

12.3 Vocabulary development

Vocabulary phrases with *in*

- 1 Replace the words in *italics* with a phrase with *in* and a word in the box.

charge common construction detail hurry mess
middle suit time trouble



- You have to be very strong to work *as a builder*.
in construction
- My girlfriend and I get on so well because we have a lot of *the same interests*.
- If you're late again, you'll be *asked to speak to the manager*.
- Her brother is the man over there *wearing matching jacket and trousers*.
- She's Head of Human Resources so she's *the person who controls* recruiting new staff.
- I'm going to the bus stop because the bus leaves *five minutes from now*.
- They're *driving very quickly* because they have to go to the airport.
- I'm not surprised you can't find anything. Your room is *untidy* again.
- He completely forgot what he was going to say *during* his speech.
- First you need to make a plan, and then you can write it *with all the facts*.

Vocabulary review

- 2 Complete the table with the words in the box.

administrator court engineering hospital judge law
office sales scientist

Jobs	Professions	Workplaces
accountant	administration	building site
1 <i>administrator</i>	construction	7 _____
builder	4 _____	factory
journalist	health care	8 _____
2 _____	information technology (IT)	laboratory
nurse	5 _____	9 _____
personal assistant	medical research	
3 _____	politics	
software developer	6 _____	

- 3 Complete the words with the missing vowels.

Verbs	Nouns
advise / entertain	1 <i>clients</i>
answer / deal with	2 <i>_nqu_r_s</i>
answer / talk on	3 <i>th_ph_n_</i>
attend / organize	4 <i>m_t_ngs</i>
employ / recruit / train	5 <i>st_ff</i>
give / write	6 <i>pr_s_nt_t_ns</i>
manage / work in	a 7 <i>t_m</i>

- 4 Complete the missing vowels in the prepositional phrases with *in*.

fixed phrases

in a mess, 1 *in detail*, in trouble, 2 *_n c_mm_n*,
in charge of, in a hurry

talking about position or time

3 *_n t_n m_n_t_s*, in the distance, 4 *_n th_m_ddl_*,
in five years' time, in front of

talking about a profession

5 *_n n_rs_ng*, in education, 6 *_n s_l_s*

wearing something

7 *_n _s_t*, dressed in black, 8 *_n sh_rts*

12.4 Speaking and writing

Writing a curriculum vitae (CV)

1 Match headings 1–8 to information a–h.

- | | |
|--------------------------------|---|
| 1 Nationality | a Drama and Yoga |
| 2 Date of birth | b Bachelor of Science in Computer Science |
| 3 Email address | c Business intelligence. Fluent in English and Spanish. |
| 4 Education and qualifications | d 11 May 1987 |
| 5 Work experience | e Portuguese |
| 6 Skills | f Josie@pmail.pt |
| 7 Interests | g Paola da Santos, Compufield Lisbon |
| 8 Referee | h 2008–present: Software developer, Compufield Lisbon. |

2 Complete the extract from a CV.

Work experience

Technical Director, MH Communications

- ¹ managed a team of eight employees
- gave ² tr in programming to new staff
- ³ dev a customer service plan
- ⁴ att courses about new models regularly
- prepared schedules and ⁵ pr weekly reports
- ⁶ ass the management in visiting clients

Skills

- ⁷ fl in English, ⁸ b French,
- good ⁹ kn of most recent equipment

Referees

- on ¹⁰ re

Speaking answering questions in a job interview

3a Complete the interview with the phrases in the box.

I can I'd really like to get into I find it hard to
I'm currently working for I'm good at
I've got a university degree in I've worked as a



A Robert, what qualifications have you got for this job?

B Well, ¹ I've got a university degree in Sports Management.

A Oh good, and how much experience have you got?

B ² _____ sports centre manager for three years and ³ _____ Pinto Sports near Madrid.

A Right. So why do you want to work for this company?

B I'm enjoying my job right now, but ⁴ _____ community sports.

A Sure. And what are your strengths and weaknesses?

B Strengths? Well, ⁵ _____ dealing with the public, and ⁶ _____ work well in a team. As for weaknesses, ⁷ _____ switch off at the end of the day. But I'm working on that.

b 12.3 Listen and check.

I can ...

	Very well	Quite well	More practice
understand and use phrases with <i>in</i> .	☐	☐	☐
write a CV.	☐	☐	☐
take part in a job interview.	☐	☐	☐

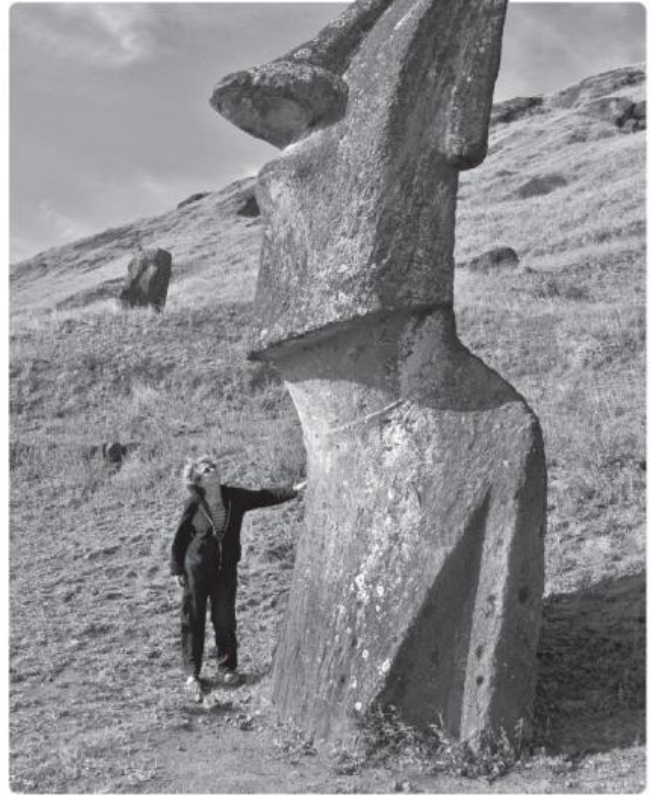
12.5 Listening for pleasure

Easter Island statues

- 1 Look at the photo of a statue. Match the two halves of the sentences.

1 The statue	a are found on Easter Island.
2 Moais	b is in the South Pacific.
3 Easter Island	c is called a moai.
- 2 12.4 Listen to a radio documentary about Easter Island and the Rapa Nui people.
- 3 12.4 Listen again. Choose the correct options to complete the summary.

There are ¹787 / ~~(887)~~ moai on Easter Island. When the Rapa Nui arrived, there were a lot of ²statues / trees on the island. At first life was ³easy / difficult for the Rapa Nui, but everything changed when they started to ⁴make statues / build houses. They needed wood for ⁵construction / transport, but in the end, they used too much of it. The Rapa Nui people disappeared because they used all of the ⁶stone / trees on Easter Island.



- 4 Think about the story of the Rapa Nui again. Did you find the story surprising. Why/Why not?

