READING PRACTICE

Develop your exam skills

info

In the exam, you may be given a table or a flow chart (a series of steps linked by arrows) with gaps in it. You will need to read a passage to find the missing information. The answers may be in one particular section of the text, but are unlikely to be in the same order as the gaps. You will be told how many words from the text you should use, e.g. *no more than two words and/or a number, one word only*.

1 **Look at the text *Is it better to go abroad to study*? Read the headings to understand the organization of the text. Decide which paragraph(s) you would need to read properly if you only wanted to find out about the reasons why people choose to study abroad.**

Paragraph number(s): .....

2 **Scan the text again to find names of countries, people and organizations. Complete the table.**

Countries	People	Organizations or institutions

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3 **For this exercise, scan the text again in one minute if you can. Scan the text for the different items in the table. Feed back as a class. See how long it takes to find any information you missed.**

Numbers	
Words in italics	
Words in bold print	
Abbreviations	

4 **Scan the text quickly again to answer the following questions.**

1 Which paragraph(s) give(s) somebody's opinion?

2 What does somebody really want people to understand?

3 Which two paragraphs talk about the country that is the most welcoming to overseas students?

4 Which paragraph gives examples to explain what an internationalization approach is?

5 **Think about what you did in Exercises 1 to 4. How did you find the answers without reading the text in detail? How can this help you in the exam?**

LIVEWORKSHEETS

Is it better to go abroad to study?

Student-friendly places

The British Council has named the universities that are most welcoming to overseas students. As you would expect, English-speaking countries such as Australia, the UK and the US have made the top 10, but the number one may be a surprise: Germany. Two Far Eastern countries, i.e. China and Malaysia, made it to the top 5, ranking higher than the US, Japan, Russia, Nigeria and Brazil.

The benefits of studying abroad

Russell Howe, a Scot who is currently studying for a Business degree at Stellinga International College in the Netherlands, previously also studied in India (which came 11th on the list). 'People often ask me why I needed to travel, because British universities have a good reputation elsewhere in the world. But this is not something I *needed* to do, but something I really *wanted* to do. I have learnt different ways of looking at things, but I also found out how much we all have in common, wherever we are from. All of this will be useful in my future career.'

Russell is not the only international student in his department. Business and administrative courses are the most popular with international students, followed by engineering and technology, social studies, creative arts and design, medicine-related topics and law. Manal, a student at the Faculty of Art and Design at Stellinga, says she has similar reasons to Russell, but there is more: 'I wanted to broaden my understanding of the world. I have enhanced my language skills: I am more fluent in English and have also taken a level 1 Dutch evening class. One of my modules is about European art, and I believe that I am benefiting more from studying this in Europe than anywhere else. I have managed to visit other countries in my holidays, and really feel that this whole experience is developing my global perspective. I also hope that I have made lasting friendships and contacts.'

Enabling student access

What is it that makes these countries student-friendly? Well, all of them make it easy for international students to apply and provide ongoing support once they are there. They also offer good quality degrees, which are valued highly in other countries too. The fact that Germany came out as winner is probably due to the country's efforts towards *internationalization*. One aspect of this is that the country welcomes foreign students by charging them the same fees as home students, meaning that in some universities overseas students study for free. Many classes are conducted in English, and most leaflets are in English too, making it easier for international students to keep informed and take part in student life.

Apart from the financial reasons already mentioned, this type of educational internationalization can help with the quality of research in these universities, e.g. through networking, team work and the sharing of skills. For students, it is a valuable addition to their skills and experience at a time when jobs are not easy to find.

Glossary

British Council: an organization that connects people worldwide with learning opportunities and creative ideas from the UK

Practice for the test

Questions 1–11

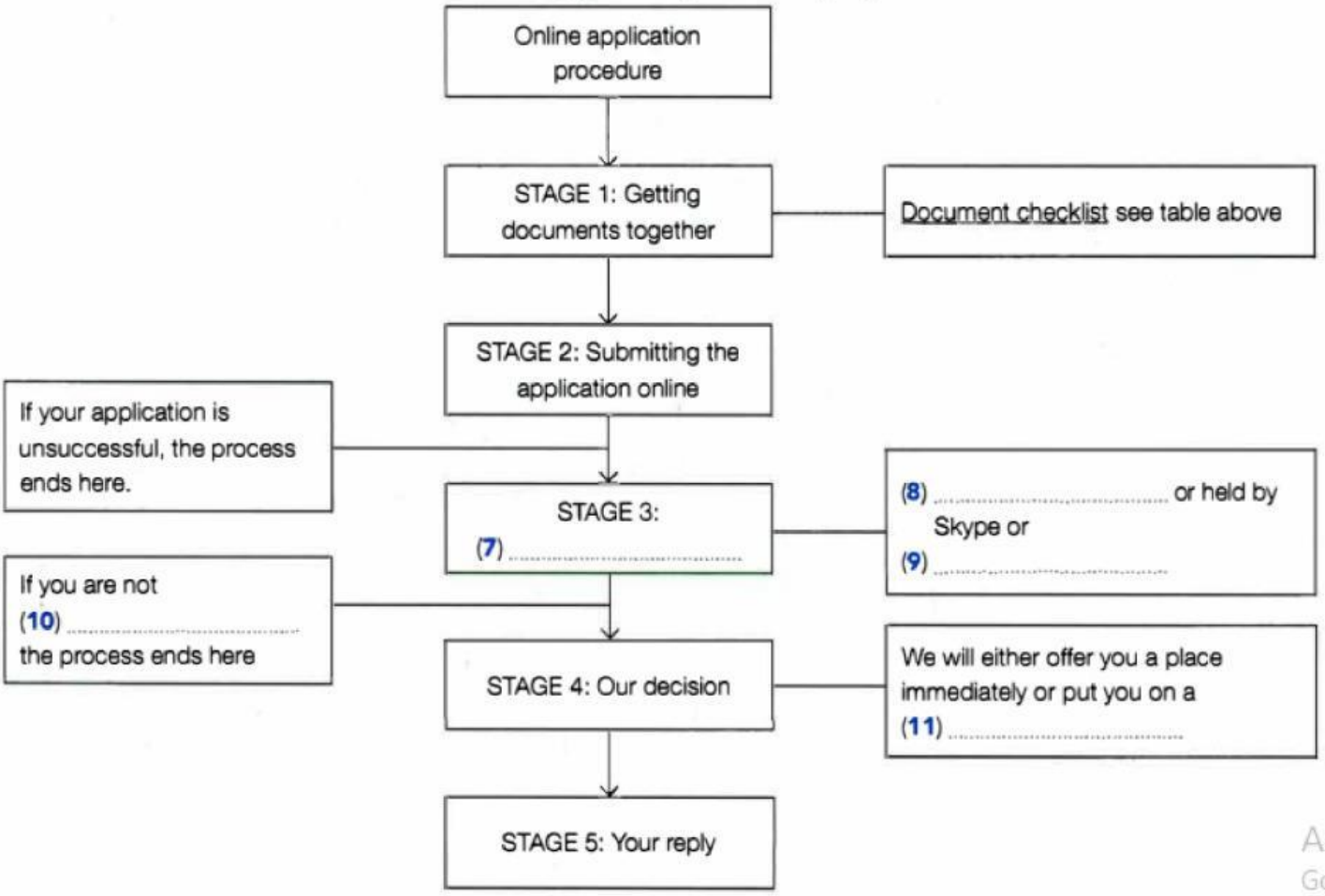
Using NO MORE THAN TWO WORDS from the passage for each answer, complete the table and the flow chart below.

The required documents:

Evidence of language ability	IELTS 6.5 or (1) .....
Evidence of studies	(2) ..... , Dutch VWO diploma, or other secondary school diploma
Information about motivation	(3) ..... with a maximum length of (4) .....
Proof of identity	(5) ..... and passport photo
Other	(6) ..... if originals are in a foreign language

LIVEWORKSHEETS

The online application process for people outside the EU:



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LISTENING PRACTICE

2a Look at the notes. What is the situation? Who are the two people talking?

Record of tutorial

Date: 27 March

Student's name: Rashad Al-Hashimi

Topics discussed:
- presentation
- essay feedback
- advice about **1** _____

Action points:
- attend talk with **2** _____ (Tuesday at **3** _____)
- arrange meeting at **4** _____

Next tutorial: **5** _____ at 10.30 a.m.

b Decide what kind of information goes in each gap in Exercise 2a. Use the words before and after each gap to help you.

A a date
B a time
C a name
D a place
E a topic

c 1.1 Complete the notes in Exercise 2a with the words in the box. Then listen and check.

17 April 3.15 p.m. Dr Green exams Student Services

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Test training

3a Read the test task. Think about what kind of information goes in each gap.

Complete the notes below. Write ***NO MORE THAN TWO WORDS AND/OR A NUMBER*** *for each answer.*

Meeting with Student Services Advisor (Lin Wood)

- Organise time: make a 1 _____ for revision.
- Practise past exam papers.
- Start a 2 _____ with other students.
- Take regular study breaks: 3 _____ every hour.
- Make time for 4 _____ , e.g. sport.
- Lin's working hours: every morning and 5 _____ afternoons
- Contact number: 6 _____

b 1.2 Complete the test task.

2 Work in pairs. Read the test task and answer the questions.

1 Who do you think is talking?
2 How many words should you write in each gap?
3 What kind of information do you need for each gap?

Questions 1–8

Complete the notes below. Write ***ONLY ONE WORD OR A NUMBER*** *f each answer.*

Course options

- Engineering: need high grade in 1 _____
- Economics and business studies: need high level of 2 _____
- Business studies course: three days of 3 _____ and two days in a company
- Course organiser has contacts with local 4 _____
- Speak to Professor 5 _____ in Room 6 _____
- Business school talks by guest speakers: ring 7 _____ to book
- Final decision by end of 8 _____

3 1.5 Complete the test task.

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VOCABULARY PRACTICE

1 Match each job in box A with a place in box B. More than one answer may be possible.

A	~~cashier~~	farmer	mechanic	photographer	receptionist
	cook	hairdresser	miner	pilot	vicar
	dentist	librarian	musician	porter	waiter

B	~~bank~~	garage	studio	kitchen	coal mine
	cockpit	hotel	office	surgery	salon
	field	concert hall	restaurant	church	library

~~cashier~~ – bank .....
.....
.....

2 Match each job from the box with the sentence which best refers to the job.

accountant	chef	estate agent	plumber
refuse collector	firefighter	carpenter	~~vet~~

1 Yesterday I had to give an injection to an injured bull. ....vet.....
2 I get rather tired of picking up rubbish bags all day. .....
3 I can help you sell your house. .....
4 I can make new doors for the wardrobe if you like. .....
5 Make sure that the fish is fresh by looking at the eyes. .....
6 I'll come round and replace all the pipes in the kitchen. .....
7 Unless you keep the receipts you'll pay more tax. .....
8 The cause was either an electrical fault or a cigarette. .....

3 Which person from exercises 1 and 2 above would you need in each situation?

1 One of the radiators has burst and flooded your bedroom. .plumber....
2 You have to carry a lot of heavy bags at the airport. .....
3 You think you need three fillings. .....
4 Your fringe is too long and you want a perm. .....
5 The floorboards in the living room need replacing. .....
6 Your pet goat has started sneezing. .....
7 You have read the menu twice and you are feeling hungry. .....
8 Your car makes a funny whistling noise. .....

LIVEWORKSHEETS

4 Complete each sentence with a word from the box. Use the words more than once.

business	job	~~living~~	work

1 Jack makes his ...living..... working as a journalist.
2 She has just left to go to ..... , I'm afraid.
3 They worked very hard and now have their own ..... .
4 There are still nearly two million people without ..... .
5 The cost of ..... has risen greatly over recent years.
6 Stop interfering! This is none of your ..... .
7 Lucy has a very good ..... in an international company.
8 I can't come out tonight. I've got too much ..... to do.
9 Some .....-men came and dug a hole in the road outside.
10 An early ..... by Picasso was sold for £3,000,000.

5 Complete each sentence with a word from the box.

call	draw	fall	get	take	come	face	fill	~~go~~	turn

1 I think we should ..go..... over our plan again before we tell the managing director.
2 Have you ..... up with any ideas for advertising the new products?
3 Our deal with the Chinese company may ..... through, but we can sell the machinery to the German firm if necessary.
4 You have to ..... in this form, and return it to the manager.
5 She didn't ..... on with her boss, so she left the company.
6 If they don't give us a better price, we'll ..... down their offer.
7 I'm afraid we have to ..... up to the fact that we are losing money.
8 Our lawyers are going to ..... up a new contract tomorrow.
9 A multinational company is trying to ..... over our firm, but we want to stay independent.
10 We had to ..... off the office party because of the economic situation.

LIVEWORKSHEETS