

Achievement test (B2+)

Listening

1 Recording 1 Listen to an interview about a new youth centre and write true (T), false (F) or no information (NI).

- 1 Building work on the youth centre has already started. F
- 2 The cinema closed down when Michael was a teenager.
- 3 No one has used the old office for a long time.
- 4 Michael expected the whole community to support the project.
- 5 The building work is likely to take several months.
- 6 The youth club will focus on a range of activities despite a lack of outside space.

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2 Recording 2 Listen to five people talking about their free-time activities. Match the statements with the speakers.

- 1 Josh c
- 2 Isabel
- 3 Aftab
- 4 Claudia
- 5 Kelly

- a I prefer not to do any outdoor activities.
- b I've recently found more time for free-time activities.
- c ~~This activity has helped me in different ways.~~
- d My interest in this activity has increased over time.
- e I've been doing this activity for several years.

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3 Recording 2 Listen again and tick (✓) the correct answer, a, b or c.

1 Josh ...

- a had always had an interest in Tai Chi.
- b didn't know Tai Chi was a martial art.
- c took up Tai Chi after he hurt himself. ✓

2 Josh ...

- a was injured while practising Tai Chi.
- b was recommended to take up Tai Chi.
- c thinks his doctor was wrong about Tai Chi.

3 Isabel ...

- a was left with restricted mobility after an accident.
- b had always been a fan of online strategy games.
- c thinks her social life is better now than before.

4 According to Aftab, ...

- a many people have a positive view of his hobby.
- b his group usually makes useless things.
- c making recycled furniture is quite difficult.

5 Aftab ...

- a finds it difficult working with other people.
- b enjoys solving problems as part of a team.
- c likes to find solutions on his own.

6 Claudia thinks ...

- a she should do a more competitive hobby.
- b she should find more time for her hobbies.
- c her friends talk too much about their hobbies.

7 Kelly ...

- a needs to get rid of her frustration sometimes.
- b wants to have more independence.
- c manages to go the gym on a frequent basis.

Listening

1 Recording 1 Listen to five people talking about people who have had a positive influence on them. Match the person each speaker talks about with the statements (a–f).

Speaker 1 (talking about Trevor) e, ____

Speaker 2 (talking about her grandmother) ____

Speaker 3 (talking about Jerome) ____

Speaker 4 (talking about her tutor) ____

Speaker 5 (talking about Paul) ____

- a This person doesn't like to talk about their achievements.
- b This person made a big effort to overcome their difficulties.
- c This person helped me learn how to do my job.
- d This person decided not to go to university.
- e ~~This person was unable to use parts of their body.~~
- f This person liked to share their experiences with others.

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2 Recording 2 Listen to the news programme. Write true (T) or false (F).

- 1 Dangle have recently opened a new factory in the north of England. F
- 2 Martha Salvador has been found guilty of online fraud. ____
- 3 Pupils at the school in Grimpton have accepted changes to the school rules. ____
- 4 The purpose of the *Evergreens* project is to provide old people with fruit and vegetables. ____
- 5 United and City had the same score at the end of the first half of the match. ____
- 6 The weather is expected to get worse this evening. ____

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3 Recording 2 Listen again and complete the notes with one word from each news story.

- 1 It is possible that a smartphone will be produced in the new Dangle factory.
- 2 Victims of the online fraud may be awarded ____.
- 3 Some pupils in Grimpton believe their ____ have been decreased by the new rules.
- 4 In the *Evergreens* project, older people are expected to provide ____ to youths.
- 5 United had more ____ of the ball in the second half of the match.
- 6 An overnight drop in temperatures could result in a ____ in certain parts of the country.

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GRAMMAR

Grammar

4 Complete the sentences using the correct form of the verbs in brackets.

- 1 Anna admitted breaking (break) the speed limit when she was driving through the village.
- 2 The headmaster has promised _____ (improve) the sports facilities at the school.
- 3 She's considering _____ (get) a new motorbike.
- 4 The police officers warned us _____ (not drive) any further down the road.
- 5 I'm hoping _____ (finish) painting the kitchen this week.
- 6 You're supposed _____ (revise) this evening for your exams so you can't go out.

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5 Choose the correct alternative to complete the sentences.

- 1 I was walking / walked along the road when I saw a 50€ note on the floor.
- 2 I was just leaving the flat when I remembered I was leaving / 'd left the oven on.
- 3 I was buying / was going to buy a new laptop but I bought a tablet instead.
- 4 The taxi isn't due to / about to get here until 9 p.m. so we've got plenty of time.
- 5 We'd already phoned / already phoned the restaurant so they knew we'd be a bit late.
- 6 We realised we won't / wouldn't be able to finish the project by last Thursday's deadline.
- 7 The children would be playing / had been playing all day so they were fast asleep when I picked them up.
- 8 I 'd just spent / was just about to spend the next eight hours on a plane, which made me nervous.

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6 Complete the sentences with the words and phrases in the box.

even hardly ~~in~~ of on that to
whereby which who with

- 1 I'm planning to participate in the next London marathon.
- 2 We're looking for somebody _____ experience of working with children.
- 3 My son, _____ is nearly ten, still won't make his own bed.
- 4 He's got several qualities, the most important _____ which is generosity.
- 5 I'm sure she didn't take your phone _____ purpose.
- 6 Dominic didn't _____ tell me before he made his decision to quit his job.
- 7 I'm doing an online course _____ you learn how to be a better leader.
- 8 Nora confessed _____ she hadn't spoken to her mother about going out.
- 9 My sister has _____ spoken to me since she moved abroad.
- 10 The bad weather is expected _____ continue throughout the weekend.
- 11 I've been working in the garden all day, _____ is why I want to stay in tonight.

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Vocabulary

7 Match the sentence halves.

- | | |
|--|----------|
| 1 The defendant pleaded | <u>f</u> |
| 2 Frank is still in a bad | ___ |
| 3 If you want to burn off some calories, | ___ |
| 4 The police are trying to crack | ___ |
| 5 My grandmother's not very on | ___ |
| 6 Their star player was sent off for talking | ___ |
| 7 The judge awarded him | ___ |
| 8 The government is planning to appeal | ___ |

- a you should take up running.
b against the court's decision.
c way after he fell down the stairs.
d the ball after her accident.
e back to the referee.
f ~~guilty to all of the charges.~~
g down on people selling pirated videos.
h custody of the children.

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Function

10 Complete the sentences and questions with the words and phrases in the box. Then match them with the categories a–d. The categories may be used more than once.

awfully calm down due respect easier
in charge kidding ~~nothing~~
unacceptable

- 1 Is there really nothing you can do? ____
- 2 I'm _____ sorry about all of this. ____
- 3 You've got to be _____ me! ____
- 4 You're not making this any _____. ____
- 5 Could I talk to whoever's _____? ____
- 6 Could you just try and _____? ____
- 7 I'm afraid this is totally _____. ____
- 8 With all _____ that's your problem, not ours. ____

- a Seeking compromise
- b Expressing annoyance
- c Apologising
- d Dealing with anger

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Function

10 Complete the sentences and questions with the words and phrases in the box. Then match them with the categories a–e. The categories may be used more than once.

conclude context ~~discussed~~ exactly
examine first sum turning

- 1 So, what did I think of the ideas discussed ? ____
- 2 What I'll do _____ is ... then I'll ... ____
- 3 So now, if I could _____ up ... ____
- 4 OK, that's the outline. _____ now to ... ____
- 5 To _____, I think we could say that ... ____
- 6 I'd like to _____ the pros and cons ... ____
- 7 So, what _____ is the article about? ____
- 8 I'd like to provide some _____ ... ____

- a Explaining the structure
- b Outlining what will happen
- c Asking a question based on the structure in the introduction
- d Explicitly stating that you're starting or ending a section
- e Introducing the discussion or conclusion

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SPEAKING

Your company is considering providing free meals for its staff. Discuss the advantages and disadvantages of this proposal and give recommendations. You should include the views of members of staff, agree and disagree with each other.