19. 다음 질문에 영어로 답하시오.

Q: What will Eric's group use to make a guitar?

A: They will _____.
(6단어로~)

[20-21] 다음 글을 읽고, 물음에 답하시오.

Sumi: My group will make bags a old clothes. For example, we'll use blue jeans. Look at this bag. This (A) (make) by Hajun, one of our group members. Isn't it nice? We'll make more bags and sell them b Environment Day. We're going to give all the money to a nursing home.

Mr. Brown: That's a great idea.

20. 윗글의 빈칸 ①, ⑤에 알맞은 말이 순서대로 바르게 짹 지어진 것은?

① from – in ② for – on ③ from – on
④ for – in ⑤ with – on

21. 윗글의 빈칸 (A)에 괄호 안에 주어진 동사를 활용하여 알맞은 형태로 쓰시오.

⇒ _____

[22-23] 다음 글을 읽고, 물음에 답하시오.

Blue Jeans Bag

Step

1. a off the legs of the blue jeans.
2. b the bottom together.
3. Make shoulder straps from one of the legs.
4. c the straps to the top of the jeans.
5. d the bag with pins and buttons.

22. 윗글의 빈칸 ①, ④에 알맞은 말이 순서대로 바르게 짹 지어진 것은?

① Cut – Cut ② Decorate – Cut
③ Add – Make ④ Make – Decorate
⑤ Cut – Decorate

23. 윗글의 빈칸 ②, ③에 공통으로 알맞은 말을 쓰시오.

⇒ _____
(첫 글자는 대문자로 쓰시오)

[24-25] 다음 우리말을 괄호 안의 단어를 사용하여 영어로 쓰시오.

24. 나는 모든 사람이 열심히 일하기를 바란다.

⇒ I want _____.
(work hard, everyone 사용)

25. 그 책은 Hemingway에 의해 쓰였다.

⇒ The book _____.
(write)