

## TOPIC 2. LIFE IN THE COUNTRYSIDE

### BASIC PRACTICE

#### PART I. PHONETICS

**Exercise 1. Put the words in the correct column depending on the pronunciation.**

|                   |                     |                  |                      |                  |                  |                   |
|-------------------|---------------------|------------------|----------------------|------------------|------------------|-------------------|
| acti <u>v</u> ity | vis <u>i</u> t      | mil <u>k</u>     | pic <u>t</u> uresque | harv <u>e</u> st | bu <u>i</u> ld   | pas <u>t</u> a    |
| shor <u>t</u> age | hospi <u>t</u> able | vill <u>a</u> ge | w <u>o</u> men       | col <u>l</u> ect | de <u>c</u> ide  | di <u>s</u> tance |
| to <u>d</u> ay    | be <u>g</u> in      | garde <u>n</u>   | pare <u>n</u> t      | bu <u>s</u> y    | holi <u>d</u> ay | sups <u>u</u> rt  |

| /ə/   | /ɪ/   |
|-------|-------|
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |

**Exercise 2: Find the word which has a different sound in the underlined part. Then say the words aloud.**

- |                        |                         |                        |                        |
|------------------------|-------------------------|------------------------|------------------------|
| 1. A. fam <u>i</u> ly  | B. countr <u>y</u> side | C. disli <u>k</u> e    | D. combin <u>e</u>     |
| 2. A. drag <u>o</u> n  | B. buffal <u>o</u>      | C. bamb <u>o</u> o     | D. padd <u>y</u>       |
| 3. A. ren <u>e</u> w   | B. becom <u>e</u>       | C. wat <u>e</u> r      | D. harv <u>e</u> st    |
| 4. A. unlo <u>a</u> d  | B. buffal <u>o</u>      | C. summ <u>e</u> r     | D. cactu <u>s</u>      |
| 5. A. contr <u>o</u> l | B. provin <u>c</u> e    | C. crop                | D. hospita <u>b</u> le |
| 6. A. plough           | B. fam <u>o</u> us      | C. lighth <u>o</u> use | D. surround            |
| 7. A. chick <u>e</u> n | B. minut <u>e</u>       | C. high                | D. provin <u>c</u> e   |
| 8. A. ballo <u>o</u> n | B. cana <u>l</u>        | C. orch <u>a</u> rd    | D. cottag <u>e</u>     |
| 9. A. ren <u>e</u> w   | B. silen <u>t</u>       | C. open                | D. gather              |
| 10. A. fortun <u>e</u> | B. bus <u>y</u>         | C. surround            | D. pictur <u>e</u>     |

#### PART II. VOCABULARY

**Exercise 1: Underline the right word in brackets to complete each sentence.**

- How long will it take to (load/ cut/ fill) these bunches of rice onto the lorry?
- The countryside is so peaceful with boys (guiding/ leading/ herding) the buffaloes on the slopes of the hill.

3. My grandmother was a peasant; she used to (**load/ unload/ carry**) rice from the buffalo-drawn cart.
4. After (**combining/ ploughing/ collecting**) the field, farmers grow some kinds of important crops suitable for each season.
5. I heard the clank of buckets as they went to (**herd/ milk / keep**) the cows.
6. Every afternoon they went to the park to (**feed / raise/ catch**) the ducks with their favorite food.
7. It's the harvest time when fruits are all ripe and local people (**pick/ choose/ decide**) them in the orchard.
8. In those days when I was at high school, I often helped my parents to (**collect/ gather/ save**) crops at harvest time.
9. When a boy, my granddad used to (**catch/ hold/ pick**) fish from the pond behind his house.
10. After cutting rice from the field, farmers (**dry/ drain/ bake**) it in the sun for 2 or 3 days.

**Exercise 2: Fill each blank with a word/ phrase in the box.**

|                    |                   |                   |                     |
|--------------------|-------------------|-------------------|---------------------|
| <b>picturesque</b> | <b>vast</b>       | <b>hospitable</b> | <b>well-trained</b> |
| <b>peaceful</b>    | <b>supportive</b> | <b>surrounded</b> | <b>crowded</b>      |

1. \_\_\_\_\_ areas of agriculture land have become buildings now.
2. The villagers were very \_\_\_\_\_ towards anyone who passed through.
3. There is a special need for \_\_\_\_\_ teachers in today's education.
4. This place used to be a pretty town with a \_\_\_\_\_ harbor and well-preserved buildings.
5. Sometimes our family escape the noise of city life to enjoy the \_\_\_\_\_ atmosphere in the countryside.
6. We grew up in the countryside, \_\_\_\_\_ by the beauties of nature.
7. Children with \_\_\_\_\_ parents often do better at school than those without.
8. You can relax in the countryside because it's so peaceful and not as \_\_\_\_\_ as the city.

**Exercise 2: Complete the sentences with the words from the box.**

|                          |                    |                     |               |                |
|--------------------------|--------------------|---------------------|---------------|----------------|
| <b>combine harvester</b> | <b>paddy field</b> | <b>harvest time</b> | <b>canal</b>  | <b>stretch</b> |
| <b>surround</b>          | <b>community</b>   | <b>cultivate</b>    | <b>unload</b> | <b>orchard</b> |

1. A \_\_\_\_\_ is versatile; it helps farmers cut the plant and separates the grains from the stem.
2. The seedlings have been raised elsewhere and are now ready to be planted out in the main \_\_\_\_\_.
3. My parents told us that at planting and \_\_\_\_\_ they didn't go to school at all but help with farming.
4. In the north of the country, fields and hills would \_\_\_\_\_ out as far as we could see.
5. There is a strong sense of \_\_\_\_\_ amongst the villagers in our neighborhood. They share things they have.
6. My grandfather has a large vegetable garden and an apple \_\_\_\_\_ behind his house.
7. The ship is sailing towards Europe through the Suez \_\_\_\_\_.
8. The local people in the village \_\_\_\_\_ mostly maize and beans and then sell them to wholesalers.
9. The well-built men were asked to \_\_\_\_\_ the heavy luggage from the car and then took them to the central hall.
10. Snow-capped mountains \_\_\_\_\_ the city and make an amazing scenery.