

Project Explore

Starter Test

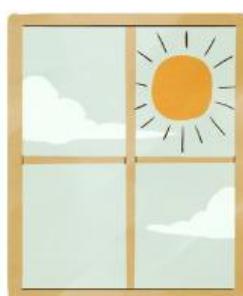
Escreva o nome dos objetos abaixo



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Escreva o nome dos objetos abaixo



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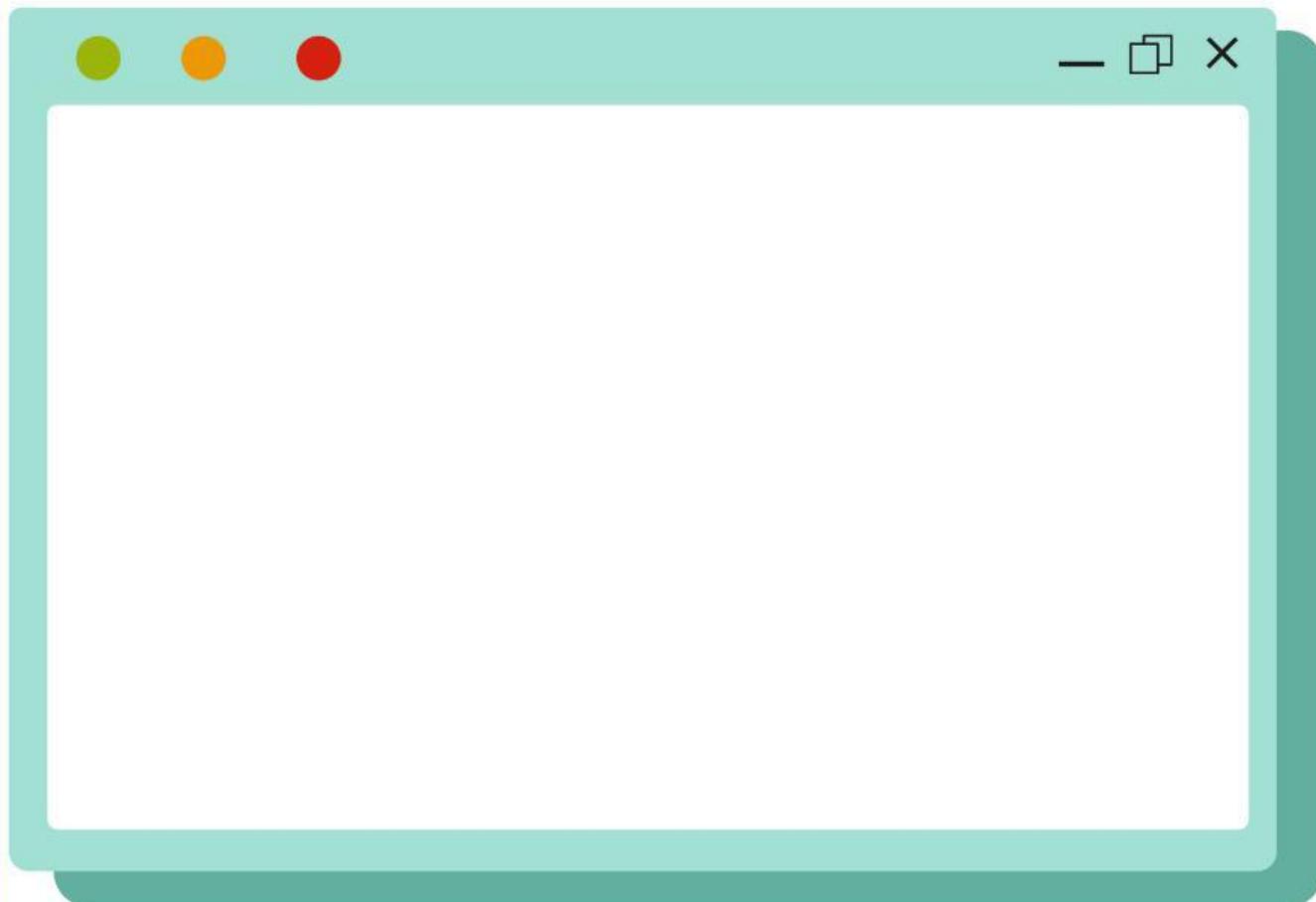
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Video Activity

Assista o video



**Escreva qual objeto que está no quarto que
não foi mencionado na música?**

Guess the Animal

“

This animal has colorful feathers and can fly. It can talk and repeat words. It likes to sit on a perch. What is it?

”

“

This animal is very clever and can climb trees. It likes to eat bananas and swings from branches. It has a long tail.

What is it?

”

Guess the Animal

“ This animal has long ears and hops around. It likes to eat carrots and lives in a burrow. It is very soft and furry. What is it? ”

“ This animal has soft fur and whiskers. It likes to chase mice and can purr. It has sharp claws and often sleeps a lot. What is it? ”

Reading

Leia o Texto

- 1- Tom is a young boy. He lives in a small village. Every day, he walks with his dog. They love to explore the village together.
- 2- One day, Tom finds a new path. It is hidden behind some trees. He decides to follow the path with his dog.
- 3- The path leads to a magical forest. The trees are tall and the air is fresh. Tom and his dog are excited.
- 4- In the forest, they see a rabbit. The rabbit is friendly and hops around them. Tom tries to pet the rabbit.
- 5- Suddenly, a colorful parrot flies down. It talks to Tom. "Hello!" says the parrot. Tom is surprised but happy.
- 6- Tom looks up and sees monkeys in the trees. The monkeys are playing and swinging from branches. They look very happy.
- 7- On the ground, Tom sees a snake. The snake is not dangerous. It slithers away quickly when it sees them.
- 8- Tom and his dog find a hidden pond. The water is clear and cool. They sit by the pond and rest for a while.
- 9- After a long day, Tom and his dog return home. They are tired but happy. They had a great adventure in the magical forest.

Reading

Relacione os paragrafos com as imagens



Reading

Use as frases abaixo para dar um título para cada paragrafo

A - The Mysterious Path

C- Back Home

E- A Hidden Pond

G- Finding a Snake

I- A Colorful Parrot

B- Tom and His Dog

D- Meeting a Rabbit

F- Climbing Monkeys

H- The Magical Forest

Paragraph 1 _____

Paragraph 6 _____

Paragraph 2 _____

Paragraph 7 _____

Paragraph 3 _____

Paragraph 8 _____

Paragraph 4 _____

Paragraph 9 _____

Paragraph 5 _____

Everyday English

Coloque as frases em ordem

your English Can borrow I book

?

ice Can have cream I an please

?

I Can the hamster home take

?

Grammar

Escolha o “verb to be” certo para cada frase



Am

Are

Is



Am

Are

Is

It ___ my country's flag.

I ___ a well respected doctor.



Am

Are

Is



Am

Are

Is

They ___ always together.

She ___ a newscaster.



Am

Are

Is



Am

Are

Is

We ___ runners.

He ___ a great chef.



Am

Are

Is



Am

Are

Is

It ___ my dog.

They ___ all friends.

Vocabulary

What are their daily routines? Match the vocabulary to the corresponding pictures using the numbers at the top.

1



2



3



4



5



6



7



8



9



10



11



12



Do the dishes.

Get the bus.

Have breakfast.

Tidy up.

Have a shower.

Brush my teeth.

Go to sleep.

Do my homework.

Brush my hair.

Have lunch.

Go to school.

Get up

Likes and Dislikes

Olhe na tabela e complete com **like**, **likes**, **don't like** and **doesn't like**.

				
 MIKE				
 LISA				
 TOM				

- 1- Mike playing music.
- 2- Lisa meeting friends.
- 3- Tom reading books.
- 4- Mike meeting friends.
- 5- Lisa playing video games.
- 6- Tom reading books.
- 7- Mike and Tom playing music.
- 8- Mike and Tom meeting friends.
- 9- Mike and Lisa reading books.
- 10- Mike and Lisa playing video games.
- 11- Mike meeting friends and playing videogame.
- 12- Lisa meeting friends and reading books.
- 13- Tom meeting friends and reading books.



Self-Reflection

Feeling

Como você se sente com relação ao seu inglês?



**O que você
gostou nas
aulas?**

**O que você
aprendeu
esse
semestre?**

**O que você
queria
aprender a
falar em
inglês?**