# Test 1

## Reading

**PART 1** **Questions 1-6**

For each question, choose the correct answer.

**Reading Part 1 Exam Tips**

- The question and the text will tell you the same thing, but in a different way because they use different words. Try to see which of the 3 sentences has the same meaning with the text.
- Also, you will have to read notices or messages about places (like a museum, swimming pool or school). It is important to know vocabulary related to such places.

1.

| New Message |
| --- |
| **From:** John |
| **To:** Peter |
| Hello,<br>Please can I borrow your bicycle tomorrow? I need it to go to school. I left my bike at my uncle's house.<br>Thanks |

John needs

**A.** a bicycle for tomorrow.

**B.** to visit his uncle tomorrow.

**C.** Peter to lend him his uncle's bicycle.

2.

**School Entrance**

**All visitors must see the receptionist before going into the school building.**

**If the gate is closed, please ring the bell.**

**A.** Visitors can open the gate without ringing the bell.

**B.** Visitors need to say what they are doing at the school.

**C.** Visitors must close the gate after entering the school.

3.

What should James do?

**A.** tell Andrew why he likes the new Disney film

**B.** invite Andrew's brother to the cinema

**C.** tell Andrew if he wants to go with them



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## Reading Part 1 Exam Tips

- Read the text and choose the sentence which goes with the short text.
- Look at the layout and the graphics, as this will help you to understand what it is about.
- Read the three possible answers.
- Check all the possible answers with the text before choosing your answer.
- Read the answer you have chosen again to check that it sounds right.

**4.**

**SMART PHONES**

Students must turn off their smart phones before going into the classroom. Any noisy phones will be taken by the teacher.

**A.** Students must give their phones to their teacher.

**B.** Students can't use their phones in the classroom.

**C.** The teacher must turn off the students' phones.

**5.**

**Cooking Class**

The course starts on Saturday at 11am and will run for four weeks.

All students of both years are welcome. **Cost:** £15

**A.** The course will last for about a month.

**B.** Only 2nd-year students can go to this class.

**C.** Classes are four times a week.

**6.**

**Coach Trip To The Zoo**

**Please DO NOT touch or give food to the animals. They are very dangerous.**

**Always stay with your teacher.**

**A.** It's dangerous for students to eat at the zoo.

**B.** Students will stay at their teacher's house after the trip to the zoo.

**C.** Students can be in danger if they touch any animals at the zoo.

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## PART 2 Questions 7-13

For each question, choose the correct answer.

| | | Andrew | Peter | Ben |
|---|---|---|---|---|
| 7. | Which person may need to take an umbrella? | A | B | C |
| 8. | Which person likes blue more than any other colour? | A | B | C |
| 9. | Which person will need warm clothes during the day? | A | B | C |
| 10. | Which person will have to take his passport? | A | B | C |
| 11. | Which person might see some dolphins on holiday? | A | B | C |
| 12. | Which person is flying for the first time? | A | B | C |
| 13. | Which person is not going on holiday with his dad? | A | B | C |

### Reading Part 2 Exam Tips

- You will be given three things. It might be three places, books, people, films etc. You must read the text carefully and not just look at the words on their own. Read about each person/thing one at a time and match them to the questions.
- Read all the questions to find the information you need to look for in the texts.
- Read the texts quickly and try to find the right information for each question.
- When you find the answer, read the piece of text carefully again and check that it answers the question.
- Before you choose the answer, check that it doesn't answer another question. If it does, you must choose which one is the closest answer.

## Three teenagers talk about their holiday

**Andrew**

Today our teacher asked us where we are going on holiday and what we are taking with us. I'm going to the beach with both my parents. I don't need my passport. It will be very hot, so I am taking my swimming costume and a big towel but not an umbrella. I like my blue towel, it's my favourite colour. My friend told me to take my camera because you can sometimes see dolphins. I will also take my sweater as it sometimes gets cold at night.

**Peter**

My teacher asked me about my holiday. I'm going to a house in the mountains with my uncle and aunt. It will be very cold all the time, so I will take my favourite blue scarf and gloves. My aunt said there will be a lot of snow. We are going there because my uncle likes snowboarding. I am excited because I will go on a helicopter again. We are going to the top of the mountain. I must take my trainers and a good hat!

**Ben**

I told our teacher that I'm going on holiday to the forests in Germany with my father and my brother. This will be the first time I go on an airplane. We will go to the airport two hours before the flight. My mum says it rains a lot in the area we are going to. So, I'll take my blue raincoat which has a picture of a dolphin on it and possibly an umbrella. I will also take my yellow boots and, of course, my passport.



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## PART 3 Questions 14-18

**For each question, choose the correct answer.**

For the last two years I have been living in Bangladesh, with my parents and my baby sister. We moved here from England and at first I didn't like it because I missed all my school friends. Most students arrive at school in the morning, books in hand, and return home in the afternoon, with a lot of homework. This is the idea we have when we think of schools. However, some schools, like the boat schools in Bangladesh, are a little different from what I was used to.

Twice a year, there are heavy rainstorms in Bangladesh which cover the area with lots of water. This leaves millions of people without clean water, electricity and other important things. It becomes difficult for children to go to schools and for those schools to keep their doors open. To solve these problems, some people thought of a brilliant idea to help the children. They built houses, health centres and schools that move around on top of the water.

Now there are almost 100 boat schools. Each of these schools gets electricity from the sun and has one laptop computer with internet and even a small library. These boat schools are a school and a school bus, all in one. Whenever there's too much water and every other service is closed, these types of schools are still open. They pick up their students from the side of the rivers, and then stop somewhere so that classes can begin. After the lessons are finished, the boat schools return the students to their homes and another group of students is picked up. About 70,000 children have used the boat schools since they started, fifteen years ago.

**14.** What does the writer say happens every six months in Bangladesh?
- **A.** The country doesn't have enough water.
- **B.** Lots of water brings problems to the country.
- **C.** Schools close for cleaning.

**15.** What problem do many children have at different times of the year?
- **A.** They have too much homework when it rains.
- **B.** Their parents have to buy a boat for them.
- **C.** They cannot use things that need electricity.

**16.** Where can people see a doctor when there is too much water?
- **A.** at the health centre, on the river
- **B.** inside the library
- **C.** in the school that is now closed

**17.** Where does the writer say children can see information online?
- **A.** at the health centres
- **B.** on the side of the river
- **C.** on the boat schools

**18.** What is the best title for the article?
- **A.** The First Day at School
- **B.** An Unusual School
- **C.** The Best School in Bangladesh

### Reading Part 3 Exam Tips

- Quickly look through the text to find out what it is about.
- Next, read the text more carefully.
- Look at each question and then check each possible answer with the text before choosing one.
- Check the answer that you have chosen with the text again.
- After you have chosen an answer, look at the other two possible answers and make sure that they are wrong.
- For some questions think about the main idea. Read the whole text. Try to understand what information is very important and which is less important.
- You should underline words that will help you choose the correct answer.



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## PART 4 Questions 19-24

**For each question, choose the correct answer.**

### Past fashions

Fashions change all the **(19)**..... . Up until the nineteenth century, for example, it was quite normal, to **(20)**..... boys in girls' clothes. One reason was because clothes were very expensive and dresses were easier for growing boys to wear, than trousers. Usually, parents **(21)**..... boys to wear trousers after their eighth birthday.

When boys from poorer families started wearing trousers, they often started work **(22)**..... after. For all families, rich or poor, there was often a special party for boys when they began to wear trousers. The parents also **(23)**..... photos of the boy in his new trousers.

Today, this fashion seems strange to us. Boys don't have to wear dresses and many girls **(24)**..... jeans or trousers and not skirts or dresses.

| | | | |
|---|---|---|---|
| 19. | **A.** time | **B.** hour | **C.** minute |
| 20. | **A.** cover | **B.** dress | **C.** fill |
| 21. | **A.** allowed | **B.** gave | **C.** offered |
| 22. | **A.** even | **B.** soon | **C.** yet |
| 23. | **A.** put | **B.** took | **C.** caught |
| 24. | **A.** think | **B.** hope | **C.** prefer |

### Reading Part 4 Exam Tips

- Look through the text quickly to find out what it is about.
- You will need to choose the correct answer from similar words e.g. time, size, area or space. They will also all be the same Part of Speech (nouns, verbs, adjectives, prepositions, etc.)
- Look at each question, read the whole sentence and then choose the correct word.
- After you have chosen the correc answer, check the two other answers and make sure that they are wrong.
- When you have chosen all the answers, read the whole text again to make sure that it is correct.

## PART 5 Questions 25-30

**For each question, write the correct answer. Write ONE word for each gap.**

**From:** Helen
**To:** Debbie

Hi!
Yesterday I went **(0)**.....*on*..... a great trip with my school! We went to London **(25)**..... train and we saw so **(26)**..... nice things!

First, we went to a museum which **(27)**..... very interesting! **(28)**..... you like museums? I love **(29)**.....!
Then, we had lunch at a nice cafe. I ate the best burgers ever!

After lunch we went shopping. I bought some great presents for my family. **(30)**..... a lovely day!

See you soon,
Helen

### Reading Part 5 Exam Tips

- Read through the text quickly to find out what it is about.
- You must think of a possible word to use for each gap.
- The missing word is often part of a fixed phrase, (e.g. "as soon as possible"), so such phrases are important to know.
- Prepositions & Adverbs are also tested here.
- Check each possible answer you can think of and make sure it sounds right and also, that the grammar is correct.
- Make sure that the spelling of the word is correct.
- When you have filled in all the gaps, read the whole text again to make sure it sounds correct.



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