

1. 다음 빈칸에 들어갈 말로 알맞은 것은? Lesson 3

Riding bikes is better for the _____ than riding cars.

- ① fair ② instrument
- ③ contest ④ environment
- ⑤ combination

2. 동사의 현재형과 과거분사형이 잘못 연결된 것은? Lesson 3

- ① cut – cut ② write – wrote
- ③ build – built ④ paint – painted
- ⑤ make – made

3. 다음 빈칸에 들어갈 말이 순서대로 바르게 짝지어진 것은? Lesson 4

- People once thought that only humans can use _____.
- He can play many musical _____.

- ① shells – tools
- ② tools – piles
- ③ instruments – tools
- ④ tools – instruments
- ⑤ instruments – experiments

4. 주어진 단어를 바르게 배열하여 대화를 완성하십시오. Lesson 3

A: Can I get a discount?
B: OK. _____
(will / I / 5 dollars / take / off)

[5-7] 다음 대화의 빈칸에 들어갈 말로 알맞은 것을 고르시오.

5. Lesson 3

A: Excuse me. _____
B: They're 18 dollars.
A: I'll take them.

- ① How far are they?
- ② How long will it take?
- ③ How much is that backpack?
- ④ How can I go to the post office?
- ⑤ How much are the round glasses?

6. Lesson 3

A: I'm looking for a baseball glove.
B: What about this one? It's 10 dollars.
A: _____
B: OK. I'll take 2 dollars off.

- ① Can I take it?
- ② Can I buy it now?
- ③ Can I get a discount?
- ④ Can you give me a new one?
- ⑤ Can you send it to my house?

7. Lesson 4

A: Do you need help?
B: Yes. I lost my umbrella. It's a long black umbrella.
A: _____
B: Yes. It has a star pattern on it.

- ① When did you lose it?
- ② Can you tell me more?
- ③ What does it look like?
- ④ What are you looking for?
- ⑤ Can I get a discount?

[8-9] 다음 대화를 읽고, 물음에 답하십시오. Lesson 3

A: Wow! There are so many interesting things here.
B: Everything here is old or used. What are you looking for?
A: I'm looking for a clock.
B: How about this red clock?
A: How much is it?
B: It's 15 dollars.
A: That's too expensive for me. Can I get a discount?
B: No, I'm afraid not. It's only one year old. It's almost new.
A: Then, how much is this blue clock with the large numbers?
B: It's 10 dollars.
A: Then, I'll take the blue one. Thank you.

8. 위 대화에서 A가 구입할 물건과 가격이 바르게 짝 지어진 것은?

- ① a red clock – 15 dollars
- ② a red clock – 10 dollars
- ③ a blue clock – 15 dollars
- ④ a blue clock – 10 dollars
- ⑤ a blue clock – 1 dollar

9. 위 대화에서 A가 빨간 시계에 대해 가격을 할 인받을 수 없는 이유는?

- ① 할인 쿠폰이 없어서
- ② 다양한 기능이 많아서
- ③ 가격이 비싸지 않아서
- ④ 이미 할인된 가격이었어서
- ⑤ 1년 밖에 안 된 거의 새 물건이었어서

10. 다음 문장을 질문에 맞게 고쳐 쓰시오. Lesson 3

My mom baked these cookies.
What happened to the cookies?

⇒ These cookies _____

[11-12] 다음 중 어법상 틀린 것을 고르시오.

11.

Lesson 3

- ① The bridge was built in 1990.
- ② The story was written by Mike.
- ③ Hangeul made by King Sejong.
- ④ *Romeo and Juliet* was written by William Shakespeare.
- ⑤ The *Mona Lisa* was painted by Leonardo da Vinci.

12.

Lesson 4

- ① This is an animal which has a long nose.
- ② I want to have a friend who can help me.
- ③ I once lived in a house which had a big garden.
- ④ I want to get a robot which can clean my room.
- ⑤ This is a great story who gave hope to many people.

13. 다음 중 어법상 바른 문장은?

Lesson 4

- ① If it rains tomorrow, they stay home.
- ② If you need help, I helped you.
- ③ If I have 10 dollars, I'll buy it.
- ④ If Dad comes home early, we will be played basketball.
- ⑤ If it snows, the picnic will hold inside.

14. 다음 우리말과 일치하도록 주어진 단어를 바르게 배열하십시오.

Lesson 3

엄마는 Mike가 자신의 방을 청소하기를 원한다.

(Mike / his room / wants / to clean / Mom)

⇒ _____

- [15-16] 다음 글을 읽고, 물음에 답하십시오. Lesson 3

Pei: My group wants to hold a trashion show. "Trashion" is a combination of "trash" and "fashion." We'll use trash to make clothes. We want other students to become interested in upcycling through the show.

Mr. Brown: A trashion show sounds like fun! What about your group, Eric?

Eric: My group is going to make musical instruments from old things. We'll make drums from old plastic buckets. We'll also make a guitar from old boxes and rubber bands. We plan to play the instruments in a mini-concert.

15. 윗글의 주제로 알맞은 것은?

- ① upcycling ideas
- ② after school classes
- ③ teen music festival
- ④ fashion tips for teenagers
- ⑤ making musical instruments

16. Pei의 모듬이 trashion 쇼를 기획한 목적으로 알맞은 것은?

- ① 마을의 쓰레기를 처리하기 위해서
- ② 학생들의 패션 감각을 알아보기 위해서
- ③ 수익금을 얻어서 가난한 사람들을 도우려고
- ④ 학생들에게 패션에 대한 관심을 갖게 하려고
- ⑤ 업사이클링에 대한 학생들의 관심을 불러일으키려고

- [17-20] 다음 글을 읽고, 물음에 답하십시오. Lesson 4

People once thought that only humans can use tools. Now, scientists are finding out that many animals can also use tools.

Macaque Monkeys

① you go to a Buddhist temple in Lop Buri, Thailand, watch out for the Macaque monkeys. They may come to you and pull out your hair. They use human hair to floss their teeth. If you are lucky, you may see female monkeys ② are teaching flossing to their babies. While the babies are watching, the female monkeys floss their teeth very slowly. ③ This way, the baby monkeys learn to floss.

17. 윗글의 제목으로 가장 적절한 것은?

- ① Animals That Have Teeth
- ② Animals That Use Tools
- ③ Monkeys That Use Their Hair
- ④ Monkeys That Brush Their Teeth
- ⑤ Animals That Teach Their Babies

18. 윗글의 빈칸 ①, ②에 들어갈 말이 순서대로 바르게 짝 지어진 것은?

- ① That - if
- ② If - when
- ③ If - that
- ④ That - that
- ⑤ When - if

19. 다음 문장의 밑줄 친 부분에 해당하는 것을 윗글에서 찾아 두 단어로 쓰시오.

Macaque monkeys can use a tool like humans.

⇒ _____

20. 윗글의 밑줄 친 ③가 가리키는 것을 우리말로 쓰시오.

⇒ _____